

# Amesbury Innovation High School

## Application for Admission 2016-2017

*Students should meet the following requirements to be considered a viable candidate for the program at the Amesbury Innovation High School.*

**Admission Process:** The admission process will include a review of the information included in the student application materials and the student and parent/guardian interview. The process is meant to determine if:

- The Amesbury Innovation High School will be a successful environment for the student to have a successful high school experience
- The student's overall ability will contribute to the learning environment
- The Academy has the ability to meet the individual needs of the student

**Residence:** Eligible students must be residents of Amesbury, Massachusetts or be choiced into the Amesbury School District before submitting an application.

**Admissions Procedure:** The following application package and supporting documents can be submitted via fax, mail, or delivered to the following address:

**Amesbury Innovation High School  
71 Friend Street  
Amesbury, MA 01913  
Fax – 978-388-8073  
Email – [maguiree@amesburyma.gov](mailto:maguiree@amesburyma.gov)**

*The Amesbury Innovation High School does not discriminate in its education programs, activities, or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion or handicap under the provisions of Title VI of the Civil Rights Amendment of 1972, and Section 504 of the Rehabilitation Act of 1973. Any person having inquiries concerning the school's compliance with the regulations implementing these laws may contact an Executive Director.*

# Amesbury Innovation High School

---

Student Application – 2016-2017

To be completed by student applicant & parent/guardian

## **I. Student Information**

Last Name \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_

Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_ Gender Male \_\_\_\_\_ Female \_\_\_\_\_

Town & State of Birth \_\_\_\_\_

Legal Residence – City/Town \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

E-mail Address (optional) \_\_\_\_\_

## **II. Parent/Legal Guardian Information**

Father or Legal Guardian Name \_\_\_\_\_

Legal Residence \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Mailing Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Telephone \_\_\_\_\_ Work/Cell Phone \_\_\_\_\_

E-mail Address \_\_\_\_\_ Legal Custody of Student Yes \_\_\_\_\_ No \_\_\_\_\_

Father or Legal Guardian Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Mother or Legal Guardian Name \_\_\_\_\_

Mother Residence \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Mailing Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Telephone \_\_\_\_\_ Work/Cell Phone \_\_\_\_\_

E-mail Address \_\_\_\_\_ Legal Custody of Student Yes \_\_\_\_\_ No \_\_\_\_\_

Mother or Legal Guardian Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

**III. Current School Information**

School Name \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

School Telephone Number ( ) \_\_\_\_\_

Current Grade Level \_\_\_\_\_ Years at Present School \_\_\_\_\_

Previous School (If less than 1 year) \_\_\_\_\_

**IV. Grades**

Please include the grades from the student's current and most recent quarter:

<u>Subject</u>	<u>Current Quarter (Approx.)</u>	<u>Previous Quarter</u>
----------------	----------------------------------	-------------------------

Science:

Math:

English:

Social Studies:

Other:

Other:

**V. Please Check:**

. Student currently has an active Individualized Education Plan (IEP) for which he/she receives accommodations? Yes \_\_\_\_\_ No \_\_\_\_\_

**\*If yes, please enclose a copy of the active plan with this application.**

. Student currently has an active 504 Plan for which he/she received services? Yes \_\_\_ No \_\_\_

**\*If yes, please enclose a copy of the active plan with this application.**

. Does the student have any existing conditions which would affect his/her potential to function as a student at Amesbury Innovation High School? Yes \_\_\_\_\_ No \_\_\_\_\_

**\*If so, please describe the condition(s) on the back of this page.**

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Section IIA. STUDENT QUESTIONNAIRE**  
**(To be completed by the student applicant)**

Student Name \_\_\_\_\_

	<b>Strongly Disagree</b>	<b>Somewhat Disagree</b>	<b>Neutral</b>	<b>Somewhat Agree</b>	<b>Strongly Agree</b>
1. I want to "take ownership" of my learning	1	2	3	4	5
2. I want to demonstrate what I learn & what I can do in different ways	1	2	3	4	5
3. I want to go to school beyond high school	1	2	3	4	5
4. I am interested in developing an individualized learning plan to place subjects in context with my interests	1	2	3	4	5
5. I can motivate myself to work hard	1	2	3	4	5
6. I want to contribute to a positive learning community	1	2	3	4	5
7. When I struggle with school work, I ask for help before I get overwhelmed	1	2	3	4	5
8. I work best within a traditional school schedule	1	2	3	4	5
9. I would be interested in a non-traditional schedule with late day and/or internship/career-technical opportunities	1	2	3	4	5

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_/\_\_\_\_/\_\_\_\_







**Section IIIB: PARENT QUESTIONNAIRE**  
**(Continued- to be completed by applicant's parent/guardian)**

**Please prioritize the following statements based upon your beliefs as a parent:**

	<b>Strongly Disagree</b>	<b>Somewhat Disagree</b>	<b>Neutral</b>	<b>Somewhat Agree</b>	<b>Strongly Agree</b>
1. My student will benefit from a smaller learning environment	1	2	3	4	5
2. My student will benefit by having an adult advisor	1	2	3	4	5
3. My student will benefit if a strong school-student-parent partnership is created	1	2	3	4	5
4. I believe grades should be based on learning products-not quantity of work	1	2	3	4	5
5. My student needs the ability to demonstrate learning in different ways	1	2	3	4	5
6. My student works best within a traditional school setting	1	2	3	4	5
7. My student would be interested in a non-traditional schedule with late day and/or internship and/or career-technical opportunities	1	2	3	4	5

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_/\_\_\_\_/\_\_\_\_



**Section IV: Other Adult QUESTIONNAIRE**

**(To be completed by a non-relative adult who knows the student well)**

Student Name: \_\_\_\_\_

Your name: \_\_\_\_\_ Position \_\_\_\_\_

Direct Phone Number: \_\_\_\_\_ School: \_\_\_\_\_

The student named above is a candidate for admission to the AIHS. We would appreciate your response to the following questions.

	<b>Strongly Disagree</b>	<b>Somewhat Disagree</b>	<b>Neutral</b>	<b>Somewhat Agree</b>	<b>Strongly Agree</b>
1. This student has demonstrated the ability to work well with peers	1	2	3	4	5
2. This student has demonstrated the ability to work well with adults	1	2	3	4	5
3. This student has demonstrated self-advocacy	1	2	3	4	5
4. This student has shown his/her potential to be a positive contributor to school community	1	2	3	4	5
5. This student has shown his/her potential to earn better grades in a project based environment versus a more traditional paradigm of assessment	1	2	3	4	5
6. This student is more likely to be successful in a learning environment which measures the attainment of specific competencies (content & skills) versus one which uses traditional grading methods	1	2	3	4	5
7. If given the opportunity, this student can demonstrate evidence of learning through methods that	1	2	3	4	5

have not been traditionally emphasized

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 8. This student should be considering some form of post-secondary education                                   | 1 | 2 | 3 | 4 | 5 |
| 9. I have no apprehension about recommending this student for admission to Amesbury Academy Innovation School | 1 | 2 | 3 | 4 | 5 |

**On the back of this, or on a separate piece of paper, please describe the characteristics of this student which lead you to believe he/she will be successful at the Amesbury Innovation High School.**

**Signature** \_\_\_\_\_ **Date** \_\_\_\_/\_\_\_\_/\_\_\_\_

AMESBURY INNOVATION HIGH SCHOOL  
71 FRIEND STREET  
AMESBURY, MA 01913

DATE: \_\_\_\_\_

TO: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I hereby authorize Amesbury Innovation High School to obtain records *from* \_\_\_\_\_ (list school). This release also includes communication over the phone and in person.

- \_\_\_\_\_ Attendance, Discipline and Health Record
- \_\_\_\_\_ Transcript information (listing all subjects, final grades and credits)
- \_\_\_\_\_ Grades for all completed terms or semesters this year.
- \_\_\_\_\_ Marks for the latest unfinished quarter or semester.
- \_\_\_\_\_ Standardized test scores and MCAS Test Results
- \_\_\_\_\_ Copy of IEP or 504 Plan if applicable
- \_\_\_\_\_ Program of studies

Any information you can send us that would be helpful in assisting the application process would be greatly appreciated.

Thank you,

\_\_\_\_\_  
Student/Parent Guardian Signature

\_\_\_\_\_  
Principal

SEND TO: Eryn K Maguire, Principal  
AMESBURY INNOVATION HIGH SCHOOL  
71 FRIEND STREET  
AMESBURY, MA 01913  
PHONE 978-388-8037  
FAX 978-388-8073

**2016-2017**  
**APPLICATION CHECKLIST**  
**(For SCHOOL USE Only)**

(This sheet does not need to be included in the application materials)

Student Name: \_\_\_\_\_

- Sections I, II, III Complete
- Section IV  Included  
 To be sent by: \_\_\_\_\_
- Copy of current IEP or 504 Plan enclosed (if applicable)
- Records Release form signed and enclosed

Delivered to: Amesbury Innovation High School  
71 Friend Street  
Amesbury, MA. 01913

By (date): \_\_\_\_\_ at \_\_\_\_\_ p.m.

- Student Shadow Date: \_\_\_\_\_
- Interview scheduled by AIHS: \_\_\_\_\_
- Notification received

Please note: If it is determined by staff, student, and/or parent/guardian that AIHS is not a good fit for the student, a meeting will be scheduled after a designated trial period to determine most appropriate placement for the student.