



This Whacky Winter

By Connor Calderwood



This has been a whacky winter. We have had so many missed days so far this year, and it's only the beginning of Winter. In October, it poured rain and the wind really blew hard. We missed two days of school from power outages due to power line damage, and it was not safe to drive in those conditions. We couldn't have Halloween on the 31st because many houses did not have power. So, the streets were dark and unsafe with fallen trees and debris. Amesbury Elementary School was the last school to have its power restored and Halloween got postponed until November 3rd. Because of another storm, we even had to have a half day before Christmas vacation.

In January, a weather-related event made the whole AES to evacuate and the fire department was called. All of the school had to go in pouring frigid rain! The fire started after the electricity went off for the whole region for 3 seconds. The surge of power coming back on caused a rooftop heater to act up in the condos. The sudden jolt of the motor restarting made some insulation fall onto the belt inside, and it started to smell like smoke. The fire alarm went off and we all had to go out into slippery, pouring, rain. Because many people did not

have coats, a lot of them were cold and wet from the rain. Mrs. Pelletier's class showed great kindness by giving the kindergarteners coats so they could stay warm. Thankfully, after a few minutes, we all got to go into the gym until the building was cleared and we could all go back to our classrooms.

In addition to days missed because we've also had our scheduled vacations, there have been teacher workshops and more snow days, so it has sometimes seemed strange to have a full week of school! Now, when it snows, we are glad if school is not cancelled for the day. It sure has been a hard winter to get things done!

AMS Egypt Field Trip

By Zach Greenberg



A little before Christmas break all the third-grade classrooms in AES got pen pals from the Middle School. The next week we were going to go on a field trip to the Middle School to see our pen pal's Egyptian projects. That day we had to write back to them. We all had a great time writing back. Then the day had finally came. We lined up and got on the buses. When we arrived, we went to a classroom and looked at their writings and projects. They were about what Egyptians believed, wore, and did. We looked at all the



classrooms projects and they were awesome. Then it was time to go to the library. In the library we got matched up with our pen pals. They read a pop-up book to us that they made. It must have taken a while to write it. After the story we got Egyptian name tags that said our name in hieroglyphics. Then it was time to leave, and everyone was disappointed. We left out the front door, got on the bus and went back at school. When we got into our classroom we wrote a thank you letter to them. By now I hope they got them. That was our Egyptian field trip to the middle school!

Mexico

By Corinne Welling



This year our AES fourth grade just studied the interesting history and traditions of Mexico. It turns out that unlike from Amesbury most Mexican families go to the downtown or marketplace every day to talk, buy stuff, or even have a town gathering. Some of the natural resources found in Mexico are natural gas, trees, and water. Sometimes we use Mexico's resources by buying them. This was called economy.

The 4th grade did a important test that covered their whole unit on Mexico including questions about the three ancient tribes: the Mayans, Aztecs, and Olmecs. The Mayans invented the number zero. They also made math the way it is today, only they used symbols like sticks and shells instead of numbers. One thing that happened between Mexicans and the Americans was a war. It was called the Mexican\American war, the Americans won. Have you ever heard of the saying "remember the Alamo"? The Alamo was a battle that lasted 13 days.

Mexico has many rainforests and desserts. I think that Mexico is a interesting topic that the 4th grade just learned about.

Science Experiment

Henry Alaimo



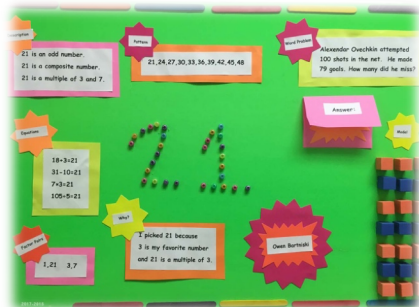
I really like science, which is why I enjoy when my class (Mrs. Harney's class) and Mrs. Ripley's class got together to do experiments and other activities. One of the things we did was a science experiment with cream and marbles and a jar. We were assigned partners. Our partner would take turns shaking the cream. We kept shaking in jar with marbles and cream for what felt like an hour



but was only twenty minutes. One classmate was shaking it too hard and the bottom of the glass came right off! We were shaking and shaking it until it turned into butter! Some classmates had their cream turn into butter. Once everyone's cream turned into butter, Mrs. Harney brought out crackers so we could try our butter. The butter tasted really good! What I liked about making butter was seeing the cream turning into butter. It was really fun!

The Number Project

By Noah Blouin

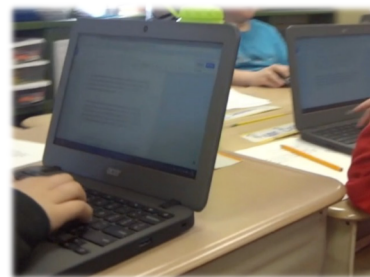


On Monday, Jan 14, 2018, the whole 4th grade started working on a poster called the Number Project. First, we have to think of a number that we want to write a bunch about. You pick a number that means something to you. I picked the number 28 for a LOT of reasons. But one thing you need to talk about on your poster is why you picked that number. Another thing we have to write down is the factor pairs of the number. Did I mention that we have to pick a 2-digit number? Well, we do. Another thing we have to do is we have to write a description of our number; is it prime or composite, is it odd or even, what is the number a multiple of? All that has to go into

your description. We also have to make a pattern with our number being the first term. A term is a number in a pattern. We have to do a lot of different things, but what I mentioned is not the only things. We also have to write four equations including the number you picked. Each equation has to be a different operation (addition, subtraction, multiplication, and division.) Your number has to be the answer to all the problems. Also, you think of the numbers in the equations. You need to think of a word problem with your number being the answer too. Finally, you have to think of a creative way to express your number. For instance, I wrote my number (28) in nickels (if you're thinking, "Why nickels"?), it's in the description of why I picked the number. It's a great project and I think it's one of my favorite posters I've made!

Chromebooks

Natalee Pena



Mrs. Elliott's class uses the Chromebooks in many different ways in learning. One way is by using math programs. Another way is with reading programs, and the last way the class uses the Chromebooks is by using writing programs. We used them this year to write our Halloween stories, which was fun!



The math program that we use is Reflex Math. In Reflex math, kids are challenged in many different games like Quick Slither, Swamp Chomper, and Egyptian contribution. Kids first go to “Crabby's Fact Fair” where you try to win a ticket to go to the island, and once you get to the island you can play the games. Reflex Math was funded through a grant, so I asked Mrs. Elliott about it. “I read an email that invited me to try it. Soon after, I had a phone interview about how I teach math”. They must have liked it, because we got the grant and have been using Reflex Math ever since.” said Mrs. Elliott, my third-grade teacher. I also wondered if the Chromebook's were part of the grant, so I asked if it was, and she answered no. I asked if the use of Reflex math had a positive impact on the student's, she said it had an extremely positive impact on the student's learning. I also asked the students if they thought that Reflex math has helped them from the beginning of the school year to now. Most of the kids said yes and only one said no.

The reading program we use is Reading A-Z. Reading A-Z has level books for your reading difficulties. The program also has many different genres like poems, graphic novels, and chapter books. You get your own spaceship and robot as you read and answer a quiz. You earn stars and you can design your robot and spaceship with the stars that you get. There are levels on the program so I wanted to know if she thought that the level system is accurate for the students reading

level. Mrs. Elliott said that she picked the levels. I also asked how she felt about the use of Reading A-Z to assist students in developing their reading skills. She says that it is a very good program and good for all kids learning how to read.

Square 1 Art at AES

Corinne Welling



Square one art is at our school. It's a successful fundraising company and art is the heart of square one arts mission. Did you know square one art was originally founded by a art teacher?!?! She did it because her goal is to do more art with less and less money. It is a fun picture that every student gets to create, drawing a turtle, dragonfly, butterfly, fish, or even a self-portrait! The 4th grade drew a self-portrait. Everybody got a fun sheet of stickers, with your new great drawing on them. You could order a mug, pillow case, water bottle, or other things online to put your picture on.

Mrs. Ramos encourages all of the student at AES to use bright colors. Square 1 art is about being creative and working with crayons and colored pencils to make a beautiful picture.

You color and draw your picture on a hard, special piece of paper, then



send it into the square 1 art people who will make your stickers. Everybody in my class puts lots of effort into their square one art picture to make it look great. They all love square one art!

Valentine's Day

Zachary Greenberg



A couple days before Valentine's Day, Mrs. Pelletier said to make a Valentines box for homework. Everyone was so excited! 3 days later I was sick, so I made my box. It was a cat made with pop up papier-mâché. It had three colors, red, black, and gray. Everyone made one, and an example is a shark. On Valentine's day, we passed out valentines. We had a fruit salad too. While we waited for everybody to pass out their valentines, we made a bracelet. I gave mine to my sister Emma. Once we were done making our bracelets, we did a fraction coloring page. We colored Valentine Village. Once we were done we got to look at our Valentines. Then it was time to go home. I think Valentine's Day is the best!

Congratulations to our
Fourth Graders!
Keep making us proud!

4th Grade States Project

Corinne Welling



Did you know that the whole 4th grade is doing 2 different types of projects on the 50 United States? Mrs. Berry is doing her own project. Mrs. Harney and Mrs. Ripley are working together to do the same project in their class. I am in Mrs. Berry's and we have already started. There are nine paragraphs you have to write in Mrs. Berry's type of report. One is about plants and animals of your state. Another is about climate. My favorite paragraph we have done so far is the famous people paragraph. My state is Colorado and there is a famous boxer that was born there. We are also making a bibliography. That is writing down the resources that we used to write our state paragraphs. I used an Atlas of the United States and a book about Colorado. We made a table of contents so people would know where everything is. The last requirement on our list is to draw pictures of the state flower, state bird, and the state flag. To finish our books off we had to make a cover that shows something about our state, if your state has a lot of tornados, you could draw a tornado on the front. Though Mrs. Berry's state reports are interesting,



Mrs. Harney and Ripley have their own creative perspective on it. A state box is what I think, one of the most fun projects in the 4th grade. Miss Ripley gave me a list of the things you have to put on your box. The state name has to be prominently displayed and the box has to be 3 dimensional and visually appealing. The students have to put in their box or similar to Mrs. Berry's requirements, like the state nickname, name of the state flower, and the famous people found in the state. Everybody in the 4th grade got to learn a lot more about the United States in this unit.



AMESBURY *Massachusetts*

Corinne Welling

Amesbury is superb! I love the old building and houses, some even have turrets. This town is also great because of its location. We are on the mighty Merrimack River. There are beaches here, including at Lake Gardener where you can relax. A fun fact about the Powow River is that even though there is a dam on it, the water travels all the way through town to the much larger Merrimack River. If it's too cold to swim you can walk just a short walk to the town park. Do you feel like taking a stroll? I suggest walking to the town's Gazebo in the wood of town park. Sometimes at night there is light in the gazebo. It is really a beautiful sight. Time for dinner, Flatbreads is the best place in town. The delicious toppings for oven baked pizza makes

my mouth water. You can see your food go into the giant fire oven! Sometimes they give me a piece of dough to play with while my family and I are waiting for our food. The Coop also has great unique food. My stomach is always filled with delicious morsels when I leave. One other place I recommend is the Bake House. They have great coffee and hot chocolate. Don't forget to get a croissant or quiche! Next you should stop at the Bartlett Museum. There are lots of old carriages to see. I mean, we aren't called carriage town for nothing! I think that they are so gorgeous....Amesbury has built some of the finest in the world. Woodsom Farm is another awesome place to take a stroll. The lush green trees make the perfect amount of shade in the summer. In the fall youth town soccer is played on the grass. I love to walk my dog there in the spring. It is a great place to exercise and have fun! It is one of my favorite places in this city! Amesbury also has a fantastic history including a very popular fishing boat, the Lowell Dory. It has been used by thousands of fishermen up and down the East Coast in the past, that is a lot! Back in the 1800's Amesbury created fine cloth, and even the uniforms for the Union Army in the Civil War. You can go down to Amesbury mills to see where it was made. The machine-made nail was invented here, and that forever changed furniture making and construction. After that you can go hiking. In spring the birds sing as you stroll under tall magnificent oak trees. Powwow Hill has a bench from which you have an amazing view of the town laid out



before your eyes. Amesbury is a beauty from its local farm, Cider Hill, where you can pick apples to the Powwow River, where a strong current can provide you a relaxing boat ride.

MCAS At AES

Corinne Welling



The AES 4th grade just had language arts MCAS. this was the first year everyone in the school has done MCAS on the computers. Some people went on chromebooks. Others went to our tech lab to do it. Mrs. Berry let us chew gum while we were doing it but afterwards we all had to spit it out. She said gum helps us concentrate. I did some research and found out that gum can help a person stay focused for large amounts of time on the same thing. I decided to have gum but try not to chew loudly or blow bubbles because I might distract others or myself. Before MCAS I thought about what people might have felt like. I was pretty confident that I was going to do good, Mrs. Berry my teacher had prepared me and my class by giving us lots of MCAS prep and having us type paragraphs on the Chromebooks. Sometimes the Chromebooks were not available so we had to write our paragraphs instead. One time for our MCAS prep we had to re type the whole story we read but from the other character's

different point of view. Another time I wrote a paragraph where I took details from the text to support my answer to the question. All the 4th grade teachers also sent home a note that said we should get lots of sleep and maybe go to bed early. The note also said to bring in a extra snack and have a healthy dinner and breakfast. I think everybody in 4th grade is glad and relieved that MCAS is over for the year.

Amesbury Mass. Memories Road Show

By Zachary Greenberg

The Mass. Memories Road Show is a state-wide digital history project that documents people, places and events in Massachusetts history through photographs and stories. The event came to Amesbury back in April, and now the images and stories collected are added to an online educational database at

<http://openarchives.umb.edu>. What's your story?

- Do you live in Amesbury?
- Are your roots in Amesbury?
- Are you a new resident of Amesbury?
- Have you lived in Amesbury your whole life?
- Is your school here?
- Do you have fun memories in Amesbury?

The event was a great success and the submissions can now be viewed on the Mass Memories Website!

People brought up to three photographs which could be snapshots or formal portraits, special occasions, or any photo of meaningful



events in your life. These photos were scanned on site. There was also a video area where you could tell a brief story about your photos on camera.

This provided an opportunity for us to become a part of Massachusetts history. It's an event that honors and includes all of our histories and everyone's contributions to life in the Amesbury community. Everyone who's lived in Amesbury is a part of Amesbury's story. This Mass memories Road show took place during Amesbury's 350th celebration. I hope everyone who contributed to this wonderful event got to know people better in our community.

Second Grade Owls

Adele Bailin



The second grade studied many different kinds of owls. They studied Great Grey, Western Screech, Snowy, Great Horned, and Barn Owls. A lot of students chose to study the Barn Owls. They studied owls in many different ways like dissect owl pellets which is like owl puke, the computer, by sketching out and painting owls, watched videos, and read about owls. The students got to keep the bones the found in the owl pellets of the animals the owls ate. The owls eat rodents, small mammals, and insects. The owls lived mostly in woods all over the world.

Mrs. Tanzella said the students used 'fair sticks' to choose their owls because lots of people wanted the same type of owl. Fair sticks are popsicle sticks that have owl names. Mrs. Tanzella said, "This was a really great unit, with math, writing, literature, research, and art." Google says literature is written works which means writing you can read. Students did some research at home with their parents to help them learn. We did some fun stuff on the computer like making owls, making them fly, and making mice walk. I thought it was amazing.

In Mrs. Morris' class, they created paper bag models of their owls with great detail, after which they painted what the owl's habitat would look like. We used that painting for the digital green screen background! They made the owl sit on a branch and then the child stood in front of it, reading their research report. It appeared as if the child was in their own picture with their owl sitting on a nearby branch! I thought it was amazing!

Well, the owl unit we did was the biggest I have ever done in school. I loved learning about something by doing so many different things. I hope we lessons like this!

**Take a trip...with your
imagination and READ,
READ, READ
this summer!**



The Historic New England Visit

Zachary Greenberg



A couple days ago my class and the other three classes got visited by Historic New England. They taught us about colonial times and the Revolutionary War and how to weave, make butter, build a ship, and shear a sheep. Also, we got to keep a ton of souvenirs.

First, we climbed up the stairs and entered the first third grade classroom. We sat in the desks and waited. Soon a teacher from H.N.E. came and told us about weaving. She told us that men weaved instead of women. Then she held up a giant cardboard loom and showed us how to weave in an over under pattern. Next she handed out mini cardboard looms. Then she told us the weavers secret, when you want to switch colors leave the first string in the middle and cut it off. I used colors like light green, light blue, dark green, mint green, and a rainbow string that I found. I didn't finish my bracelet then, but it still looked good. When we left we got to bring the looms home with us.

After learning about weaving we went next door and started learning how to make butter. When we got in we sat in the desks. First

Mrs. Cote told us about food in the colonial times and how they caught deer and other forest animals. She also talked about dried corn, maize. Then she told us about butter and that we would make butter. First she poured cream and sprinkled salt in a cup. Second she put marble in the cream and put the cap on the cup. Third she told us to shake it until the outsides of the cup are clear. We shook and shook it until our arms really hurt, then the outsides of the cup were clear. After that we took it to the counter and she took it out. It looked like real butter! Then we got to grind corn with a mortar and pestle. It was really hard. Then we talked about food and what we would use with the grinded corn.

After we learned about butter we went across the hall to learn how to build a ship. When we got in to the room we saw a man instead of a woman. First, we talked about what each part of the ship did, then we got to come up and take turns building a ship. We put on the masts, the decks, and the flag. He talked about the pieces a lot he talked about the netting and how people climbed it. In this activity we didn't do much, but we learned a lot.

After the shipwright session, we got to go to our classroom and learn about wool. She told us that they pick pieces off of the wool, then they put them through two Velcro pieces of wood, and then she washes them to get rid of the dirt. Then she told us to pick a partner and each twist a different way when we twisted and twisted we got to have the string we made. It really looked like a string! She also had a stuffed animal



that changes from full of wool to bald. She used it to demonstrate how they shear the sheep. They lay them on their Vegas nerve which makes them go to sleep, it helps the shearer not alarm or hurt the sheep. Then we went to lunch.

Blizzard Bags

Haley Jezowski

Don't you hate making up days in June? A lot of people do, but schools are doing blizzard bags. A blizzard bag is a packet with math and ELA in it. You also have to do specials, for example for music you would have to sing for someone in your family, then they give feedback and sign a sheet of paper for you. You could also do art. You make a picture with a pencil, and then you paint it, do it with clay, or color it with crayons or markers. The superintendent, Mr. Reese, got the idea when we started missing a lot of days. He thought it would be better than making up days on the weekends or in July. He talked to another superintendent and high schoolers.

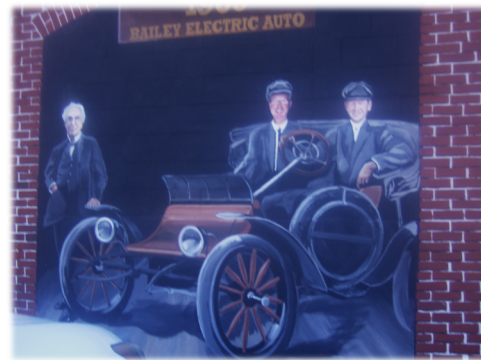
The teachers picked the questions for the students. Some of the questions were old MCAS questions, others were just old test questions. There was only one math question and many questions for ELA, but all the ELA questions were about the same story.

I finished my blizzard bag on the day of the snow day. I was free the rest of the day, and I didn't have to do it when I did homework. Other people didn't even do the blizzard bag, or waited until the last day to do it. My friends at dance go to school in New

Hampshire and have blizzard bags. I heard about it from them. When we started doing blizzard bags, I wondered how Mr. Reese heard of it. I don't love blizzard bags, but it's better than making up days on the weekends or in the summer.

Painted Walls

Natalee Pena



Local artist Jon Moores has painted in Hollywood movies, our own schools and brightened some of the walls around Amesbury. This winter I was able to talk with him about his work, and I asked him some questions about the paintings that he did. "What have you painted around our schools?" I asked. "I painted all the murals at Amesbury Elementary School; the Statue of Liberty, the wolves, which were voted as AES's mascot, adventures in the forest a mural with bear and deer, and adventures under the sea." John said. "I also painted the murals at Cashman, which included lions, which was voted Cashman's mascot, Outer Space, and the Space shuttle. A Fun Fact is that Dominic Dorie Ets 91 visited Cashman school and he was on that space shuttle. Jon painted Tropical beach in the teacher's room. At Amesbury middle



school he painted One world and Chain bridge.”

I asked him, “Other than our schools what have you painted in Amesbury.” He said, “Downtown I painted John Greenleaf Whittier and the poem that he wrote about going over the chain bridge to visit his friend. I painted the history of carriages. I painted a mural of Al Capp a famous cartoonist.” He also told me that he painted in 25 movies. I hope he keeps painting!

DI Tournament

Connor Calderwood



It was time to go to the DI tournament. All of our parents brought us there. The place we went was Lawrence Technical High school. A lot of the teams went in the cafeteria to meet their team mates and they brought their props if their challenge needed props. We all met and then we had a challenge in 15 minutes! We grabbed our props and ran! It took like 5 minutes to run to the other side of the school. We were getting everything ready we went in and did our skit!

Then after our skit we could do a passport thing. The passport thing is that you get a piece of paper with stamp circles. If you go and watch at least one challenge in every category you get a stamp mark in the

circle. If you got all six stamps you got to get six raffle tickets. If you got three stamps you got three raffle tickets. Then we had to do our instant challenge.

I can't tell you too much details but it was fun and it was hard. We did not let our team leader in the room. I couldn't tell you that much because people are still doing DI and if I said it people would have time to prepare for it and my team would get disqualified.

Thank you for reading this Newspaper this will be my last story for a long, long time because Newspaper club is ending for the year so see you next year!

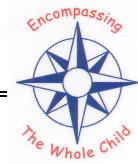
Amesbury Days

By Adele Bailin



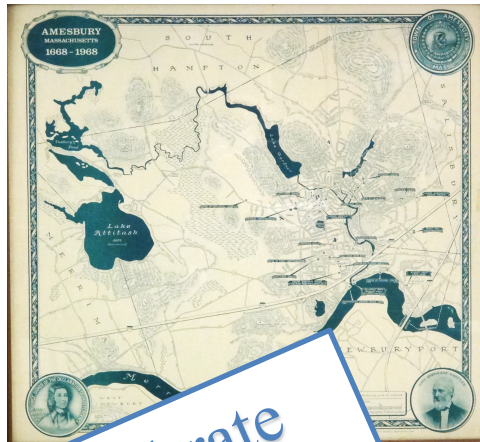
Amesbury in 2018 is from June 28th to July 4th. The first Amesbury Days event is called Kids Day in the Park. This event will have a Teddy Bear Parade, face painting, food, prizes and a steel drum band will be playing. There will be another kids event on July 3rd called Kids Night in the Millyard.

These events are put on by the Amesbury Parks and Recreation staff. Some other children's stations will include cornhole, football throw,



bowling, fishing, making butterflies and bracelet making. There will also be a kid's kingdom with a bouncy castle and obstacle course inflatables. Free snow cones, popcorn and themed scavenger hunt will also be part of these events. Amesbury Days has other fun events, like the Carraigtown Car Show is on July 1st and the Music in the Millyard is on July 2nd.

Amesbury Days is a lot of fun for everyone. It kicks off with the amazing Block Party on June 28th and there is a dunk tank, music and lots of food and fun. The end of Amesbury Days will present the Fireworks and music on July 4th. There are many more events and lots and lots of more fun. Please visit www.amesburydays.org to see more events.



Word Search

By Zachary Greenberg

U	S	A	U	S	A	G	E	N	U	J	P
M	G	N	A	W	Y	X	Q	H	Q	H	J
H	P	E	C	U	T	W	O	I	V	Q	E
B	I	P	A	D	H	X	M	I	W	D	W
O	T	R	Y	S	O	Y	O	L	O	R	H
L	S	W	F	P	U	F	X	R	R	G	I
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G	O	E	Q	A	H	H	W	O	Z	O	G
N	U	I	U	N	T	E	R	S	T	W	Q
A	L	O	V	E	N	H	Z	K	N	O	B
A	D	Z	H	K	T	U	E	Y	C	W	O
X	Q	W	L	V	M	X	J	R	K	X	C

BOLOGNA
KNOB
SHOULD
TWO

GNAW
RODE
THOUGHT
WEATHER

KNEW
SAUSAGE
THROUGH
WHETHER



Have a Happy Summer!