AMESBURY PUBLIC SCHOOLS Where children come first!

Jordan Shay Lower Elementary School P: 978-388-3659 / F: 978-388-4479

Amesbury Middle School P: 978-388-0515 / F: 978-388-1626

Student Name:



Cashman Elementary School P: 978-388-4407 / F: 978-388-4479

Amesbury Innovation High School P: 978-388-8037 / F: 978-388-8073

Amesbury High School P: 978-388-4800 / F: 978-388-3393

Parent/Guardian Checklist for Registering a new Student

Please return all paperwork to the Central Registrar: Julie Hartshorn/Julie.Hartshorn@amesburyma.org Amesbury High School / 5 Highland St.

Date of Birth:Grade:	School Year:							
☐ Completed Registration Packet								
☐ Proof of Parent/Guardian identity - Valid Driver's License/Real ID/Photo ID Card/Passport Proof of custody may be necessary - Legal guardianship requires additional documentation from a court or agency								
☐ Original Birth Certificate - the original certifica	te will NOT be retained by the district							
☐ Medical Records - including proof of up to dat examination	e immunizations and a recent physical							
☐ Proof of Residency (see below for accepted documents which must be pre-printed with the parent/guardian's name and address)								
You must provide ONE of the following to prove residency:	You must ALSO provide TWO of the following to prove occupancy:							
☐ Property Deed or Current Mortgage Payment or Property Tax Bill ☐ Fully signed and executed Purchase and Sale Agreement (occupancy date must fall within 30 days of enrollment) ☐ Notarized letter from builder or realtor ☐ Fully signed and executed Lease/Rental Agreement	□ Landline telephone bill dated within last 60 days □ Gas/Oil bill dated within last 60 days □ Electric bill dated within last 60 days □ Cable/Internet bill dated within last 60 days □ Water bill □ Bank statement dated within the last 60 days □ Voter Registration Record from Town Hall □ Payroll stub dated within last 30 days							

Student Data

Judo	THE DUTCH						
Student's Legal First Name: Preferred First Name: Legal Middle Name: Legal Last Name: Street Address: City: School Last Attended:	State:	Date of Birth: Grade: Gender: Preferred Pronouns: City/State/Country of Birth:					
Who has legal custody of this student? ☐Both Parents ☐Mother ☐Father ☐ Who does the student live with? ☐ Both Parents ☐ Mother ☐ Father ☐ L	" ·	Siblings Name(s)/D.O.B:					
Special	Services:						
Is the student currently accessing the curriculum with the assistance of any of Individualized Education Plan (IEP)	the following? e Services	□None					
Ethnicity	/ & Race:						
American, or other Spanish culture or origin, regardless of race Race (you may select one or more races): White: a person having origins in any of the original peoples of Europe, the Black or African American: a person having origins in any of the black racion American Indian or Alaska Native: a person having origins in any of the orwhomaintains tribal affiliation or community attachment Asian: a person having origins in any of the original peoples of the Far East	Race (you may select one or more races): White: a person having origins in any of the original peoples of Europe, the Middle East, or North Africa Black or African American: a person having origins in any of the black racial groups of Africa American Indian or Alaska Native: a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment Asian: a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, Chna, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam						
Parent/Guardia	an Information:						
Parent/Guardian #1: Name: Address: Relationship: Primary Phone: Email:	Relationship:						
*The answers you provide to the following ques may be eligible for supplemental se							
Where is the student currently living?: (Please check ONE) ☐ In permanent housing ☐ In a shelter ☐ With another family or person (sometimes referred to as "doubled-up") ☐ In a hotel/motel ☐ In a car, park, bus, train, or campsite ☐ Other temporary living situation (please describe): Military Family Status - Students who are children of: ☐ Active duty members of the uniformed services, National Guard and Reserve on active duty orders ☐ Members or veterans who are medically discharged or retired within one year ☐ Members who die on active duty	In the past 3 years, have you or son A. Moved from one city or co	wintry to another city? k in any of the following areas? Work (including tobacco)					

Date:_

Parent/Guardian Signature:

Emergency Contact Information



Student Name:			
	(First)	(Middle)	(Last)

Student Name:_			
PEDHAWKS	(First)	(Middle)	(Last)
Da	ate of Birth:		
Who has logal austady of this stud	ont? (TRath Parants	Mother Teether TOther (please explain):
CONTA		s Dimotrier Drattier Dottier (CONTACT 2:
Name:		Name:	
Dalatianahinu		Polotionahin	
Relationship:		Relationship.	
Address:		Address:	
O'T.	7	011 T	- -
City/Town:	ZIP	City/ lown:	Zip
Home Phone:Wo	ork:	Home Phone:	Work:
Cell:		Cell:	
Primary Email:		Primary Email:	
Does this contact live with the student?			h the student? □Yes □No
This contact may pick up the student			the student
In the event contacts CONTA		be reached please list an a	dditional 2 contacts below: CONTACT 4:
30117			SALINOT 4.
Name:		Name:	
Relationship:		Relationship:	
Address:		Address:	
City/Town:	Zip	City/Town:	Zip
Home Phone: Wo	rk:	Home Phone:	Work:
Cell:		Cell:	
Does this contact live with the student?	Yes ⊡No	Does this contact live with	the student? ☐Yes ☐No
	Yes □No	This contact may pick up	

Parent/Guardian Signature:	

Home Language Survey

PEDHANNES SERVER

Massachusetts Department of Elementary and Secondary Education regulations require that *all* schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. Thank you for your assistance.

	Student 1	Information			
First Name	Middle Name	25	Last Name		
Country of Birth	Date of Birth		Date first enrolled in ANY US school		
	(mm/dd/yyyy)		(m	m/dd/yyyy)	
	School I	nformation	*		
Start Date in New School	Name of Former School	and Town		Current Grade	
(mm/dd/yyyy)	-				
	in the home, regardless of) are spoken with ye		
What is the primary language used in the home, regardless of the language spoken by the student?		Which language(s) are spoken with your child? (include relatives and caregivers - grandparents, uncles, aunts, etc.)			
		seldom / sometimes / often / always			
		seldom / sometimes / often / always			
What language did your child first	understand and speak?	Which language d	o you use most with	n your child?	
How many years has the student been in U.S. Schools? (not including pre-kindergarten)		Which language(s) does your child use?			
				eldom / sometimes / often / always	
Will you require written information language?	on from school in your native	Will you require an interpreter/translator at Parent-Teacher meetings?			
If yes, what language?		If yes, what language?			
Parent/Guardian Signature_			Toda	ny's Date	

AMESBURY PUBLIC SCHOOLS Where children come first!

Jordan Shay Lower Elementary School P: 978-388-3659 / F: 978-388-4479

Amesbury Middle School P: 978-388-0515 / F: 978-388-1626



Cashman Elementary School P: 978-388-4407 / F: 978-388-4479

Amesbury Innovation High School P: 978-388-8037 / F: 978-388-8073

Amesbury High School P: 978-388-4800 / F: 978-388-3393

Request for Student Records

Student Name:		Date of Birth:
Requesting Records From:		
(School		(School District)
The above student has enrolled in the Amesl	oury Public School distric	et. Please send the following educational
records:		
☐Cumulative Records		
☐Attendance records		
□Disciplinary records		
☐ Health records		
☐Special Education Records including IEP,	Evaluation Reports, and	l Progress Reports (if applicable)
□504 Plan (if applicable)		
For High School Students please also inclu	ide the following addition	onal records:
☐High School Transcript including a list of	all subjects, final grades,	, and credits (please include any unfinished
quarter/semester grades)		
☐ MCAS Results		
☐ School Profile		Constitution of substitutions of the substitution of
A with a vice	tion to Dologo Stude	m42s Daggarda
Authoriza	ntion to Release Stude	nt's Records
I have enrolled my child,		, in the Amesbury Public School district and
,		
authorize you to release all school and health	records to them.	
Signature of Parent/Go	ıardian	Date
		Dalationship to shild
Parent/Guardian Name	(please print)	Relationship to child
Parent/Guardian Name	(please print)	Relationship to child
Parent/Guardian Name Email Records to the Central Registrar:	(please print) Fax Records to:	Relationship to child Mail Records to:

AMESBURY PUBLIC SCHOOLS Where children come first!

Jordan Shay Lower Elementary School P: 978-388-3659 / F: 978-388-4479

Amesbury Middle School P: 978-388-0515 / F: 978-388-1626



Cashman Elementary School P: 978-388-4407 / F: 978-388-4479

Amesbury Innovation High School P: 978-388-8037 / F: 978-388-8073

Amesbury High School P: 978-388-4800 / F: 978-388-3393

Information about the use of your child's photograph



We are very proud of the accomplishments that our students make and we enjoy sharing that news with the community. There may be times throughout the school year when photos are taken and shared online, with the newspaper or published on our website.

*ONLY fill out this form if you DO NOT want your child's photo to be used online or share	ed
with the newspaper*	

I **DO NOT** want my child's name/photo to be published in the paper or online. I understand that the only exception will be for the yearbook.

Child's Name:	Grade:	DOB:	
Parent/Guardian's Name (please print):			
Parent/Guardian's Signature:		Date:	

For office use only: Teacher:						
基	A A	A 2	Æ	A	磊	
Ames DIRECTIONS: Parent/Guardia	1.5	s - Student Health I			nd date	
Student's Legal Name: Last:	n, picase complete un	First:	Jopnate	Middle:		Grade:
Student's Address:		City:		State:		
Does Student live with parent? ☐Yes ☐No If no, provide name/relationship of guardian:		Student's Home Phone:		Date of Birth:		
Is child covered by: Private health insurance Medicaid None (please contact school nurse for information about state sponsored health plans for uninsured children) Sex: Male Female Siblings name(s) & grade(s) attending APS						
	Contact & Emergence	y Information				
	Home Phone	Work Phone	Cell	Phone	Authorized Pickup	<u>Legal</u> <u>Custody</u>
Parent/Guardian #1 Name: Email:					□Yes	□Yes □No
Parent/Guardian #2 Name: Email:					□Yes	□Yes □No
Emergency Contact Name: (If Parent/Guardian cannot be reached)					□Yes	□Yes
l l	Medicatio	n Permissions				
Over the Counter Medical The following over the counter medications have by our school physician: Tylenol, Ibuprofen, Cetirizin Ointment, Caladryl Lotion, Topical Lidocaine, Antac Solution, and Benadryl. I give the school nurse permission to administer after assessment OYES No	been approved for use ne/Loratadine, Bacitracin d Tablets, Contact	In the event of a nucle (see reverse for more	ar emerge			ım lodide
	Medical	Information				
Medications needed during the school day must har order, written parent/guardian permission and must pharmacy container. List any medications taken on a regular basis:		Foods: Medicines: Bee/Insect:				
		Describe reaction: Does child require life If so, which medication * If prescribed please	saving me	dications? ☐Yes	s 🗆 No	
Check all that apply: ☐Asthma ☐Diabetes ☐ Seizures ☐ Physical Di Hearing Problems: ☐None ☐Left Ear ☐Right E Vision Problems: ☐None ☐ Wears Glasses ☐	ar □Hearing Aid	Last Physical Exam?_ Student's Physician:_ Does your child: ☐drii Student's Dentist:_	nk city wat	er 🗇 receive)
	*****	y Service				

<u>Consent</u>

I give the school nurse permission to share information relevant to my child's health condition with appropriate school personnel if needed for my child's health, safety, and educational needs. In the event my child requires emergency medical treatment, I give permission to exchange information with emergency medical personnel and the receiving hospital, including person to contact information and my child's physician for the purpose of referral, diagnosis and treatment.

Parent/Guardian Name (print):_ Date:__ Parent/Guardian Signature:_

A A A A A A A

Potassium Iodide (KI) Information

The Amesbury School District, in cooperation with the Massachusetts Department of Public Health (MA/DPH) has decided, with parent permission, to make Potassium Iodide (KI) available to students and staff prior to evacuation to our designated host facility which is Methuen High School. The school committee has given approval for this distribution. Participation of students in the distribution is VOLUNTARY. Student participation will require parental/guardian signature on the consent form following this notice.

This consent is reviewed annually. If you have any questions, please contact this office, the school nurse in your building and/or call the MA/DPH at (617)242-3035. We strongly urge you to read all emergency public information found at www.mass.gov (search for Potassium Iodide) or call the Massachusetts Emergency Management Association (MEMA) at (800)982-6846.

Reason for taking Potassium Iodide:

In case of an accident at a nuclear power plant or what is known as a radiological emergency, radioactive iodine will be released into the air. The material may be inhaled or ingested and enter the thyroid gland where it can cause cancer and/or disease. Children and infants are the most vulnerable to this occurrence. When taken by pill, Potassium lodide (KI) floods the thyroid with non-radioactive iodine and prevents the thyroid from absorbing the radioactive material. KI needs to be taken before or shortly after exposure to radiation. KI works only to prevent the thyroid from absorbing radioactive iodine.

Risk of Taking Potassium lodide:

Taking KI is safe for most people. KI **should not** be taken if someone:

- Is allergic to lodine
- Has Graves Disease
- Has Thyroid Illness
- Takes Thyroid medication

Potential Side Effects of Potassium Iodide:

It is possible to experience any or all of the following side effects when taking KI:

- Upset stomach
- Rash
- Allergic Reaction

Administration of Potassium lodide: KI will only be given:

- In case of radiological emergency
- If it is recommended by public health officials
- If a parent/guardian signs the consent form

Student Health History Form

To Parent/Guardian,

To better serve your child and provide them with the best educational experience, we request that you complete a detailed health assessment so we can address your child's needs in the classroom. Information will only be shared with school personnel who have a legitimate educational interest in the information.

This is a general assessment so we can better understand your child. Should your child require medications, or other special health treatments or procedures, additional paperwork will need to be completed. Please complete this form and contact your school nurse as needed.

1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		100		PLEASE PRINT CLE	ARLY	THE B	· · · · · · · · · · · · · · · · · · ·		T CA
				V-10 V- V			Born: Male Femal	le 🗌	
Student Name (Last, First, M	fiddle)			Birth Date	e (Mont	h/Day/	Year)		
School (Circle One):									
SES CES AMS AHS AIHS	S	Grad	e	Primary Care Provide	er Name	e	Clinic Name MD Phon	e #	
Does your child have health in	nsuran	ce?	Yes No	If you answered "No" t	o either	of the	se questions, please contact the nur	se for f	urther
Does your child have dental in	nsuran	ce?	Yes No				assistance.		
Pi	lease a	nswer	these health	history questions about	t your ci	hild to	the best of your ability.		
Seasonal allergies	Yes	No	Immunity P	roblems	Yes	No	Is your child toilet trained?	Yes	No
Allergies to food	Yes	No	"Mono" (pa	st 1 year)	Yes	No	Has only 1 kidney or testicle	Yes	No
Allergies to medication(s)	Yes	No	Chest pain		Yes	No	Sickle Cell Disease	Yes	No
Allergy to bee / insect stings	Yes	No	Heart (Card	diac) history/problems	Yes	No	Any problems with vision	Yes	No
Anaphylaxis	Yes	No	High / Low	blood pressure	Yes	No	Limited physical activity	Yes	No
Any other allergies	Yes	No	Fainting or	blacking out	Yes	No	Problems running	Yes	No
Concussion(s) / Head injury	Yes	No	Bleeding m	ore than expected	Yes	No	Uses contacts or glasses	Yes	No
Headaches	Yes	No	Asthma trea	atment (past 3 years)	Yes	No	Any problems hearing	Yes	No
Migraines	Yes	No	Any smokin	ıg	Yes	No	Any problems with speech	Yes	No
Traumatic brain injury	Yes	No	Problems b	reathing or coughing	Yes	No	Birth Defects	Yes	No
Seizure treatment (past 2 years)	Yes	No	Dental brac	es, caps, or bridges	Yes	No	Concerns with sleeping habits	Yes	No
Musculoskeletal problems (including cerebral palsy)	Yes	No	Does	your child require a special diet?	Yes	No	Mental health/behavioral concerns (i.e., depression)	Yes	No
Any broken bones or dislocations	Yes	No	Bowel prob	lems	Yes	No	ADHD / ADD	Yes	No
Any muscle or joint injuries	Yes	No	Stomach pr	oblems	Yes	No	Lead Poisoning	Yes	No
Any neck or back injuries	Yes	No	Excessive v	veight gain/loss	Yes	No	Surgeries	Yes	No
Any daily medications	Yes	No	Bladder pro	blems	Yes	No	Any other health concerns	Yes	No
Diabetes	Yes	No	Any h	nospitalizations, or had a	ny ope	rations	, procedures, or special tests?	Yes	No
If you answered "Yes" to any	of the	above	questions, p	olease further explain yo	ur answ	ers he	ere:		
All medications taken in school	ol requi	re a se	parate Medi	cation Authorization F	orm sig	ined by	y a health care provider and parent/g	juardiar	1.
Does your child take ANY med	dication	ns? Ple	ease list nam	ne(s) of medication(s):					

Please list any medications your child will need to take during school he	ours;			
Will your child require any emergency medication (e.g. epinephrine auto-	injectors, inhale	ers, glucagon, diastat,	etc.) to be	administered in
school?				
Does your child require any special health treatments or procedures (e.g. If "Yes," please contact the school nurs	. tube feeding o	,	Yes	No
Would you like to request a meeting with your school nurse to discuss yo	•		No	
By signing below I agree that the above information in regards to my child Should there be any changes to my child's health status, I acknowledge to	d have been an	swered to the best of		soon as possible.
Print: Sign:			Date:	
Name of Parent/Guardian Signature of	Parent/Guardian			oday's Date
PERMISSION TO EXCH	ANGE INF	ORMATION		
I,, authorize	and request m	y child's primary care	provider to	exchange
information about my child's health and development with Amesbury Pub	olic Schools. Th	e information may be	provided by	y phone, fax, mail,
or in person. I understand that the disclosed information will be considere	ad confidential :	and will be used for th	a health an	d educational
•				
benefit of my child and family. Except as needed to comply with federal a	and state regula	tions, it will not be re-	disclosed to	o any other
person, school, or agency without my consent. I understand that this form	n will expire in o	ne year unless I choo	se to cance	el my permission
in writing before that time.				
while good o distribute.				/ /
Name of School requesting information	-	Signature of Parent/Gua	rdian	Date
, ,		ngriature of Farenio Gua	lulali	l I
, Amesbury, MA		Cionatura of Mitagas		, ,
School Mailing Address	`	Signature of Witness		Date
School Telephone Number School Fax Number		Signature of School Nurs	e	Date
School Mailing Addresses / School Nurse Contact info:			*************	
Jordan Shay Memorial Lower Elementary School (SMS): 193R Lions Mouth Rd;	School Phor	e: 978-388-3659	Fax: 97	78-388-4479
School Nurse: Nicole Quadros, BSN, RN	Email: 1	licole.Quadros@ame	sburyma.or	g
Cashman Elementary School (CES): 193 Lions Mouth Rd;	School Phor	e: 978-388-4407	Fax: 97	'8-388-4479
School Nurse: Kieran Ford, RN	Email: k	ieran.ford@amesbury	ma.org	
Amesbury Middle School (AMS): 220 Main St;	School Phon			'8-388-1626
School Nurse: Jody Omohundro, BSN, RN, NCSN		ody.Omohundro@am		
Amesbury High School (AHS): 5 Highland St;	•••••	e: 978-388-4800		8-388-4919
School Nurse: Michelle Parsons, BSN, RN		fichelle.Parsons@am		
Amesbury Innovation High School (AIHS): 71 Friend St		e: 978-388-8037		8-388-8073
School Lead Nurse: Kristin Tierney, FNP-C, NCSN	Email: K	ristin.Tierney@ames	ouryma.org	

Do NOT fill out the following
2 pages UNLESS you
CANNOT provide the 3
documents to prove
residency/occupancy



AMESBURY PUBLIC SCHOOLS

ELIZABETH MCANDREWS SUPERINTENDENT OF SCHOOLS

LYNN CATARIUS
DIRECTOR OF STUDENT SERVICES



JOAN LIPORTO DIRECTOR OF FINANCE AND OPERATIONS

LYN JACQUES
DIRECTOR OF TEACHING & Learning

PROOF OF RESIDENCY Property Owner Information

Fax: 978-388-7224

Three forms of identification are required from the parent/guardian to verify residency. These two pages need to be completed and notarized ONLY IF the parent can't produce the three required forms.

Today's Date:	Student's Full Name:	Parent(s)/Guardian(s) Name(s):
Current Address:	Current Telephone Number:	Date Student will Enter School:
Property Owner:	Address of Property Owner:	Telephone Number of Property Owner:
		Owner.
The undersigned do hereby certify that		is living in Amesbury,
Massachusetts and that all records relating	to the enrollment of	into Amesbury
Public Schools are true. Any falsification of	of this information will subject me, as j	parent or guardian, to full tuition payment for
the number of days he/she was not a legal	resident of the City of Amesbury as we	ell as the removal of the student from
Amesbury Public Schools.		
Parent Signature		Property Owner's Signature

PAGE 1 of 2

AMESBURY PUBLIC SCHOOLS

ELIZABETH MCANDREWS SUPERINTENDENT OF SCHOOLS

LYNN CATARIUS
DIRECTOR OF STUDENT SERVICES



JOAN LIPORTO DIRECTOR OF FINANCE AND OPERATIONS

LYN JACQUES
DIRECTOR OF TEACHING & Learning

PROOF OF RESIDENCY Affidavit of Residency

I Certify that: Name of Parent(s)/Legal Guardian(s):
Name(s) of Child(ren):
Reside at:
In the Amesbury Public School District, as of(Date)
Property Owner or Lessor Signature:
(Relationship to Parent(s)/Guardian(s)):
*Parent/Guardian Signature:
Commonwealth of Massachusetts / County of Essex
Subscribed and sworn to me, a Notary Public, in and for said County and State,
this, 20
Notary Public Signature:
Printed Name of Notary:
My Commission expires:

*My signature confirms that the information above and supporting documentation I have provided the School District to prove residency are true. I understand that fraudulent claims constitute perjury, punishable by law, and can also result in the expulsion of the student from school and immediate demand for tuition by the School district.

PAGE 2 of 2