



Jane Viladenis, *Interim Principal*
Jessica Stryhalaleck, *Assistant Principal*
Paul Caruso, *Assistant Principal*

Summer Reading 2024

Dear Parents and Guardians,

Summer reading should be fun! The sixth grade teachers have designed this packet to encourage students to read all summer long. They are asking students to read one assigned book. The book may be read as part of the Amesbury Public Library's Summer Reading programs that will run from June through August. Included in this packet you will find Summer Reading Tips for Parents, the summer reading assignment, a suggested reading list and a letter from the Language Arts teachers.

Extra copies of this list may be obtained at the Amesbury Public Library, the AMS office and the Superintendent's office. The list and assessment may also be found on the Amesbury Middle School's web site under the following Quick Links: Parent Letters & Information. The titles on this list may be borrowed from the Amesbury Public Library.

Please help us with our campaign to encourage our middle school students to keep reading all summer long!

Sincerely,

Jayne Viladenis
Principal

Summer Reading Tips for Parents

- Read to your child. Try to establish a daily routine that includes a time to read together. Bedtime is a traditional favorite, but any time will work that is convenient for you and your family.
- Be a good role model. Let your child see you reading for pleasure as well as for information. Let her know that you value reading.
- Give your child the opportunity to read aloud to you, a friend, another family member or another child. Make the experience a chance for your child to share his new reading skills. Have him read the book silently before asking him to read it aloud. Correct mistakes only when the mistake changes the meaning of the sentence and then supply the word without making him feel bad for having made a mistake.
- Include your child in your day-to-day reading experiences. Share recipes, the newspaper, magazines, the TV Guide, cereal boxes, menus, road signs, etc. Our world is full of things to read if we are aware of our surroundings.
- Talk to your child about the books she is reading. Tell her about books you enjoyed when you were a child and ones that you are reading now.
- Help him select books on topics he is interested in and on his reading level. A simple rule of thumb for helping your child select books at his reading level is to have them choose a page in the book (not the first one) and read it. If he doesn't know five or more of the words, then the book is too hard for pleasure reading.
- If you are planning a vacation this summer, write to the visitors' bureau of places you will be visiting and ask for information on the area and any special attractions, check out books from the library to get background information, or get brochures from your travel agent, share this information with your child; ask for his input on what activities he would enjoy. Hang a map of the places you will be visiting and/or traveling through on the wall and chart your travel route. These techniques will work after travel too.
- Carry a bag with books and activities to keep your child occupied whenever you have to wait.
- Get your child his own library card. Take or allow him to go to the library often, browse for books and enjoy special activities.
- Help her learn new words. Make a goal of one new word a day. Discuss words she comes across and doesn't know. This will help her to explain her vocabulary.

Use our electronic reading database, **Sora** and have thousands of books at your fingertips. Sora is an app that our school pays for, and students may log in to their school Google accounts. No passwords necessary. A link to Sora can be found on the library site, but it's easier to download the app. It's an excellent resource for students with kindles or other devices.



INCOMING 6TH GRADE SUMMER READING ASSIGNMENT

This summer we would like you to read one book of your choice from the **2023-24 Massachusetts Children's Book Award List** and complete the attached note taking sheet. Bring the note taking sheet to school on the first day of school and you will participate in an activity with your classmates based on your summer reading selection. Of course, there are many excellent choices on the MCBA list and you are welcome to read more!

Have a wonderful summer!



Your LA Teachers



Massachusetts Children's Book Award
Sponsored by Salem State University
Master List 2024



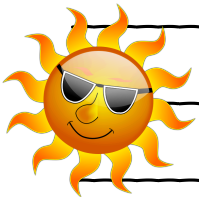
Thirst (Varsha Bajaj) Realistic Fiction
Frizzy (Claribel A. Ortega) Realistic Fiction
Another Kind (Cait May & Trevor Bream) Graphic Novel, Fantasy
Future Hero (Remi Blackwood) Fantasy
Stella (McCall Hoyle) Animal, Realistic Fiction
Star Fish (Lisa Fipps) Realistic Fiction, Verse
New From Here (Kelly Yang) Realistic Fiction
Falling Short (Ernesto Cisneros) Realistic Fiction
We Could Be Heroes (Margaret Finnegan) Realistic Fiction
The Hero Next Door (Olugbemisola Rhuday-Perkovich) Realistic Fiction
How to Win a Slime War (Mae Respicio) Realistic Fiction
Stuntboy (Jason Reynolds) Realistic Fiction
Middle School's A Drag (Greg Howard) Realistic Fiction
Sisters of the Neversea (Cynthia Leitich Smith) Fantasy
Finally Something Mysterious (Doug Cornett) Realistic Fiction, Mystery
Battle Dragons: City of Thieves (Alex London) Fantasy
Anna on the Edge (A.J. Sass) LGBTQ Realistic Fiction
The Deer & Dark Blue (Niki Smith) Graphic Novel
Air (Monica Roe) Realistic Fiction, Diversity
Pests and Pets (Andy Werner) Non-Fiction, Animals
My Life as An Ice Cream (Ibi Zoboi) Realistic Fiction
Rez Dogs (Joseph Bruchac) Realistic Fiction
Field Guide to the Supernatural Universe (Alyson Noel) Realistic Fiction, Mystery
The 500 Million Dollar Heist (Tom Sullivan) Graphic Novel, Non-Fiction
A Kind of Spark (Elle McNicholl) Realistic Fiction

Name _____ Date _____
Title _____ Author _____

My Book Notes

Setting: Where and When did the story take place?

Tell us about the main character (unique qualities, habits, personality)




Plot: What happened in the story?

What was the conflict or big problem?



What would you like to change in the story?



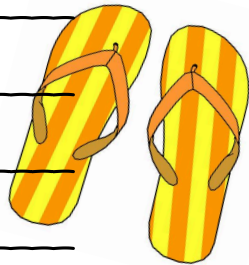
A rectangular box for writing, containing a small illustration of an ice cream cone with a pink scoop and a brown wafer cone.

Find a quote in the book and tell us why you chose it and why it is significant?

Five horizontal lines for writing.

What is your opinion of the book? Would you recommend it to friends?

Five horizontal lines for writing.



Optional: Draw a picture of something that interested you in the story.

A large rectangular box for drawing.