

AMESBURY PUBLIC SCHOOLS

**Amesbury School Committee Voted FY15 Budget
April 1 2014**

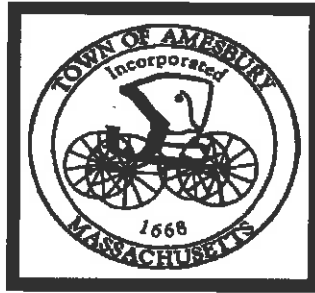
***FY 2015
Operating
Budget***

Amesbury Public Schools

5 Highland Street

Amesbury, MA 01913

www.amesburyma.gov



School Committee Members

Honorable Mayor Kenneth Gray, Chairperson

Debra LaValley, Vice Chairperson

Peter Hoyt

Thomas McGee

Bonnie Schultz

Stanley Schwartz

Christian Scorzoni

Dr. Michele Robinson

Superintendent of Schools

April 1nd, 2014

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District Administration

Deirdre Farrell, Assistant Superintendent

Lyn Griffin, Director of Assessment and Accountability

Kevin Pierce, Director of Student Services

Principals

Roy Hamond, Amesbury High School and Amesbury Academy

Mike Curry, Amesbury Middle School

Walter Helliesen, Amesbury Elementary School

M. Lou Charette, Cashman Elementary School

Administrative Staff

John Dubuc, MIS Director

Martine Fabre, Network Manager

Assistant Principals

Glen Gearin, AD for Athletics, Dean of Student Activities at Amesbury High School

Elizabeth McAndrews, Dean of Curriculum at Amesbury High School

Kathy Randall, Asst. Principal at Amesbury Middle School

Steven O'Connor, Asst. Principal at Amesbury Middle School

**Amesbury Public Schools
Office of the Superintendent**



To: Mayor Gray

City Councilors

From: Michele Robinson, Ed.D.

Re: School Committee Budget FY'15

Date: 5/14/14

Dear City Councilors,

It is with great pleasure that our team present to you the School Committee voted FY 15 budget for Amesbury Public Schools (APS). This budget recognizes the financial limitations facing our city as well as addresses the growing needs of our students and school community. It reflects contractual obligations, projected expenses such as health insurance premiums and significant increases in special education and state and federal mandates. It also identifies spending reductions and the streamlining of resources to support our budget priorities and added requirements.

As we began to organize the budget we did so within the framework of the goals and priorities identified for APS. We wanted to create a budget that was: 1) educationally sound, 2) fiscally responsible, 3) supportive of the district's long term vision, and 4) aligned to state and federal regulations and mandates.

This year's budget development continued with the collaborative work of a committed team and results in a shared understanding of our aspirations for our schools. We persist in building upon our many successes while embracing new opportunities to raise the level of student learning in our schools. In fact our students consistently demonstrate high levels of achievement while receiving instruction by highly qualified professionals who care deeply about their success. Our schools, faculty and students are award winning, high performing, community orientated and committed to ensuring continued excellence in all of their endeavors.

Our budget preparation is founded on the understanding that all district resources must be managed in a way that supports the District's mission and vision for the future. This includes supporting a vision of excellence in teaching and learning while seeking out innovative and effective approaches to achieving financial accountability and sustainability. Our attention is on what is happening in classrooms every day and making instructional practice everyone's work. The research is clear; teacher quality is the most critical factor that affects student learning in school. We continue to look ahead to engaging students in 21st Century learning through vital innovations in the delivery of instruction while concerning ourselves with the mental and emotional health of all children. Aligning our practices with the high educational values of our community will help to ensure that we maintain an educational system focused on meeting the diverse and complex needs of our children while also preparing them for success in a global society.

We are continuing with the work required for the development of the FY15 budget. Ongoing input from the community is critical as we work to frame the future delivery of services for our students. The community's high educational expectations and values will help to ensure that we maintain an excellent instructional program and continue to put students' educational needs first. Thanks to the efforts of our staff and parents and the steadfast support of the community, APS continues to stand as a major keystone committed to investing in the future of our community's greatest asset – our children.

Respectfully Submitted,

Dr. Michele Robinson
Superintendent of School

Amesbury High School



Amesbury High School is a small school for grades 9 through 12 currently with 659 students enrolled with an average class size is 24 -28. There are 44 full time teachers, all (100%) highly qualified, with a student to teacher ratio about 15 to 1. The past few years the reduction in teaching staff and a drop in student population have created more challenges in providing for the needs of the students. Despite these challenges Amesbury High School continues provide a quality education to the students of Amesbury.

The culture of AHS is that of students and staff working together. The staff of AHS is highly qualified and dedicated to all students. Many make connections with students outside the classroom and volunteer time, going to school events, advising, chaperoning, and “going the extra distance” to be sure the school experience is a positive one. The AHS students are proud of the Gold Student Council award received two years in a row from MASC and continues to coordinate and lead many of the programs at the school. They continued the work of Rachel’s Challenge to promote a culture of acceptance and caring. They lead our spirit programs and coordinate student government. There are several honor societies recognizing high achievement. There are competitive academic teams in science and math who have shown remarkable accomplishment. The school newspaper is published every week and the yearbook continues to be best in the area. All this is through student effort with staff guidance.

Amesbury High School continues to expand its partnerships with community agencies. There is cooperation and collaboration with other town departments and community agencies to provide support for students and families. Partnerships with local institutions of higher learning provide students with additional chances to graduate from AHS being Career and College ready. In programs with NECC and Salem State University, students earn high school credit and college credit and classes with North Shore CC that are matriculated for dual credit. The past four years AHS and NECC staff have worked together on a pilot program for Early College. Students enroll as sophomores to take interdisciplinary History and English class along with a college success class and junior year students take English and History along with selected classes such as art, science, and music. Senior year these students take Senior ELA for college credit as well. Second semester they have an opportunity to take additional credits at the NECC campus to earn more credits for possible transfer credits to get a jump on their college plans. Opportunity and support is provided for all students to reach highest individual academic, social and civic achievement.

Amesbury High School staff completed a self-study, preparing for the New England Schools and Colleges (NEASC) visit of a team from the Commission on Public Secondary Schools (CPSS) in the spring of 2013. The Report from the commission was received in December of 2013 and is posted on the school web and the town and school libraries.

The AHS staff and students have embraced the core values and beliefs:

IRRAP – Integrity, Respect for Individuality, Responsibility, Academic Excellence, Problem Solving.

Amesbury High School is committed to inspiring all its students to become problem solvers who take responsibility for themselves and their learning. Encouraging this Journey toward excellence, the AHS community will support and work together with integrity, modeling acceptance, collaboration, and respect. School pride permeates the culture of AHS through time-tested traditions blended with student driven innovations and initiatives.

By The Numbers:

The Amesbury Educational Foundation (AEFI) made money available to AHS teachers in total amount of \$11,500.00.

Thirteen students from the AHS class of 2013 qualified for the AP Scholar Award in recognition of their exceptional achievement on AP exams. This is in recognition of taking at least three exams and earning a score of 3 or higher on all three exams.

The spring 2013 testing of MCAS continues to reflect increasing scores. The English test, had 94% scoring in the Advanced/Proficient categories Showing an increase of 6% over the previous year and having 100% passing. In mathematics, 88% scored in the Advanced and Proficient categories and 96% passing, holding steady with last year. On the Science/Technology test, 81% scored Advanced/Proficient with a 98% pass rate, a 6% increase for both categories.

One hundred and forty seniors graduated in Landry Stadium on June 7, 2012. Eighty six percent of these students continued their education at the college level. Seventy five students shared 116 scholarships totaling \$105,950 and performed 22,936 hours of community service over 4 years.

CLASS of 2013 – 140 graduates - Post Graduate plans:

Four-Year State College	50	36%
Four-Year Private College	35	25%
Two-Year State	35	25%
Two-Year Private	0	--
Trade	2	1%
Military	5	4%
Work	12	9%
Other	3	1%

Approximately two thirds of our student athletes participated in a sport at the freshmen, junior varsity or varsity level. This past year brought four Cape Ann League Championships, eight teams qualifying for state tournament competition, several individuals competing at the state level, and one athlete competing in the New England and national competitions.

Student Council renewed Rachel's Challenge to promote acceptance of differences and individuality and being kind to all. They repeated as a recipient of the Massachusetts Gold Award for exceptional work as a student council.

Approximately 550 students took part in one of our many co-curricular/athletic activities offer here at the high school.

Amesbury Middle School



Principal: Michael Curry

Number of years as Principal at Current School: 12

Number of years employed with APS: 26

Educational Background: Master's Degree Administration
Cambridge

College; Bachelor's Degree Elementary Education University
of Maine, Orono

The Amesbury Middle School is a grade 5-8 middle school that services 731 students. The mission of the school is to offer diverse opportunities for our students to attain personal growth and success through a dynamic school experience. Teachers and staff aspire to provide innovative programs through collaboration among students, families, and community. We will promote optimal academic achievement and positive social development in a safe and caring environment.

The Amesbury Middle School continues to support a balanced educational approach in line with the Common Core Standards and current state standards. In addition, we are committed to improve upon teacher content knowledge in all subject areas as it pertains to delivering a quality instruction to all students.

The focus of the school is based on four important areas: 1) professional collaboration; 2) assessment development, implementation and analysis; 3) data collection in regards to student achievement; 4) technology enhancement and application. These four areas are important for us as a school community to improve student growth and make focused educational decisions to meet our vision, that all students enter high school proficient in all academic areas.

The Amesbury Middle School is a school that has been identified through the new accountability process as a Level 2 school. Therefore, the following critical issues need to be addressed if we are to reach our goal of proficiency for all upon entering high school:

1. Provide necessary staffing requirements to meet scheduling and programmatic needs of students in order to appropriately deliver educational services.

2. Continue to provide staff with training and other kinds of professional development to assist teachers in the development and implementation of research based instructional strategies and programs that are needed to assist students in making effective educational progress.
3. Build classroom and school wide safety nets (Response to Intervention) to assist those students who continue to struggle to meet grade level standards.
4. Continue to work on developing a positive school climate through professional development training, collaboration, and student/teacher/community feedback.
5. Provide students and teachers with appropriate technological tools that they will need to expand learning experiences in the areas of delivery, acquisition and real life application towards understanding and solving industrial and social issues.

For the FY15 budget it is important for Amesbury Middle School to continue to address specific needs in order for students to meet 21st century standards for college and career readiness. Therefore, it is important that the middle school address the ever growing and changing needs of various student populations in order to provide a dynamic school experience that meets 21st century standards. The Amesbury Middle School special education population has grown from 14% in FY06 to 21% in FY14. This population has grown both in numbers and intensity of needs (emotional/behavioral/physical), while the certified teaching staff has not increased to match this growing population. Due to the complexity of needs, we need to respond programmatically to provide students with a quality delivery of service.

Additionally, the amount of students who are now classified as low Income has been on the rise since FY07. This population almost doubled between FY06 and FY13. In FY06, 15% of the AMS student population was identified as low income and for FY14, 28 % of the student population is now considered Low Income. During this increase, the number of teaching and program services has remained the same. Students receiving school-linked services provided by Pettengill House, a community agency, have increased over the past two years by 2%. In 2013, 12 % of the middle school students received these supportive services while in 2014, 14% of middle school students are receiving these same services. Finally, proper investment in our educational staff needs to occur. Professional development is important in providing professionals with the latest information and training as it pertains to student learning and teacher preparation. During FY14, Amesbury Middle School has seen an increase in its ELL (English Language Learners) population from 0 up to 6 students. Addressing the needs of these students to acquire both the language and curriculum access requires specific training that teachers need to ensure that their academic, social and emotional needs are met.

In order to promote optimal academic achievement and positive social development in a safe and caring environment, both teachers and staff need the necessary tools and resources to deliver a rigorous curriculum to a variety of student learning styles. The state bullying law mandates that each school implement a comprehensive bullying curriculum to be taught by teachers at all grade levels. We would like to enhance what we currently have throughout the entire school utilizing a common approach to meet this mandated need and build a stronger positive school climate. This curriculum implementation would also support our school-based peer mediation program.

School districts and individual schools need to not only provide students with technology for learning in a global world, but also need the support of technology to maintain a safe environment for learning to occur. Investing in technology for teaching and learning purposes is important to the continued growth

of both teachers and students. The different kinds of technological hardware and applications that have evolved allow teachers to meet the individualized needs of their students. The wealth of information gained in regards to student growth needs accurate analysis in order to make accurate decisions as it pertains to effective delivery of instruction. For students, knowing how to use these various types of technological tools helps them to become proficient at communicating knowledge efficiently and effectively to a global audience.

In closing, the greatest asset we should be investing in to benefit this city, state and great nation should be in the quality of the personnel that is hired, and the programs we provide to meet the diverse needs of the children we service. Anything short of this will have an effect within our community, state, country, and world. Since 2002, Amesbury Middle School has had to reduce staff and programs for 10 out of the past 12 years. Only two years has this school been able to hire teachers back and we are still nowhere near where we should be in providing students with the 21st century education they deserve and require for them to meet the demands of a global world. Any kind of reductions to this school is simply not an option. We have taken the first step in FY13 and started to build programs that are in the best interest of students. The next logical step is to slowly and wisely continue building this foundation that we have started.

Amesbury Elementary School



Principal: Walter Helliesen
Number of Years as Principal at Current School: 8
Number of years employed with APS: 8
Educational Background: B.S. Ed., M. Ed.
FY 15



Message from the Principal

At Amesbury Elementary School we strive to create a child-centered environment that promotes academic excellence, individual success, and social responsibility. We realize that providing exceptional academic instruction without exception is our primary goal. This year class size has become a more significant factor in our ability fully meet this goal, specifically in third grade where our classes have reached 26 and 27 students. Next year we are anticipating classes of this size in both Grades 3 and 4. As class sizes increase our ability it becomes more challenging to provide each student with what they need. *Budget consideration: I am requesting an additional classroom teacher and additional time for the music and art teachers to provide for contract coverage.*

The role of technology in our schools has exponentially increased over the last several years. In addition to network and hardware issues, maintaining multiple databases is now part and parcel of the demands. The addition of MAP and PARCC has added significantly in this area as does the increased in-class demand for technology resources. Currently the two elementary schools share one position and the demands far exceed the allotted time. *Budget consideration: I have included an additional 0.5 FTE which would provide for a full-time person.*

Over the last several years, secretarial cuts and restructuring have been made at all levels. The current level of service at AES (one full year position and the equivalent of one school year position) does not provide adequate time to meet the demands of closing and opening the school. *Budget consideration: I am requesting 20 additional days be added to the school year clerical position for the purpose of realistically accomplishing the many tasks that go with the opening and closing of school.*

The Response to Intervention model has been shown to be very successful in both the literature and through our own experiences. Providing additional supports for students at the onset of academic or behavioral difficulties can often solve the issue, preventing the need for additional resources in the future. Our Title I reading program is one example of a secondary level intervention. The reality is that we have just as many students who would benefit from math intervention. *Budget consideration: I am requesting an additional teaching position designated as a math interventionist to provide supplemental mathematics instructions for students in need.*

The FY 14 budget was able to support some key new components of our instructional efforts. Along with CES and AMS we were able to purchase the GoMath program which aligns with the Massachusetts

Curriculum Frameworks. We were also able to expand the Foundations phonics program from the previous year such that we are fully implementing it with all students in Grades K and 1 and with targeted students in Grades 2 and 3 (approximately 50% at each of those grades).

The students and staff at Amesbury Elementary School recognize all that the citizens of Amesbury provide for us. In return, we take pride in giving back to our city. Our Pack the Presents food drive in December, Memorial Day flags at the town's cemeteries, mini-Relay for Life spring fundraiser for the American Cancer Society, placemats for our seniors through the Meals on Wheels program, produce donations to Our Neighbor's Table from our vegetable garden, an active recycling program, Jump Rope for Heart for the American Heart Society, and the Heart to Heart program for wounded soldiers are just some of the ways we have to say thank you.

Charles C. Cashman Elementary School



Principal: M. Louise Charette
Number of Years as Principal at Current School: 5
Number of years employed with APS: 5
Educational Background: B.S., M.Ed., CPAL

Budget Statement

April 2014

The Cashman School is a community of learners. Teachers and students work together to continuously improve in all areas. We accomplish this through strategic collaborative work based on the study of data and reliable research that results in the refinement of sound instructional practices.

Our mission is to:

Empower a community of learners to build a world of opportunity.

We strive for excellence in all we do. The challenges of the current fiscal climate require that we seek innovative and creative solutions to provide all that our students require in order to achieve at high levels and ultimately to ensure college and career readiness. Teachers work in professional study teams to examine student data and provide interventions that will keep them moving forward toward well-articulated goals. Children regularly receive interventions or supports in the areas of literacy, writing, and mathematics. These supports provide individualized and small group instruction as needed in addition to the foundation education provided for all students. Our educators consistently reflect on the needs of our students and work to anticipate needs. In this way we are able to prevent failure and increase success.

This year teachers participate each twice per month in collaborative sessions with the principal to study the needs of the students and families to plan for the most effective ways to meet those needs making the most of the resources available. Our plan is to continue this work next year and to increase these efforts particularly in the area of writing. Based on the 2013 state MCAS testing the Cashman School is in the seventy-fifth percentile in terms of achievement when compared with other schools in the state with the same grade span. While we are proud of this achievement we recognize that we need to increase our efforts to help our high needs group better keep pace with grade level peers. It is our research based belief that we will best be able to achieve this goal by working in the ways mentioned above. By working Thoughtful and reflective work as a professional learning community will enable us to continue to develop the capacity of both our students and our faculty to achieve at high levels.

The budget requests that follow are intended to support the Cashman School Achievement Plan, our action strategy to ensure continuous improvement in all areas that support our essential instructional core; that powerful interaction between our children, teachers and the content. We firmly believe that well-balanced deeply educative experiences provide the path to a well-rounded education for our students. We can best achieve this by continuing to work closely with the Amesbury community to provide real-life citizenship experiences for every child. The 21st Century is well under way and the students at the Cashman School will be ready to lead the way.

Thank you for your thoughtful consideration of our budget requests

Amesbury Public School Mission Statement

The Amesbury School District is unconditionally committed to every child, ensuring that all students experience success through the development of attitudes and skills necessary for lifelong learning by providing the highest quality staff, meaningful learning experiences, and a vitally involved community.

School Revenue

The majority of the funding for the Amesbury Public Schools comes from the City's local appropriation, which includes Chapter 70 Education Aid from the State. In addition, there is "school" revenue generated from fees and tuitions that offset expense areas in the school budget. They include:

- School Choice Revenue - \$290,000
- South Hampton Tuition – \$ 226,000
- Transportation Fees - \$135,000
- Athletic User Fees - \$150,000
- Pre-School Tuition - \$94,284
- Cable Franchise Fee - \$33,609
- Rental Revolving – \$15,000

A detail description of all revenue and their sources are identified in the Revenue Report, which is in the Appendix of this document.

Federal and State grants

Federal and State grants have been level funded for FY15 from FY14 with the exception of the Essential School Health grant, which we no longer qualify for. Please see Revenue Report for detail descriptions.

<u>Federal Grants</u>	<u>2014</u>	<u>2015 Estimated</u>	<u>\$ Increase / Decrease</u>
<i>Teacher Quality</i>	\$78,103	\$78,103	\$0.00
<i>Sped 94-142 Allocation</i>	\$614,981	\$614,981	\$0.00
<i>Sped Program Improvement/EC</i>	\$20,824	\$20,824	\$0.00
<i>Title I Distribution</i>	\$241,772	\$241,772	\$0.00
<i>Race to the Top</i>	\$55,931	\$55,931	\$0.00
<i>Subtotal Federal Grants</i>	\$1,011,611	\$1,011,611	\$0.00
 <u>State Grants</u>			
<i>Essential School Health</i>	\$49,200	\$0	\$0.00
<i>Academic Support Services</i>	\$6,950	\$6,950	\$0.00
<i>Kindergarten Enhancement Program</i>	\$80,260	\$80,260	\$0.00
<i>Early Childhood</i>	\$19,832	\$19,832	\$0.00
<i>Summer Academic Support</i>	\$3,750	\$3,750	\$0.00
<i>Subtotal State Grants</i>	\$159,992	\$110,792	-\$49,200
 Total Grant By Year	 \$1,171,603	 \$1,122,403	 -\$49,200

Introduction: Amesbury Public Schools Operating Budget for FY 2015

The fiscal year 2015 operating budget presented by the Superintendent of Schools is \$28,148,498. This amount represents an increase of \$800,000 or 2.93% from the Fiscal Year 2014 adopted budget of \$27,348,498.

Once again, we faced fiscal challenges developing the FY15 Amesbury Public School's FY15 Budget. We start with identifying a budget that:

- reflects the same level of programs and offerings for students as in FY14
- A budget that includes all costs in order to provide those services – based on student enrollment, student demographics, economic, and contractual factors
- A budget that reflects efficiencies/ reductions where appropriate

We refer to this budget as a “Level Services” budget. The Level Services FY15 Budget for the Amesbury Public Schools was \$1.410 million over the FY14 funding. The School Committee voted budget was \$800,000 above FY14, therefore reductions to Level Services was required to meet available funding.

The PowerPoint Presentation to the School Committee on April 1st, 2014, is inserted for your information.

Amesbury Public Schools FY15 Budget

Amesbury School Committee
April 1st, 2014

Amesbury Public Schools FY15 School Committee Budget

- ☐ Reorganization Efforts
 - Superintendent's Central Office
 - ☐ Reduction of Secretary
 - ☐ Reduction of Nurse Leader
 - ☐ Reduction of Transportation Coordinator
-

Amesbury Public Schools FY15 School Committee Budget

- ☐ **Special Education Programming to be Implemented**
 - Additional Three year old Pre-School Program at CES
 - Hire Special Education Teachers verses paraprofessionals to work with neediest students
-

Amesbury Public Schools FY15 School Committee Budget

- ☐ **Options NOT Considered**
 - Full Day Kindergarten to Half Day
 - HS Music / Performing Arts Reduction
 - Elimination of Athletic Programs
 - Increase of Fees
 - ☐ Athletic
 - ☐ Transportation
 - ☐ Pre-School
-

Amesbury Public Schools FY15 School Committee Budget

☐ Reductions

- MS Family Consumer Science
 - HS Tech Education
 - MS Tech Education
 - HS Foreign Language
 - Early College
-

Amesbury Public Schools FY15 School Committee Budget

☐ Amesbury Early College

- Other Options To Provide Same Experience
 - ☐ Endicott
 - ☐ Salem State University
 - ☐ SNHU
 - ☐ UNH
-

Amesbury Public Schools FY15 School Committee Budget

☐ Reductions from March 31st Workshop

■ Athletics	10,000
■ HS Supplies	7,400
■ Technology Switches	20,000
■ Special Education Cont. Srvs.	10,000

Amesbury Public Schools FY15 School Committee Budget

☐ Total FY15 Budget	\$28,148,498
☐ Increase over FY14	2.93 %

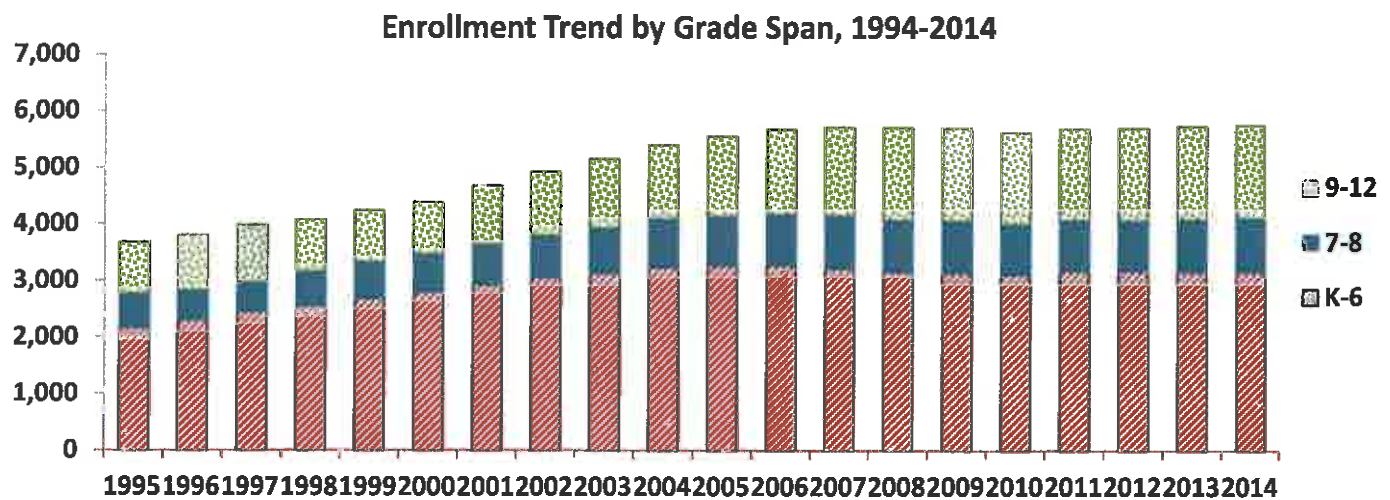
Enrollment Trends

As depicted in the graph below, Amesbury Public Schools Pre K through Grade 12 enrollment has declined from a high point in 1995 of 2,868 students to a current year enrollment of 2348 in FY14. Additional ten year enrollment trend is as follows:

October 1 Enrollment

The Official enrollment, October 1 for previous fiscal years is as follows:

- FY2005 2613 Students
- FY2006 2503 Students
- FY2007 2433 Students
- FY2008 2426 Students
- FY2009 2409 Students
- FY2010 2424 Students
- FY2011 2385 Students
- FY2012 2315 Students
- FY2013 2337 Students



How do we compare to the state in spending?

Below is the Total Expenditure Per Pupil chart for Amesbury Public School compared to the State Per Pupil Average published by the Department of Elementary and Secondary Education (DESE). This chart and other statistical information can be found on the DESE website under School Finance).

Description	Per Pupil	Per Pupil
	<u>Amesbury</u>	<u>State</u>
Administration	\$365.97	\$482.10
Instructional Leadership	\$654.05	\$878.51
Classroom and Specialist Teachers	\$5,184.43	\$5,287.36
Other Teaching Services	\$1,152.02	\$1,084.86
Professional Development	\$113.49	\$224.88
Instructional Materials, Equipment and Technology	\$254.72	\$410.28
Guidance, Counseling and Testing	\$277.55	\$402.53
Pupil Services	\$998.36	\$1,296.64
Operations and Maintenance	\$937.73	\$1,061.04
Insurance, Retirement Programs and Other	\$2,246.32	\$2,360.06
Expenditures Within the District	\$12,185	\$13,488
Expenditures Outside the District	\$23,943.06	\$21,378.71
TOTAL EXPENDITURES PER PUPIL	\$13,036.27	\$13,656.24

Amesbury Public Schools Revenue Report

I. GENERAL FUND BUDGET REVENUE

City Appropriation – funds appropriated by the City Council along with appropriations for other City departments upon completion of the annual budget process. Used to offset the general fund program budget.

School Choice Tuitions – School Choice program in which students from other communities can choose to attend Amesbury Public Schools, based on seat availability. Current amount received is \$5,000 for each student. Tuition for special education students is calculated by a formula by the Department of Education. Funds are received monthly from the Department of Elementary and Secondary of Education. Process to obtain funds is by submitting and verifying enrolled school choice students. Transportation is not provided. Revenue offsets salaries in the general fund program budget. Funds and expenses are in an established revolving fund.

Circuit Breaker – Special Education reimbursement program, which takes the place of the previous program, know as “50/50. Circuit Breaker reimburses public schools a percentage of costs incurred for special education students, both in-district and out-of-district, that are over four times the foundation budget student per pupil cost as calculated by the Department of Elementary and Secondary Education. Funds are received three times during the fiscal year in January, March and June. Process to obtain funds is by submitting reimbursement requests based on qualified, associated costs for special education services in each student’s Individual Education Plan (IEP). Revenue offsets a percentage of the general fund budget for special education. (NOTE: percentage of reimbursement by Statute is 75 percent, subject to appropriation). Funds and expenses are in an established revolving fund.

Athletic Receipts & Fees – Receipts generated from football, hockey, soccer and other sport programs when patrons are charged to attend. Additionally, fees are collected as “user fees”, which charge students to participate in school athletics. Revenue offsets a percentage of the general fund program budget for athletics. Funds and expenses are in an established revolving fund.

Transportation Fees – These fees were implemented due to a loss of State Local Aid in FY2003 of \$77,600. Fees are charged for “non-mandated” transportation. Receipts are generated by charging students who live outside the mandatory requirement for transportation from “home to school”. Revenue offsets a percentage of the general fund budget for regular transportation services. Funds and expenses are in an established revolving fund.

II. GRANTS

94-142 Special Education Project ABLE – Federal Special Education Entitlement funding for special education services to students. Funds are used to purchase supplies and materials, consulting services, independent evaluations, occupational and physical therapy, speech services, and to hire special education instructional assistance.

Early Childhood Special Education Allocation - The purpose of these federal funds is to support the placement of students with disabilities into high-quality programs following the federal and state requirements for inclusive settings and facilitate integrated therapies. Additionally, these federal funds are used to ensure smooth transition of children from Early Intervention into preschool, and preschool into kindergarten. Funds are used to offset a percentage of instructional costs of our preschool program.

Title I - As reauthorized under the No Child Left Behind Act of 2001, Title I provides resources to local school districts to assist low achieving students schools to meet the state's challenging academic standards. Entitlement is based on a State's poverty rate. Funds are used to hire administrative, instructional and support staff to oversee and provide literacy support and reading recovery to those students who require supplemental support services. Funds are also used for contracted services and the purchase of supplies and materials.

Title II Teacher Quality – The purpose of these federal funds is to increase student achievement through comprehensive district initiatives that focus on the preparation, training, recruitment, and retention of highly qualified educators. These initiatives should be aligned with Massachusetts' reform efforts and should help districts meet the NCLB, and RTTT goals. Funds are used to cover the salaries of the teachers that were formally hired under the Class Size Reduction Grant.

Full Day Kindergarten - The purpose of this grant program is to fund a districts' initiatives in offering full day kindergarten programs. Funds are used to offset teacher salaries.

Academic Support - goal of this program is to enhance academic support services for students who have performed in the failing, warning, or needs improvement categories in English language arts and/or mathematics on the MCAS. These services must be supplemental to current offered programs. Funds used for in school, after school tutorials for students during the school year and for summer program services.

Department of Public Health's Essential School Health Service Grant - Funding aims to support school nursing staffing and infrastructure, provide "adequate" nurse staffing, participate in the Department of Public Health initiatives to the student and families with mental health, asthma management, health screenings, tobacco cessation, overweight prevention, oral health, skin cancer prevention, epilepsy management, violence prevention, and to participate in Statewide and local emergency preparedness planning. Funds also support the School Nurse Leader part time position in the District, as well as substitute nurses, supplies and materials, and programs addressing substance abuse prevention and healthy choices.

Amesbury Community Cable Television – Funded through Comcast that provides local cable access programming to the community. Local government meetings are televised as are other community programs. Funds pay for half of the Cable TV/Audio Visual coordinator and supplies.

Windrush Grant – This program includes therapeutic riding for beginners through advanced hypnotherapy, which is available to those whose disabilities are too severe to participate in a group lesson. Grant is funded by donations.

III. REVOLVING FUNDS - Other

Student Activities – Students pay class dues or participate in clubs where funds are raised for a specific purpose and are deposited on their behalf into Student Activities accounts. The fund is structured into “sub-accounts” that track each class or club’s revenue and expenses. Clubs include: Newspaper, AP Exams, Band, Chorus, Class Accounts, Culture Club, Drama Club, Field Trip, GSA, Interact, Literary Magazine, Math Team, Mu Alpha Theta, NHS- National Honor Society, NEHS- National English Honor Society, Peer Leader, PSAT, Rho-Kappa, SHS – Spanish Honor Society, Shop, STUCO, College Fund, Top 10/Honor Awards, and Yearbook.

School Building Use – When a group request the rental of school buildings and facilities, user fees and fees for custodial services are charged. Rental fee rates are dependent on the category of the group (i.e. local non-profit or profit) and the facility being used. Rental fees are deposited into this revolving account. Custodial payroll is charged to this revolving account. Proceeds are used to fund maintenance projects for the school buildings, particularly in the summer.

E-Rate monies from the Federal Communications Act are also deposited into School Building Maintenance Revolving. These funds are generated from technology infrastructure investments that are made and funds received are used to continue the investment efforts.

Tuition Pre-School. Tuition is charged to typical developing peers to attend our integrated pre-school program. Tuition rates are dependent on the number of days student attends. Funds are used to cover salaries for paraprofessionals.

School Lunch – Our school services program is self-sufficient and covers all costs associated with running the program. Monies generated from lunch sales are deposited as well as federal and state monies on reimbursable meals served. All expenses for the program including food, supplies, materials and labor costs are charged to the program.

Adult Education - The Adult Education program deposits monies received from adult education students taking courses and from revenue received from selling posters and Amesbury Five Cents Savings calendars. Funds are used for salaries/stipends and other program expenses.

APPENDIX B: Amesbury Academy MOU

Memorandum of Understanding

This memorandum of understanding ("MOU") is made between the AMESBURY ACADEMY CHARTER PUBLIC SCHOOL ("SCHOOL"), by its Board of Trustees ("BOARD OF TRUSTEES"), and the Amesbury School District ("DISTRICT"), by the School Committee ("SCHOOL COMMITTEE") of the CITY of Amesbury ("CITY"). The purpose of this memorandum is to confirm the relationship between the school, as a Horace Mann Charter School, and the District and the powers and duties of the School and the District relative to the operation and funding of the school for the Fiscal Year 2012. ("FY2012")

1. Communication

- 1.1 The Chair of the Board of Trustees and the Chair of the School Committee shall communicate directly on all business matters of governance, finance, and policy.
- 1.2 The Director of the School and the Superintendent of the District shall communicate directly on the daily operations of the school regarding matters such as emergencies, facilities, and transportation.
- 1.3 If the district receives a complaint concerning any claimed violation of the state charter school law by the School, it shall refer the complaint to the Board of Trustees and advise the complainant of the right to present the complaint to the Board of Trustees and, if dissatisfied with the response of the Board of Trustees, to the Massachusetts Department of Elementary and Secondary Education ("DESE").
- 1.4 The School shall annually report to the School Committee on the School's accomplishments in coordinating the School's academic programs and curriculum with the District's Goals and Guiding Principles.
- 1.5 The School shall provide the School Committee with copies of its annual report to the DESE.
- 1.6 The School shall provide copies of monthly Board of Trustees meeting minutes and financial statements to the School Committee as they are regularly presented to the Board of Trustees.
- 1.7 The School shall provide notice of openings on its Board of Trustees to the School Committee and shall conduct any search for new Board members

pursuant to the bylaws adopted by the Board of Trustees, which may include advertisement of those openings on the public access television.

2. Budget

2.1 The School shall prepare an annual budget in accordance with the terms of its charter and bylaws.

2.2 The District shall notify the School by March 1 of each year of the School's estimated allocation of funds for the next fiscal year. The School shall submit its annual budget to the School Committee by June 1 of each year.

3. Allocation of Funds to School and Spending Plan for School

3.1 The School Committee shall disburse \$_81,212_ to the School for FY2012 and shall make that allocation available in three payments, payable to the School Sept 1st, January 1st and April 1st of each fiscal year. This payment schedule can change on request by the Director and approval from the Superintendent. The School Committee will also budget the Salaries of the School's employees each year in the annual budget process.

3.2 The allocation funding for the School set forth in Section 3.1 is subject to the City Council's approval of the Districts FY2012 Budget Request.

3.3 By September 1st, the Director shall present a spending plan for the School's allocation to the Superintendent.

3.4 If a waiver of a collective bargaining agreement is approved for the School (pursuant to the terms of the memorandum of agreement between the School Committee and the AFT Amesbury appended to the School's charter application), the School shall fund all costs arising out of the waiver.

3.5 If the Superintendent finds it necessary to limit the expenditures for the District due to unanticipated, unbudgeted expenses, the District may also proportionately reduce the FY2012 total allocation to the School.

4. Fiscal Management

4.1 The School shall maintain its own ledger system, and will be responsible for reporting expenses through the District's allocation, fundraising activities, grants, gifts, and any other source of income.

4.2 The School employee's payroll will be processed through the District. The School agrees to give timely information to the payroll office, and follow District procedures for payroll.

4.3 The School's allocation shall be available for the school to expend without further approval by the Superintendent or School Committee.

- 4.4 The School may request assistance in purchasing from the District's business office, and may from time to time, offer invitations to bid in an effort to leverage the purchasing power of both the School and District. The School is required to have a purchasing agent.
- 4.5 Any unexpended amount from the allocation may be carried forward to the next fiscal year by the School.
5. Fiscal Responsibility for Operation and Maintenance of School
- 5.1 The District shall be responsible for the following costs associated with the School during FY2012:
- 5.2 Rental of Space, which is funded in the allocation transferred from the District to the School in three payments.
- 5.3 Operations Costs, including Attendance Services, mandated transportation costs, network services and assistance from the District's computer technicians, food services, payroll, Medicaid employment costs, and will share a cost of employee benefits with the School. Below this explanation is how these services will be accounted for FY2012:
- Attendance Officer: Salary of employee multiplied by 2%
- Transportation Costs: Actual costs of employees, vans, gas
- Network Services: Salary of Employee multiplied by 2%
- Computer Technician: Salary of Employee multiplied by 2%
- Food Services: Estimated Costs to the district multiplied by 2%
- Payroll: Salary of Employee multiplied by 2%, and actual costs for processing from ADP
- Medicaid Costs: Any School employee hired after 1986, Salaries multiplied by 1.45%
- Employee Benefits: The School is responsible for the first \$27,500 in health insurance benefits.
- These services will be provided in-kind, and will not be deducted from the allocation to the School.
- 5.4 Central Office Costs, which include time and effort of the Superintendent, Business Administrator, Director of Pupil Services, and Curriculum Director. Each of these costs will be the actual FY2012 Salary of each employee multiplied by 2%.
- 5.5 The School shall be responsible for all other costs pertaining to the operation and maintenance of the School during FY2012.

6. Facility

6.1 The District will approve any potential location before the School enters into a lease.

7. Employees

7.1 The School Committee shall be the employer of personnel assigned to the School for purposes of collective bargaining.

7.2 The Director may hire and dismiss teaching, paraprofessional, and other staff assigned exclusively to the School, subject to review by the Board of Trustees and the Superintendent. The Superintendent shall not reasonably withhold approval. Staff may not be hired by the School without appropriation in the annual budget process, or without availability of grant funding through the state or federal government. Hiring staff from private donations is discouraged, as the funding source is not reliable.

7.3 For Employees of the School covered by a collective bargaining agreement, the provisions of that agreement shall apply to the extent specified in the School's charter.

7.4 The Board of Trustees shall set the salary of the Director.

7.5 Only the Superintendent may dismiss the Director of the School, but any dismissal shall be based on a recommendation of the Board of Trustees.

7.6 The School may hire personnel not covered by the collective bargaining agreement, and the Director may negotiate the salary and benefits of those employees. The Board of Trustees will vote to approve such hires.

8. Evaluation of Employees

8.1 The Board of Trustees will evaluate the performance of the Director annually, and will share an executive summary of this evaluation with the School Committee.

8.2 The Director will evaluate staff according to the collective bargaining agreement, procedures specified by the state under Massachusetts General Laws ("MGL") and Massachusetts DESE policies and standards.

9. Curriculum and Assessment

9.1 The School is responsible for administering all state-mandated assessments.

9.2 The Director is invited to be a member of the district's Leadership Team, to the administrative retreat, and to collaboratively work on all District curriculum standards.

9.3 The School is required to disseminate innovative practices and curriculum to the District and School Committee on an annual basis. The Superintendent and Director shall work each year to establish a specific date.

9.4 The School's curriculum shall be subject to approval by the Board of Trustees and shall be aligned with the Massachusetts Frameworks and is encouraged to also be aligned to the District's Curriculum.

10. Effective Date and Duration

10.1 This memorandum of understanding ("MOU") takes effect July 1 2011, and shall continue in effect until terminated. Each year, the MOU shall be updated by the Director and Superintendent to reflect current fiscal years and dates. Either party may terminate this agreement by giving the other party written notice of its election by April 1st of any year, in which case the MOU is terminated as of June 30th of the same year.

Signature _____

Printed Name _____

Date _____

President, Amesbury Academy Charter Public School

Signature _____

Printed Name _____

Date _____

Chair, Amesbury School Committee

Appendix C: Schedule 19 Agreement between City and Schools

AGREEMENT

In accordance with RCUMR 10-04, the Town of Amesbury and the School Committee do hereby agree on the methodology of reporting the following municipal expenditures on Schedules I and IV of the Department of Education (DOE) End of Year Pupil and Financial Report:

Schedule I

Finance and Admin Services (1400)

Determined by multiplying the K-12 student enrollment by the allocation rate published by DOE

Maint of School Grounds (4210)

Determined at 15% of total Snow and Ice Removal for Town

Ins. Retired School Employees (5250)

Actual

Other Non-Employee Ins. (5260)

Determined by dividing the total property value of schools as compared to the town and applying that factor to the total liability insurance for the School District portion

Long Term Debt Retire (8100)

Actual (Principal)

Long Term Debt Service (8200)

Actual (Interest)

Regional School Assess (9500)

Actual

For the Town of Amesbury



Mayor

For the Amesbury School Committee



Vice Chairperson, School Committee

Schedule 19

General Admin Services (1000)

Maint of School Grounds (4210)

Determined by FY current budget

Ins. Retired School Employees (5250)

Determined by 3 year trend

Other Non-Employee Ins. (5260)

Long Term Debt Retire (8100)

Actual (Principal)

Long Term Debt Service (8200)

Actual (Interest)

Regional School Assess (9500)

Actual

Date 11/20/07

Date 11/20/07

Appendix D: Amesbury Community Television

Memorandum of Understanding

This memorandum of understanding ("MOU") is made between the AMESBURY PUBLIC SCHOOLS ("SCHOOL"), by its SUPERINTENDENT, and AMESBURY COMMUNITY TELEVISION ("ACT"), by the AMESBURY COMMUNITY TELEVISION BOARD OF DIRECTORS ("BOARD"). The purpose of this memorandum is to confirm the relationship between the SCHOOL, and the BOARD, and the powers and duties relative to the operation and funding of the SCHOOL for the Fiscal Year 2012. ("FY2012")

1. Communication

- 1.1 The Chair of the BOARD and the Superintendent of SCHOOL shall communicate directly on all business matters of governance, finance, and policy.
- 1.2 The Executive Director of Amesbury Community Television and the Superintendent of Schools or Designee shall communicate directly on the daily operations of the school regarding matters such as emergencies, facilities, and transportation.
- 1.3 If the SCHOOL receives a complaint concerning any claimed violation of law or policy, it shall refer the complaint to the BOARD.
- 1.4 The SCHOOL, through the position of A/V Technician shall annually report to the BOARD on the School's accomplishments in coordinating the School's Audio/Visual programs and curriculum.
- 1.5 The SCHOOL, through the position of A/V Technician shall provide an accounting each year of the funds that are spent from the distribution from the BOARD.

2. Allocation of Funds to School and Spending Plan for School

- 2.1 The BOARD shall disburse One-Third (1/3) of Comcast revenues to the SCHOOL for FY2012 and shall make that allocation available in four quarterly payments, payable to the School within 15 days of receipt of the revenue from Comcast. This payment schedule can change on request by the Executive Director and approval from the Superintendent.
- 2.2 The allocation funding for the School set forth in Section 2.1 is subject to the BOARD receiving funds from Comcast.

2.3 The SCHOOL shall spend these funds to promote and continue the Audio/Visual program, and to continue to fund the position of Audio/Visual technician. Currently, and for the past 4 fiscal years, 50% of the salary of the A/V Technician has been covered by Comcast revenues.

3. Effective Date and Duration

3.1 This memorandum of understanding ("MOU") takes effect July 1 2011, and shall continue in effect until terminated. Each year, the MOU shall be updated by the BOARD and SCHOOL to reflect current fiscal years and dates. Either party may terminate this agreement by giving the other party written notice of its election by April 1 of any year, in which case the MOU is terminated as of June 30th of the same year.

Signature _____

Printed Name _____

Date _____

President, Amesbury Community Television

Signature _____

Printed Name _____

Date _____

Superintendent, Amesbury Public Schools

Appendix E: State and Federal Mandates

UNFUNDED AND UNDERFUNDED STATE AND FEDERAL EDUCATION MANDATES

STATE EDUCATION MANDATES – Partially or Unfunded Requirements

School districts continue to bear the cost of implementation and compliance with various statutes, regulations, initiatives, grants, and directives, many of which distract from the primary function of educating children in schools and classrooms. These often controversial “unfunded mandates” become especially onerous during challenging economic times when services to children fall victim to the mandates for compliance with ordered tasks, rules, and directives from the state or federal governments.

The cause and effect of these growing local burdens and links to their funding support are a frustrating source of conflict to state / local harmony and cooperative efforts.

Several years ago the Massachusetts Association of School Business Officers (MASBO) reported on this issue and the points made are incorporated in this document. The MA Association of School Superintendents and MASC have also revised our own lists as new mandates are imposed.

Thirty two years ago, “Proposition 2 ½” restricted unfunded mandates and set forth requirements for state funding. However, a series of court decisions and subsequent recrafting of education funding under the MA Education Reform Act of 1993 has allowed state government to continue to impose requirements on districts without, in the opinion of many local educators, sufficient funding to cover all costs.

During 2011, State Auditor Suzanne Bump began a thorough review of state and federal mandates. An initial finding related to transportation services for mobile and transient students under the McKinney Vento Act could lead to an additional \$12 million for local districts in Fiscal Year 2012 and beyond. MASC commends and encourages the Auditor’s work in this area.

In 2013, the Auditor identified another unfunded mandate regarding services to students who have been suspended or expelled from school.

General Overview of the General Regulatory Requirements with Cost Implications

The largest legislated program to fund public education, known commonly as the Chapter 70 funding system, does not cover in full the cost of mandates inherent in the law and regulations. The system remains essentially as it was at the start of the Education Reform program in 1993. The reimbursement formula has been modified somewhat and annual funding has increased significantly, but school districts have for many years had to budget for expenses that outstrip both the rate of inflation and the state’s ability to grow state aid to education faster than the cost-of-living for schools.

In addition to funding shortages, some of the mandates that districts must address are:

- Time and Learning standards that required some districts to expand time spent on classroom instruction.

- Curriculum frameworks that have been established in seven areas, requiring new and expanded areas of educational activity.
- Implementing, adhering to, or complying with any one of the 15 assessment, accountability and accreditation systems that were created by Education Reform or imposed by the Department of Elementary and Secondary Education or the US Department of Education, including No Child Left Behind¹. Superintendents have estimated that the growth of compliance mandates has expanded ten-fold and one estimate is that every educator in a public school spends as much as 160 hours per year on pure compliance requirements that are not classroom instruction or preparation for teaching.
- The Department of Education has produced a list of 106 reporting requirements (the "checklist") that are required of superintendents each year.
- Federal regulatory compliance is an added burden as districts fulfill obligations to No Child Left Behind and the Individuals with Disabilities Education Act.
- New Educator Regulations that prescribe a revamped process for evaluation of superintendents, other administrators and teachers will require an estimated 10 additional hours per week for principals and considerably greater time and energy of school committees and superintendents and department heads. The highly prescriptive language and recommended standards as well as the need to renegotiate collective bargaining agreements to accommodate the new requirements for teachers and others will have severe cost implications, including the financial implications of professional educator time and legal services.
- Race to the Top requirements are fulfilled in some districts by temporary implementation funds that will expire in three years, leaving local school systems with the aftermath in the form of new curriculum mandates for the Common Core, the educator evaluation system, and the final stages of the achievement gap legislation of 2010. This includes the establishment of the new district accountability system and the priority to close the achievement gap as a

¹ These systems include

1. No Child Left Behind where, right now, there are 54 ways (minimum) for every school and district to be declared "underperforming."
 2. MELA-O (MA English Language Assessment- Oral), and
 3. MEPA (Massachusetts English Proficiency Assessment).
 4. MCAS General Testing in Math and Language Arts at several grades and on several topics.
 5. Audits from the successor entity to the Education Management Audit Council whose functions have been moved to the Department of Elementary and Secondary Education.
 6. DESE Assessment/Accountability Implementation (as revised by the 2010 legislation and as established originally in regulations rushed to approval two weeks before the 2006 election).
- Coordinated Program Reviews which include seven audits:
7. Special Education Program Audits to measure compliance with the Massachusetts special education statutes ("Chapter 766") and the federal Individuals with Disabilities Education Act (IDEA) provisions.
 8. Civil Right Audit
 9. English Language Learners Audit;
 10. Safe and Drug Free Schools Communities Act;
 11. Nutrition and Food Services;
 12. Title I Program Review (General and NCLB).
 13. Chapter 74 Vocational Program Audits
 14. Accreditation (an 18 month process) by the New England Association of Schools and Colleges
 15. National Assessment of Educational Progress (NAEP).

contingency for receiving a waiver from the No Child Left Behind method of adequate yearly process calculations to determine proficiency. Because we will still have the nation's highest proficiency standard, pressure on districts will increase.

Massachusetts superintendents, School committee members and school business officers have compiled a partial list of mandates that are listed below:

Regular Education

Provide free and equal (and appropriate) education to all students from kindergarten through grade 12. We believe that Chapter 70 is underfunded by about \$1.6 billion that would be required to provide necessary and mandated services.

Special Education

Districts must provide education to special education students from age three to age twenty-two. This must be done in the least restrictive environment.

The cost of providing assessments, evaluations, and specialized instructional services exceeds the funding provided by federal and state sources. In addition, non-instructional services within the review and appeal processes such as arbitration, mediation, and hearings result in extraordinary costs to the district. The personnel, administrative, and technology costs inherent in the delivery of appropriate services are exorbitant. Individual Education Plans dictate where a student must go to school, requiring outplacements and special education transportation.

Special Education Transportation

Currently, about \$165 million in mandated but unreimbursed transportation costs are incurred by school districts for students in special education programs.

"504 Services" For Physically Disabled Students

School districts are required to provide students with disabilities with accommodations that will assist in their learning according to federal law. This may include any disability that is not covered by special education. Teachers must accommodate all needs written into a student's "504 plan." State and local options are constrained.

Transportation to School for the General Student Population

Districts are required to provide transportation to all students in grades K through 6 who live two miles or more from the school. Regional districts receive transportation reimbursement for about 85% of these costs, but municipal school district aid was eliminated during lean budget years and has not been restored.

Administrative Mandates with Cost Implications

In addition to the 15 systems identified above, other mandates with cost implications include:

- Criminal records checks for all staff having unsupervised contact with students and other school employees.
- Emergency evacuation plans add training time, signs, posters and other means of alerting.
- Title I Requirements for costs associated with delivery of services and the reporting and documentation requirements often exceed funding.
- Crisis Prevention Intervention (CPI) training – requires that the district provide training for instructors who then instruct a majority of staff members in techniques to de-escalate student crises. Associated costs are incurred to hire substitutes for classes whose teachers are required to participate in training.
- Pre-school requirements – Districts must ensure that they provide integrated (ratio of regular and special education) settings for all students in accordance with the regulations of Early Education and Care. The requirements for assessment, evaluation, and provision of services are costly.
- Implementation of anti-bullying law and regulations, including the development of implementation policies and action plans.
- Implementation of new head injury and concussion regulations.
- Pending implementation of school nutrition regulations and requirements.

Education Evaluation

Effective in FY 2012, 2013 and 2014, depending on the status of the school district, recently promulgated regulations require the implementation of a new educator evaluation system for teachers, administrators and superintendents. The regulations will require renegotiation of collective bargaining agreements for unionized educators and a much longer evaluation process for principals, nonunion department heads, and central office administrators, including superintendents. Preliminary estimates are that building administrators may need to commit up to ten additional hours per week to fulfill the requirements of the new regulations, while the superintendent and central office staff will need more time to fulfill their obligations. In addition, there will be the requisite professional training and development to educate the affected professionals about new standards and evaluation processes.

McKinney-Vento and Costs Associated with Homeless and Transient Students

This component of No Child Left Behind requires that schools accept any homeless student who wishes to attend the public school. In addition, McKinney-Vento requires the school district to transport any homeless students living in town to the schools in their old home district.

Services to English Language Learners

Specially trained teachers must provide services to students who are "English Language Learners (ELLs)." In fact, all educators who serve these students must complete special professional development training as a regulatory requirement. There are educational

materials and testing costs associated with the ELL services that are provided. The MA Department of Elementary and Secondary Education is currently working in a program to roll out this new training to all educators and the mandate will require a commitment of their time for which they will expect to be compensated.

- All classroom teachers who service ELL students in their classrooms must have ten hours of training each year until they fulfill a requirement of 50 hours of training.
- All communications that need to be sent to the homes of all students (not just ELL) whose parents do not speak English as their first language must be translated into their native languages.
- ELL training is required even when only one (1) student in the district is an ELL student.
- Districts are required to provide Sheltered English Immersion services for students whose first language is not English. Districts are responsible for developing procedural manuals, forms, parent outreach, interpreters, and translation of documents. Districts are also required to provide Sheltered English Immersion training in Categories 1, 2, 3, and 4 for all staff who work with English Language Learners. All levels and types of services as provided for English-speaking students must be provided for ELL students in their primary language. Every student whose first language is not English is required to be assessed, to determine language proficiency upon registration and admission to the public school; stages of language acquisition need to be determined in order to identify the level of services required for each student. Students must also be supported by staff members in order for them to participate in Massachusetts English Language Acquisition – Oral (MELA-O) and Massachusetts English Proficiency Assessment (MEPA) in reading and writing as well as the MCAS assessments.

Home Schooling

The district must monitor and document all home-schooled students. This includes identifying families and reviewing detailed home schooling plans for compliance with state guidelines. Though school districts are required to provide this oversight there are not funding or reporting requirements to or from the state.

MCAS Testing

MCAS testing is required annually in grades 3 through 10. Students must pass the grade 10 testing in math and English in order to graduate from high school. All students must be proficient in English/Math by 2014, requiring needed extra help and extra time on task to meet this goal. District must continually upgrade the curriculum to keep up with the testing.

- Districts must provide special tutoring for students who do not do well in the testing and must track and contact non-graduates if they fail MCAS. This requires guidance time and mailings.
- The costs for instructional time and funds associated with the preparation for, documentation for, administration of, and reporting about the multiple assessments in grades 3-10 are difficult to quantify.

Curriculum

Frameworks. Districts revise and create new curricula to conform to the state curriculum frameworks pending changes to accommodate the new national standards, called the Common Core. This work must be done after school and during the summer. Instruction hours must provide at minimum 990/900 hours of instructional time.

Individual Student Success Plans. Districts are required to deploy administrative, teaching, secretarial, guidance, and technology staff and resources (including but not limited to intervention programs in ELA and Math) to ensure that students receive additional support services that address individual student needs as a result of statewide assessment mandates (MCAS). Instructional support and resources such as texts, workbooks, and online instruction are examples of areas that require increases in expenditures.

Curriculum Requirements. The Massachusetts Curriculum Frameworks require that districts provide additional instructional staff (e.g. health teachers and guidance staff) to ensure that all curriculum areas are addressed. The periodic review and alignment of every curriculum area requires substantial investment in time (including committee review, curriculum development, printing and dissemination of curricula) and resources (texts, consumable items, and online access).

The length of the school year (180 days) requirement impacts costs incurred for snow and ice removal and climate control in multiple buildings.

Residency

Residency waivers and concerns arising from private entities such as sports boarding facilities within district boundaries and the implications of the McKinney-Vento Homeless Act impact district budgets (also see above). Sports boarding camps attract players from various towns, states and countries. Local districts are required to educate said students without regard to tuition payments because residency statutes state that if a student is not at such a facility "solely for the purpose of education," they are allowed to attend at no cost to the student.

- Residency also becomes an issue when a residential special education institution is located in a Massachusetts community. Students admitted to that institution sometimes attract the family, or a guardian member of the family, to relocate to the community for purposes of being closer to the resident student. This includes formerly out of state as well as in-state residency shifts and families with multiple residents. Such shifts determine assignment of costs to the host resident community.
- While there is local control on the admission to kindergarten there is a great deal of differentiation of starting age. Under choice students may be entered into a district at an earlier age and then require placement at the resident school district.

Vocational Education

School districts allow students to attend out-of-district vocational schools when programs are not offered in the regional district to which the local district belongs. Unlike the Charter School Reimbursement, there is no apparent reimbursement for vocational placement, though the vocational student, like the charter student, is counted in the Foundation Budget of the sending district. In addition, school districts are required to transport these

secondary students to the schools of their choice. There is only partial (up to 50%) reimbursement for vocational education transportation.

School Choice

This program requires all school districts to admit students from other districts in the state unless the host school district takes action to restrict or prohibit accepting non-resident students from other Massachusetts school districts.

- Admitted choice students' siblings are thereafter entitled to enrollment in the school also, even when there is little or no space for new local students to enroll. Districts losing students to choice have no control over the students who choose to leave and are charged for the cost of those students as assessments on the Cherry sheet.
- With declining enrollments and constraints on local funds, it is expected that this "free-market-choice" of school districts will expand causing a drain on resources from more vulnerable school districts. This will have an affect on the capacity to address issues for low-income school districts often having the neediest students.

Charter Schools

School districts have no control over students who wish to attend charter schools rather than the local district and local residents have no say in how these schools operate or how their tax dollars are used unless they happen to be selected by the charter school to serve on its board of trustees. In other words, charter schools operate outside the reach of city, town, and regional government.

- Many persuasive arguments have been made to demonstrate such counter-intuitive outcomes as lower numbers of special education students enrolled, the virtual absence of limited English proficient students, and the ability of charters to transfer students out of their school back to the public school district.
- We believe that the current charter school funding formula is unreasonable because it draws away from a city or town (or region) chapter 70 allocation

Staffing

Professional Development - with the enactment of Education Reform, all teachers and other professional staff must be re-certified every five years. The district must provide professional development required for re-certification, with no cost to the individual employee.

Highly Qualified Staff – this requirement is a mandate that ensures employment of and reporting on highly qualified staff members and requires a substantial investment of time and money at all school levels. In many cases, there is insufficient guidance for districts that enables administrators to assist teachers and professional staff to meet the requirements established by DESE. (For example, appropriate licensure and completion of a designated number of courses is required for teaching assignments for which licensure may not exist at this time.)

Foster Care & State Wards

Districts are required to educate students who have been placed by the state in foster care

and state ward settings. If a student has special needs, the town is responsible for that student's education, even if the student is enrolled in a day or residential school that is not in town.

- Districts are also responsible for the transportation for the student. However, the local district is only responsible for regular day/vocational education of these pupils. When that student requires special education, which cost can be billed back to the district from which the student came.

Grant Percentages of Federal Grant Funds to Private Schools

School districts are required to give a percentage of grants funded under the No Child Left Behind Act to all private schools whether or not our students attend the schools. The percentage is based on total school and district populations. The district must provide reading services from its Title I grant to all schools within the state that our students attend if the schools meet certain criteria. We believe, however, that further implementation of the recently granted waiver to some of the more onerous provisions of No Child Left Behind will render this problem moot after FY 2012.

SIMS & EPIMS

The state requires that each district have software in place that will allow districts to report data on all students and staff in a format that is compatible with the state databases. This process has been very time-consuming and costly to districts for training and updates.

With EPIMS, the labor and technology costs of providing the information to DESE are significant. Many hours are required to collect and verify information, upload it to DESE, and continually review to ensure accuracy. Administrative costs are incurred to complete the Teacher Quality Improvement Plan (TQIP) and update information. In addition, significant time is consumed by communicating with teachers and administrators to ensure validity of reporting.

With respect to SIMS, it must be recognized the reporting requirements consume significant secretarial hours and require extensive technology fund investment in terms of hardware (administrative computers) and reporting systems (student software programs). There are multiple reports required during the course of the school year.

Reporting & Auditing

The school district must provide timely reports to the state throughout the year. There is a financial end-of-year report that takes a great deal of time to prepare. An outside auditing firm must audit this report each year.

Student Activity Accounts

In a town it is required that these funds be kept in accounts under control of the Town Treasurer. The funds are deposited in an agency fund. Each school has a checkbook that allows the school to keep a small amount of cash to pay bills as needed. The checking accounts are reimbursed through a system that requires them to complete a form for reimbursement and attach the documentation. This is sent to the Business Office for verification and then sent to the Treasurer's Office. These accounts must have a minimum of an internal audit yearly and an audit from an outside firm every three years. The town auditors perform a yearly audit on these accounts. Although this allows for more

accountability, it adds a great deal of time to the workload of existing staff to monitor and process the transactions.

Unexpended Education Funds

Massachusetts local school districts are required, unlike as in many other states, to return, at the termination of each fiscal year, unexpended/unencumbered funds to the municipality's general fund. This requirement is counter to stimulating incentives for school districts to find creative ways to generate savings throughout the fiscal year. Municipalities often conclude that funds, which are returned at the end of the fiscal year, is misinterpreted as evidence that the school district did not really need said funds. School districts are not permitted to establish rainy day funds.

Technology

Each year, the district must have a technology plan. An annual report must be sent to the state indicating how the district is using technology to teach, how much is being spent and what the district plans to spend in the future. There are technology benchmarks that must be met by students at each grade and all students must meet state-defined technology proficiency by the end of grade 8. The development of technology plans (incorporating professional, administrative, and community personnel), the recommended student to technology (computer) ratio, and the ratio of technology personnel recommended for districts, directly affect school budget development.

Building Maintenance

Districts have a requirement to spend a minimum amount to maintain buildings and are required to pay "union scale" otherwise know as "*prevailing wage*," on projects for repairs and maintenance when done by an outside contractor. This mandate results in higher costs for many skilled trade services.

The following is a list of annual inspections and tests required by the state for maintenance of buildings:

- boiler inspections;
- air tank inspections;
- fire alarm tests;
- fire suppression tests (kitchens);
- fire extinguisher tests;
- elevator & chair lift inspections;
- under-ground tank inspections/replacements,
- drainage back-flow controls,
- stage rigging inspections;
- Integrated Pest Management Plans (use of pesticides) including community notifications;
- fire sprinkler tests; and
- Asbestos inspections.

The Educator Evaluation System Imposed upon All Districts by DESE Regulation

Starting with the Race to the Top Districts, but continuing as an imposed mandate upon all other districts in 2013-14, a new educator evaluation system must be implemented. This is a highly prescriptive and detailed system requiring considerable commitment of time to conceive, implement, and utilize.

Educational Services to Students Who Are Suspended or Expelled from School

Special legislation in 2012 will require that district that suspend or expel students from school or for extended periods of time provide an alternative education program at local expense.

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Appendix F: FY15 School Committee Voted Line Item Budget Detail

Central Office Cost Center 010

<u>1101051</u>	<u>Superintendent / School Committee</u>	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percentage Increase
Clerical	511920	\$0.00	\$0.00	\$0.00	\$0	\$0	\$0	\$0	\$0	0.00%
Crossing Guards	511922	\$41,796.00	\$43,398.24	\$49,227.00	\$48,858	\$53,668	\$48,000	\$54,000	\$6,000	12.50%
School Resource Officer	511922	0	0	0	0	0	\$0	\$45,000	\$45,000	100.00%
Totals for Crossing Guard		\$41,796.00	\$43,398.24	\$49,227.00	\$48,858	\$53,668	\$48,000	\$98,668	\$50,668	105.56%

<u>11011052</u>	<u>School Committee Expenses</u>									
Contracted Services	530940	\$3,047.00	\$2,156.00	\$17,650.00	\$4,056	\$2,853	\$4,500	\$10,500	\$6,000	133.33%
Legal Fees	530961	\$33,474.00	\$11,252.50	\$21,806.00	\$28,852	\$58,236	\$20,000	\$25,000	\$5,000	25.00%
Advertising	530963	\$13,031.00	\$3,565.97	\$2,487.00	\$1,321	\$244	\$2,500	\$2,000	-\$500	-20.00%
Printing	530968	\$0.00	\$0.00	\$0.00	\$1,551	\$0	\$500	\$0	-\$500	-100.00%
Travel	571964	\$1,729.00	\$2,559.70	\$10,454.00	\$4,639	\$2,466	\$2,000	\$2,500	\$500	25.00%
Dues	573960	\$11,215.00	\$11,603.00	\$11,403.00	\$11,872	\$9,202	\$11,750	\$11,750	\$0	0.00%
School Committee Workshops	578966	\$61.00	\$248.40	\$293.00	\$0	\$0	\$0	\$0	\$0	0.00%
Supervisory Other	578967	\$819.00	\$879.52	\$1,264.00	\$4,945	\$2,031	\$900	\$900	\$0	0.00%
Totals for School Committee Expenses		\$63,376.00	\$32,265.09	\$65,357.00	\$57,236	\$75,031	\$42,150	\$52,650	\$10,500	24.33%

Contracted Services
 Legal Fees
 Advertising
 Printing
 Travel
 Dues
 School Committee Workshop
 Supervisory Other

Physicals for new employees
 Historical and FY15 starts AFT Negotiations
 Bids, legal ads, etc.
 NA
 School committee MASC Conference(s)
 MASC, National School Board Association
 N/A
 MGL books, recognitions, etc.

Central Office Cost Center 010

11012051 Supt Personnel Services

	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Actual Spent	2015 Supt Budget	\$ Increase 2014-2015	Percentage Increase
Personnel Service Expenses									
510000	\$0.00	\$0.00	\$0.00	\$0.00	\$0	\$0	\$0	\$0	0.00%
511901 Superintendent- Salary	\$180,481.00	\$152,214.16	\$160,343.00	\$156,759	\$163,783	\$167,832	\$167,832	\$0	0.00%
511902 Assistant Superintendent	\$122,128.00	\$89,819.31	\$93,000.00	\$93,000	\$131,979	\$133,250	\$133,250	\$0	0.00%
511920 Clerical	\$150,702.00	\$162,970.48	\$161,126.00	\$167,477	\$169,540	\$165,391	\$123,571	-\$41,820	-25.29%
530940 Teacher Contracted	\$0.00	\$0.00	\$0.00	\$0	\$6,000	\$0	\$0	\$0	0.00%
Totals for Supt Personnel Services	\$453,311.00	\$405,003.95	\$414,469.00	\$417,236	\$471,302	\$466,473	\$424,653	-\$41,820	-8.97%

FTE

Sup't of Schools	1
Assistant Superintendent	1
Supt. Administrative Asst.	1
Accounts Payable	0.9
Payroll and Benefits	0.9
New P/T Project Clerk	0.4

LTD Benefit

Salary	Total Salary	Without Raise
\$170,149.00	\$171,982.00	\$167,832.00
\$135,531.00	\$136,531.00	\$133,250.00
\$0.00	\$0.00	
\$48,929.00	\$49,679.00	
\$48,142.00	\$48,892.00	
\$25,000.00	\$25,000	

Without Raise

11012052 Superintendent Services

Teacher Contracted	530940	\$11,186.00	\$6,676.00	\$6,996.00	\$2,930	\$30,712	\$10,595	\$10,595	0.00%
Printing	530968	\$0.00	\$0.00	\$0.00	\$0	\$0	\$0	\$0	0.00%
Postage	530969	\$2,019.00	\$3,463.90	\$2,187.00	\$3,092	\$3,109	\$3,000	\$0	0.00%
Supplies and Materials	542950	\$11,479.00	\$6,932.11	\$5,061.00	\$5,446	\$6,564	\$5,000	\$0	0.00%
Non Capital Equipment	558983	\$0.00	\$0.00	\$0.00	\$0	\$0	\$0	\$0	0.00%
Assistant Superintendent Travel	571902	\$1,764.00	\$1,185.40	\$101.00	\$692	\$2,538	\$1,300	\$0	0.00%
Assistant Superintendent Membership	571914	\$1,710.00	\$890.00	\$1,105.00	\$1,109	\$0	\$1,000	\$0	0.00%
Supt. Travel	571964	\$5,721.00	\$2,847.10	\$4,432.00	\$2,848	\$1,121	\$4,000	\$3,000	-25.00%
Supt. out of State Travel	572965	\$2,064.00	\$0.00	\$0.00	\$0	\$0	\$0	\$0	-100.00%
Supt. Memberships	573960	\$2,961.00	\$2,672.00	\$3,205.00	\$2,996	\$3,092	\$3,000	\$175	6.19%
Totals for Superintendent Services		\$38,904.00	\$24,666.51	\$23,087.00	\$19,113	\$47,135	\$26,895	-\$3,393	-11.20%

Teacher Contracted

Printing	530968
Postage	530969
Supplies and Materials	542950
Non Capital Equipment	558983
Asst Super Travel	571902
Assist Super Membership	571914
Supt. Travel	571964
Supt out of State Travel	572965
Supt. Dues	573960

Central Office Cost Center 010

11023251 Charter School Salaries

Teachers

Totals for Charter School Salaries

511908

Total Salary

Director	1.00	\$90,000.00
Secretary	0.54	\$13,962.00
Guidance/School - Career	1.00	\$76,799.00
School Nurse	0.10	\$8,094.00
Special Education	1.00	\$64,343.00
English Dept.	1.00	\$56,299.00
Science	1.00	\$69,221.00
Math	1.00	\$51,553.00
Special Education	1.00	\$32,436.00
Math Tutor	0.55	\$19,135.00
Phys Ed.	1.00	\$54,849.00
Social Studies	0.5	\$25,000.00
		\$561,691.00

\$ Increase
2014-2015

Percentage
Increase

0.00%
0.00%

\$561,691
\$561,691

2015 Supt Budget

2014 Supt Budget

2013 Actual Spent

2012 Actual Spent

2011 Actual Spent

2010 Actual Spent

2009 Actual Spent

\$566,626
\$566,626

\$490,144
\$490,144

\$531,281
\$531,281

\$441,796.00
\$441,796.00

\$420,089.04
\$420,089.04

\$348,339.00
\$348,339.00

11023252 Charter School Expenses

Other Expenses

Totals for Charter School Expenses

558950

Estimated Payment to the Academy for Operational Expenses (rent, utilities, supplies)

Lease of one Copier for Academy

Cell Phone

ADP Payroll Expense (estimate)

\$70,000
\$70,000

\$72,903
\$72,903

\$32,676
\$32,676

\$32,161
\$32,161

\$171,207.00
\$171,207.00

\$161,146.00
\$161,146.00

\$154,999.00
\$154,999.00

-3.98%
-3.98%

-\$2,903
-\$2,903

11031051 Attendance Personnel Services

Attendance Officer

Totals for Attendance Personnel Services

511928

Attendance Officer
FTE 0.5

Salary
\$17,463.00

Stipend
\$0.00

Longevity
\$0.00

Total Salary
\$17,463.00

\$17,463
\$17,463

\$17,422
\$17,422

\$16,992
\$16,992

\$16,822
\$16,822

\$16,820.00
\$16,820.00

\$16,330.02
\$16,330.02

\$15,853.00
\$15,853.00

0.24%
0.24%

\$41
\$41

Appendix F: Line Item Budget Page 35 (c)

Central Office Cost Center 010

11032051 Health Personnel Services

Health Salaries - Stipends

Doctor

Totals for Health Personnel Services

511917
511930

Salary Contribution

\$0.00

\$10,000.00

Eliminated FY15

Added FY15

11042952 Superintendent Equip Maint

Contracted Equip Maint

Other Equip Maint

Totals for Superintendent Equip Maint

524940
524967

Contracted Equip Maint Copier Lease

524940

\$ Increase
2014-2015

2015 Supt Budget

2014 Supt Budget

2013 Actual Spent

2012 Actual Spent

2011 Actual Spent

2010 Actual Spent

2009 Actual Spent

Percentage
Increase

\$7,500
\$0
\$7,500

\$10,000
\$0
\$10,000

\$2,500
\$0
\$2,500

\$2,386
\$0
\$2,386

\$2,500
\$0
\$2,500

\$19,848.00
\$0.00
\$19,848.00

\$37,980.21
\$0.00
\$37,980.21

\$12,214.00
\$0.00
\$12,214.00

300.00%
0.00%
300.00%

\$439
\$0
\$439

\$11,000
\$0
\$11,000

\$10,561
\$0
\$10,561

\$10,162
\$0
\$10,162

\$10,389
\$0
\$10,389

\$10,946.00
\$0.00
\$10,946.00

\$13,044.81
\$0.00
\$13,044.81

\$10,091.00
\$0.00
\$10,091.00

4.16%
0.00%
4.16%

Central Office Cost Center 010

2009 Actual Spent 2010 Actual Spent 2011 Actual Spent 2012 Actual Spent 2013 Actual Spent 2014 Supt Budget 2015 Supt Budget

\$ Increase
2014-2015

2015 Supt Budget

2014 Supt Budget

2013 Actual Spent

2012 Actual Spent

2011 Actual Spent

2010 Actual Spent

2009 Actual Spent

Percentage
Increase

\$16,097

\$1,273,020

\$1,256,923

\$1,199,497

\$1,135,596

\$1,212,757

\$1,153,924

\$1,138,883

1.28%

Totals for Cost Center 010

Appendix F: Line Item Budget Page 35 (d)

Student Transportation 011

11133052 Transportation

Transportation Contract
Totals for Transportation

Totals for Cost Center 011

Cost of the Contract with Salter Transportation

Year 5 of Contract @ \$45,250

(x) 12 Buses (x) 181 Days
Reduce operating budget by fees:
Contract Increase of 3.5% over FY14
(Fifth and Final Year of Contract/Bid Award)
Fee Estimate reduced from FY14 Forecast

Total # of Riders reported on FY10:
Total # of Riders reported on FY11:
Total # of Riders reported for FY12:
Total # of Riders reported for FY13:
Total # of Riders reported for FY14:

1280
1292
1141
1149
1175

Cost per Single Rider: \$360
Family Cap Cost: \$540

2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percentage Increase
530955								
\$270,588	\$407,873	\$366,821	\$384,673	\$403,333	\$377,123	\$408,000	\$30,877	8.19%
\$270,588	\$407,873	\$366,821	\$384,673	\$403,333	\$377,123	\$408,000	\$30,877	8.19%
\$270,588	\$407,873	\$366,821	\$384,673	\$403,333	\$377,123	\$408,000	\$30,877	8.19%

Appendix F: Line Item Budget Page 36

Amesbury Elementary 012

11222051 Elementary Principal's Office Salary

Principal Salary + Building Coordinator	511903	\$95,000	\$99,852	\$101,596	\$101,892.33	\$102,497	\$105,073	\$107,302	\$2,229	2.12%
Clerical Assistant	511920	\$73,293	\$76,196	\$74,307	\$59,089.85	\$45,852	\$41,023	\$46,784	\$5,761	14.04%
Teacher Contracted	511938	\$0	\$0	\$0	\$0	\$18,543	\$18,874	\$20,290	\$1,416	7.50%
Totals for Elementary Principal's Office Salary	530940	\$168,293	\$176,048	\$175,903	\$160,982.18	\$166,892	\$164,970	\$174,376	\$9,406	5.70%

FTE

Principal	1	Salary	LTD Benefit	Longevity/SC	Total Salary
Building Coordinator	0	\$101,302.00	\$1,000.00		\$102,302.00
School Secretary	1	\$5,000.00	\$0.00		\$5,000.00
Clerical Assistant	0.54	\$44,034.00	\$1,600.00	\$2,750.00	\$46,784.00
Clerical Assistant	0.54	\$10,145	0		\$10,145.00
		\$10,145	\$0		\$10,145.00

11222052 AES Principal's Office Expense

Unused Sick Leave Buyback/Ret	517910	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
Supplies and Materials	542950	\$1,139	\$1,201	\$1,564	\$1,506.09	\$888	\$1,685	\$1,500	-\$185	-10.98%
Instructional Technology	558946	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Other	558967	\$1,032	\$810	\$986	\$1,022.15	\$1,129	\$1,900	\$1,900	\$0	0.00%
Non Capital Equipment	558983	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Assistant Principal Travel	571904	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Travel	571964	\$763	\$576	\$1,999	\$758.70	\$829	\$2,000	\$2,000	\$0	0.00%
Totals for AES Principal's Office Expense		\$2,934	\$2,587	\$4,549	\$3,286.94	\$2,846	\$5,585	\$5,400	-\$185	-3.31%

Unused Sick Leave Buyback

Supplies and Materials	542950	N/A
Instructional Technology	558946	General Office supplies
Other	558967	Technology Expenses in MIS Budget
Non Capital Equipment	558983	Stamp/Postage/Printing
Assistant Principal Travel	571904	NA
Travel	571964	N/A
		In State and Out of State Travel

Appendix F: Line Item Budget Page 37

Amesbury Elementary 012

11223051 AES Teacher Salaries

Teacher Salary	511907	\$1,346,142	\$1,353,038	\$1,269,213	\$1,307,824.09	\$1,334,526	\$1,391,544	\$1,426,500	\$34,956	2.51%
Teacher Workshops	511911	\$3,800	\$3,225	\$3,300	\$5,678.80	\$0	\$3,090	\$3,000	-\$90	-2.91%
Teacher Assistants (K moved to line item)	511932	\$0	\$0	\$0	\$0	\$40,545	\$29,969	\$55,121	\$25,152	83.93%
Tutors	511933	\$0	\$0	\$0	\$0	\$0	\$0	-\$3,047	-\$3,047	0.00%
Substitutes for Teachers	512912	\$13,136	\$24,963	\$22,202	\$21,794.10	\$14,989	\$25,000	\$20,000	-\$5,000	-20.00%
Totals for AES Teacher Salaries		\$1,363,078	\$1,381,226	\$1,294,715	\$1,335,296.99	\$1,390,060	\$1,449,603	\$1,501,574	\$51,971	3.59%

FTE Salary Stipends Longevity/SC Total Salary

Kindergarten	0.8	\$57,908	\$559.00	\$0.00	\$58,467
Kindergarten	0.8	\$51,474	\$496.90	\$0.00	\$51,971
Kindergarten	0.8	\$63,573	\$613.60	\$1,000.00	\$65,187
Kindergarten	0.8	\$54,064	\$527.00	\$1,400.00	\$55,991
Grade 1	1	\$58,013	\$0.00	\$0.00	\$58,013
Grade 1	1	\$74,192	\$0.00	\$1,750.00	\$75,942
Grade 1	1	\$77,133	\$0.00	\$1,250.00	\$78,383
Grade 1	1	\$74,192	\$2,500.00	\$1,750.00	\$78,442
Grade 3	1	\$61,969	\$0.00	\$0.00	\$61,969
Grade 2	1	\$70,803	\$0.00	\$0.00	\$70,803
Grade 2	1	\$79,466	\$0.00	\$1,750.00	\$81,216
Grade 2	1	\$79,466	\$0.00	\$1,750.00	\$81,216
Grade 2	1	\$79,466	\$0.00	\$2,000.00	\$81,466
Grade 3	1	\$76,170	\$0.00	\$1,250.00	\$77,420
Grade 3	1	\$76,170	\$0.00	\$2,000.00	\$78,170
Grade 4	1	\$59,595	\$0.00	\$0.00	\$59,595
Grade 4	1	\$70,803	\$0	\$0.00	\$70,803
Grade 4	1	\$68,259	\$0.00	\$1,750.00	\$70,009
Reading Specialist	1	\$68,259	\$0.00	\$1,750.00	\$70,009
Art Teacher	0.6	\$31,159	\$0.00	\$1,750.00	\$32,909
Music Teacher	0.6	\$31,643	\$407.30	\$0.00	\$32,050
Physical Education	0.8	\$45,323	\$437.50	\$1,000.00	\$46,761
Technology Teacher	1	\$72,715	\$0.00	\$1,250.00	\$73,965
		\$1,481,815	\$5,541	\$23,400	\$1,510,756
				\$0	\$0
				\$0	\$0
					\$1,510,756
					Title 1 Grant: \$45,805
					Kindergarten \$38,451
					Total \$1,426,500

Sick Leave Buyback/Retirement
Lead teacher Stipends & at \$2,500

Tutors					
Reading Tutor	1	\$28,402	600	0	\$ 29,002
Kindergarten Tutor	1	\$14,029	0	0	14,029
					Title 1 Grant: \$46,078
					Total \$ (3,047)

Appendix F: Line Item Budget Page 38

Amesbury Elementary 012

11223052 AES Teacher Maintenance Expenses

Other Supplies	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percentage Increase
558950	\$21,789	\$25,886	\$22,745	\$25,230.46	\$23,960	\$27,080	\$48,000	\$20,920	77.25%
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
Non Capital Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
Music	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
Art	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
558985	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
Reading	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
558986	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
Physical Education	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
558987	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
Totals for AES Teacher Maintenance Expenses	\$21,789	\$25,886	\$22,745	\$25,230.46	\$23,960	\$27,080	\$48,000	\$20,920	77.25%

Other Supplies

558950 School Classroom supplies: Paper, Art Supplies, Gym Supplies, etc.

11223251 Special Education Teaching Salaries

Special Education Teachers	511908	\$490,301	\$502,312	\$481,937	\$486,535.56	\$633,244	\$741,724	\$589,165	-20.57%
Special Education Teacher Workshops	511925	\$1,988	\$1,575	\$525	\$497.48	\$0	\$2,134	-\$134	-6.28%
Special Education Teaching Assistants	511936	\$118,819	\$192,619	\$249,435	\$274,932.88	\$373,695	\$330,811	\$140,068	42.34%
Special Education Tutors	511937	\$79,403	\$94,922	\$75,577	\$80,706.18	\$73,653	\$61,434	\$31,323	50.99%
Special Education Substitutes	512919	\$18,342	\$10,640	\$18,272	\$18,484.43	\$26,246	\$13,500	\$15,000	11.11%
Totals for AES Special Education Teaching Salaries		\$708,853	\$802,068	\$825,746	\$861,156.53	\$1,106,838	\$1,149,603	\$20,198	1.76%

FTE

Special Education Reduction

Special Education Teacher	1	\$61,178	\$0	\$0.00	\$61,178	(\$44,000) TBD 4 30 hour Pan			
Special Education Teacher	1	\$70,237	\$0	\$0.00	\$70,237				
Physical Therapist	0.6	\$40,955	\$0	\$0.00	\$40,955				
Special Education Teacher	1	\$56,654	\$0	\$0.00	\$56,654				
Special Education Teacher	1	\$73,967	\$0	\$0.00	\$73,967				
Special Education Facilitator	1	\$79,466	\$0	\$0.00	\$79,466				
Special Education Teacher	1	\$68,259	\$0	\$1,750	\$70,009				
Special Education Teacher	1	\$76,170	\$0	\$2,000	\$78,170				
Special Education Teacher	0.6	\$40,955	\$0	\$1,050	\$42,005				
Special Education Teacher	1	\$78,215	\$1,000	\$2,000	\$ -	Reduction / Retirement			
Special Education Teacher	1	\$74,192	\$0	\$1,750	\$75,942				
Student Support / Build Coord	1	\$72,215	\$5,000	\$2,000	\$79,215				
Special Education Teacher	0.5	\$34,130	\$0	\$0	\$34,130				

Estimate based on average with current program offering

Preschool Revolving Title Iia

\$94,284

\$34,479

\$589,165

Total

Amesbury Elementary 012

Regular Education
Kindergarten Assistants

Special Education
Teaching Paraprofessionals

Special Education
Tutors

2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percentage Increase
			\$55,121					
			\$470,879					
			\$92,757					

	\$ Increase 2014-2015	Percentage Increase
Operating Income	\$ 1,000	100%
Operating Expenses	\$ 1,000	100%
Operating Profit	\$ 0	0%
Non-Operating Expenses	\$ 0	0%
Non-Operating Profit	\$ 0	0%
Income Before Taxes	\$ 0	0%
Taxes	\$ 0	0%
Net Income	\$ 0	0%

Appendix F: Line Item Budget Page 41

Amesbury Elementary 012

11225052 AES Library Expenses

Other Professionals
Other Supplies

Totals for AES Library Expenses

Other Supplies

11226051 AES Audio Visual Salaries

Audio Visual

Totals for AES Audio Visual Salaries

Audio Visual

11226052 AES Audio Visual Expense

Other Supplies

Totals for AES Audio Visual Expense

Other Supplies

11227051 AES Guidance Salaries

Guidance

Totals for AES Guidance Salaries

AES Guidance Counselor

11227052 AES Guidance Expenses

Other Professional

Other Supplies

Totals for AES Guidance Expenses

Other Supplies

11228051 AES Elementary Psychologists

Teacher Salary

Totals for AES Elementary Psychologists

Psychologist

	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percentage Increase
530967	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
558950	\$0	\$2,636	\$1,090	\$2,383	\$2,650	\$3,200	\$3,200	\$0	0.00%
	\$0	\$2,636	\$1,090	\$2,383	\$2,650	\$3,200	\$3,200	\$0	0.00%
558950	Replacement of old, damaged, or out of date curriculum materials for the Library program at AES								
511914	\$550	\$0	\$900	\$900	\$900	\$900	\$900	\$0	0.00%
	\$550	\$0	\$900	\$900	\$900	\$900	\$900	\$0	0.00%
511914	Stipend for a staff member to assist with A/V equipment in the school, and reporting news to local information channels								
558950	\$1,730	\$2,162	\$1,088	\$2,188	\$1,082	\$2,200	\$2,200	\$0	0.00%
	\$1,730	\$2,162	\$1,088	\$2,188	\$1,082	\$2,200	\$2,200	\$0	0.00%
558950	Replacement of old, damaged, or out of date A/V equipment at AES								
511918	\$39,839	\$46,907	\$50,198	\$42,914	\$53,496	\$55,056	\$59,991	\$4,935	8.96%
	\$39,839	\$46,907	\$50,198	\$42,914	\$53,496	\$55,056	\$59,991	\$4,935	8.96%
FTE 1	Salary \$59,991	Stipends \$0	Longevity/SC \$0	Total Salary \$59,991					
530967	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
558950	\$252	\$0	\$0	\$0	\$187	\$300	\$300	\$0	0.00%
	\$252	\$0	\$0	\$0	\$187	\$300	\$300	\$0	0.00%
558950	Purchase of supplies and replacement of existing guidance materials for Amesbury Elementary								
511907	\$37,919	\$39,290	\$40,575	\$40,718	\$41,280	\$36,269	\$35,861	-\$409	-1.13%
	\$37,919	\$39,290	\$40,575	\$40,718	\$41,280	\$36,269	\$35,861	-\$409	-1.13%
FTE 0.5	Salary \$69,221.00	Stipends \$2,500.00	Longevity/SC \$0	Total Salary \$71,721.00					

Appendix F: Line Item Budget Page 42

Amesbury Elementary 012

11232051 AES Health Salaries

Health Salaries
Totals for AES Health Salaries

511917	2009 Actual Spent	\$49,556	2010 Actual Spent	\$62,046	2011 Actual Spent	\$55,236	2012 Actual Spent	\$48,429	2013 Actual Spent	\$46,702	2014 Supt Budget	\$49,910	2015 Supt Budget	\$52,739	\$ Increase 2014-2015	\$2,829	Percentage Increase	5.67%
		\$49,556		\$62,046		\$55,236		\$48,429		\$46,702		\$49,910		\$52,739		\$2,829		5.67%

FTE
1

	Salary	Stipends	Longevity/SC	Total Salary
	\$52,739	\$0	\$0	\$52,739

11232052 AES Health Expenses

Other Professional
Other Supplies
Totals for AES Health Expenses

530967	2009 Actual Spent	\$0	2010 Actual Spent	\$0	2011 Actual Spent	\$0	2012 Actual Spent	\$0	2013 Actual Spent	\$0	2014 Supt Budget	\$0	2015 Supt Budget	\$0	\$ Increase 2014-2015	\$0	Percentage Increase	0.00%
558950		\$1,576		\$1,420		\$963		\$1,959		\$1,870		\$2,000		\$2,000		\$0		0.00%
		\$1,576		\$1,420		\$963		\$1,959		\$1,870		\$2,000		\$2,000		\$0		0.00%

Other Supplies

558950 Annual health supplies including bandages, epi-pens, general medicine and other supplies.

11234051 AES Elementary Café

Monitors

Totals for AES Elementary Café

511934	2009 Actual Spent	\$15,808	2010 Actual Spent	\$12,013	2011 Actual Spent	\$0	2012 Actual Spent	\$5,208	2013 Actual Spent	\$4,224	2014 Supt Budget	\$4,500	2015 Supt Budget	\$0	\$ Increase 2014-2015	-\$4,500	Percentage Increase	-100.00%
		\$15,808		\$12,013		\$0		\$5,208		\$4,224		\$4,500		\$0		-\$4,500		-100.00%

11235251 AES Extra Curriculum Salaries

Extra Curricular

Totals for Extra Curriculum Salaries

511939	2009 Actual Spent	\$3,300	2010 Actual Spent	\$3,300	2011 Actual Spent	\$1,500	2012 Actual Spent	\$2,100	2013 Actual Spent	\$3,650	2014 Supt Budget	\$0	2015 Supt Budget	\$0	\$ Increase 2014-2015	\$0	Percentage Increase	0.00%
		\$3,300		\$3,300		\$1,500		\$2,100		\$3,650		\$0		\$0		\$0		0.00%

11235252 AES Extra Curriculum Expenses

Other Professional

Other Supplies

Totals for Extra Curriculum Expenses

530967	2009 Actual Spent	\$383	2010 Actual Spent	\$390	2011 Actual Spent	\$0	2012 Actual Spent	\$0	2013 Actual Spent	\$0	2014 Supt Budget	\$390	2015 Supt Budget	\$0	\$ Increase 2014-2015	-\$390	Percentage Increase	-100.00%
558950		\$0		\$0		\$0		\$0		\$0		\$0		\$0		\$0		0.00%
		\$383		\$390		\$0		\$0		\$0		\$390		\$0		-\$390		-100.00%

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Amesbury Elementary 012

11241151 AES Elementary Custodian Salaries

Custodians
Custodians Overtime
Totals for AES Elementary Custodian Salaries

511921	\$82,391	\$90,446	\$93,093	\$72,582	\$95,638	\$96,584	\$99,212	\$2,628	2.72%
511985	\$608	\$673	\$1,745	\$6,043	\$0	\$2,000	\$2,000	\$0	0.00%
	\$82,999	\$91,120	\$94,838	\$78,625	\$95,638	\$98,584	\$101,212	\$2,628	2.67%

FTE

Multi Purpose Facilities Tech
Multi Purpose Facilities Tech

1	\$48,381	\$0	\$1,700	<u>Total Salary</u>					
1	\$48,381	\$750	\$0	\$49,131					
			<u>Total</u>	\$99,212					

11241152 AES Elementary Custodian Expense

Other Supplies
Totals for AES Elementary Custodian Expense

558950	\$4,800	\$5,744	\$3,617	\$5,473	\$6,715	\$3,500	\$5,250	\$1,750	50.00%
	\$4,800	\$5,744	\$3,617	\$5,473	\$6,715	\$3,500	\$5,250	\$1,750	50.00%

Other Supplies

558950 Toilet, Bathroom, trash bags, and other supplies for the AES building maintenance and cleaning

11242352 AES Elementary Equip Maint

Contracted Equip Maint
Other Equip Maint
Totals for AES Elementary Equip Maint

524940	\$9,553	\$9,434	\$10,599	\$16,474	\$11,786	\$11,000	\$11,000	\$0	0.00%
524967	\$0	\$0	\$0	\$0	\$0	\$400	\$400	\$0	0.00%
	\$9,553	\$9,434	\$10,599	\$16,474	\$11,786	\$11,400	\$11,400	\$0	0.00%

Contracted Equip Maint

524940 Copier Lease:

Copier Maintenance
Duplicator Maintenance
Blackboard Connect

524967 Copier/Duplicator Supplies and Masters

Replacement of bulbs and older antiquated equipment

Amesbury Elementary 012

2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percentage Increase
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Totals for Cost Center 012

\$2,565,516	\$2,716,909	\$2,630,499	\$2,683,019	\$3,031,419	\$3,152,420	\$3,246,931	\$94,511	3.00%
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Cashman Elementary 013

Cost Center 013 Cashman Elementary School

11322051 CES Principal's Office Salary

Principal Salary + Building Coordinator	511903
Clerical	511920
Clerical Assistant	511938
Teacher Contracted	530940
Totals for CES Principal's Office Salary	

FTE

Principal CES	1
Building Coordinator	0
Secretary	1
Clerical Assistant	0.54
Clerical Assistant	0.54

Total Salary

Salary	\$95,269
LTD Benefit	\$1,000
Longevity/SC	\$0
	\$5,000
	\$42,179
	\$10,145
	\$10,145

11322052 CES Principal's Office Expense

Supplies and Materials	542950
Other	558967
Non Capital Equipment	558983
Travel	571964
Totals for CES Principal's Office Expense	

Supplies and Materials	542950
Other	558967
Non Capital Equipment	558983
Travel	571964

11323051 CES Teacher Salaries

Teacher Salary	511907
Teacher Workshops	511911
Teacher Assistants	511932
Tutors	511933
Substitutes	512912
Totals for CES Teacher Salaries	

	2015 Supt Budget	\$ Increase 2014- 2015	Percent Incr.
2015 Actual Spent	\$98,600		
2010 Actual Spent	\$91,720		
2011 Actual Spent	\$96,000		
2012 Actual Spent	\$96,192.36		
2013 Actual Spent	\$96,708		
2014 Supt Budget	\$99,173		
2015 Supt Budget	\$101,269	\$2,097	2.11%
2015 Actual	\$70,821	\$2,847	7.24%
2010 Actual	\$72,346	\$1,318	6.95%
2011 Actual	\$72,523	\$0	0.00%
2012 Actual	\$72,523	\$0	0.00%
2013 Actual	\$72,523	\$0	0.00%
2014 Supt Budget	\$72,523	\$0	0.00%
2015 Supt Budget	\$72,523	\$0	0.00%
Totals for CES Principal's Office Salary	\$169,421	\$6,261	3.98%

2015 Actual	\$1,260		
2010 Actual	\$1,337		
2011 Actual	\$2,220		
2012 Actual	\$2,220		
2013 Actual	\$2,220		
2014 Supt Budget	\$2,220		
2015 Supt Budget	\$2,220		
Totals for CES Principal's Office Expense	\$6,063	\$0	0.00%

2015 Actual	\$1,552,815		
2010 Actual	\$1,460,195		
2011 Actual	\$1,611,906		
2012 Actual	\$1,709,640.03		
2013 Actual	\$1,780,200		
2014 Supt Budget	\$1,629,316.00		
2015 Supt Budget	\$1,660,910	\$31,594	1.94%
Totals for CES Teacher Salaries	\$1,776,784	\$0	0.00%

	2015 Supt Budget	\$ Increase 2014- 2015	Percent Incr.
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Cashman Elementary 013

11329052 CES Teacher Maintenance Expenses		2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percent Incr.
Other Supplies	558950	\$20,311	\$19,488	\$18,813	\$21,109.26	\$16,969	\$24,745	\$29,145	\$4,400	17.78%
Technology	558913	\$0	\$0	\$0	\$0.00	\$0	\$3,900	\$0	-\$3,900	-100.00%
Other	558967	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Non Capital Equipment	558983	\$0	\$0	\$0	\$0.00	\$0	\$500	\$0	-\$500	-100.00%
Physical Education	558987	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Totals for CES Teacher Maintenance Expenses		\$20,311	\$19,488	\$18,813	\$21,109.26	\$16,969	\$29,145	\$29,145	\$0	0.00%

Other Supplies
Technology
Non Capital Equipmen

558950 School Classroom supplies: Paper, Art Supplies, Gym Supplies, etc.
558913 Replacement of classroom technology
558983 replacement of outdated equipment

11329251 CES Special Education Teaching Salaries		2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percent Incr.
Special Education Teachers	511908	\$485,081	\$544,960	\$526,227	\$587,260.36	\$560,771	\$737,234	\$842,794	\$105,560	14.32%
Special Education Teacher Workshops	511925	\$750	\$1,500	\$1,538	\$1,162.50	\$75	\$1,900	\$1,900	\$0	0.00%
Special Education Teaching Assistants	511936	\$161,512	\$187,712	\$174,606	\$263,030.15	\$334,166	\$248,353	\$262,647	\$14,294	5.76%
Special Education Tutors	511937	\$74,984	\$72,982	\$121,468	\$82,400.84	\$100,215	\$84,610	\$89,965	\$5,355	6.33%
Special Education Substitutes	512919	\$8,890	\$11,103	\$29,344	\$20,132.43	\$27,790	\$5,000	\$7,500	\$2,500	50.00%
Totals for CES Special Education Teaching Salaries		\$731,217	\$818,257	\$853,183	\$953,986.28	\$1,023,018	\$1,077,097	\$1,204,806	\$127,709	11.86%

Total Salary

FTE	Salary	Stipends	Longevity/SC	Total Salary
Special Education/BC	1	\$ 79,466.00	\$1,750	\$86,216
Special Education Teac	1	\$56,432	\$0	\$56,432
Special Education Teac	1	\$68,259	\$0	\$68,259
Speech and Language	1	\$68,237	\$2,000	\$70,237
Special Education Teac	1	\$68,259	\$1,250	\$69,509
ELL	0.8	\$47,676	\$0	\$47,676
Special Education Teac	1	\$59,991	\$0	\$59,991
Speech and Language	0.6	\$40,955	\$0	\$40,955
Special Education Teac	1	\$63,551	\$0	\$63,551
Special Education Teac	1	\$70,237	\$0	\$70,237
Special Education Teac	1	\$74,215	\$0	\$74,215
Special Education Teac	1	\$81,216	\$0	\$81,216
Occupational Therapy	1	\$45,302	\$0	\$45,302
COTA	0.4	\$8,998	\$0	\$8,998
	10.8		Subtotal	\$842,794

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Cashman Elementary 013

	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014- 2015	Percent Intr.
<u>Regular Education</u> Kindergarten Assistant	\$66,382								
<u>Special Education</u> Special Education Asst	\$305,330	Subtotal \$305,330	Title I \$48,089 K-Grant \$39,751 Total \$262,647						
Tutors Special Education Tuta	\$89,965								

Cashman Elementary 013

	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014- 2015	Percent Incr.
<u>CES Special Education Teaching Supplies</u>									
11323252 Teacher Contracted									
530940	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
558950 Other Supplies	\$1,680	\$2,361	\$2,074	\$2,148.06	\$2,118	\$200	\$200	\$0	0.00%
Other	\$0	\$0	\$0	\$0.00	\$0	\$2,500	\$500	-\$2,000	-80.00%
558967	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
558983 Non Capital Equipment	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Totals for CES Special Education Teaching Supplies	\$1,680	\$2,361	\$2,074	\$2,148.06	\$2,118	\$2,700	\$700	-\$2,000	-74.07%
<i>Other Supplies</i>									
558950 Special Education Supplies									
558967 Curriculum Materials for Special Education									
<u>CES Curriculum Expense</u>									
11323952 Other Professional									
530967	\$319	\$223	\$451	\$984.98	\$586	\$2,150	\$2,800	\$650	30.23%
Totals for CES Curriculum Expense	\$319	\$223	\$451	\$984.98	\$586	\$2,150	\$2,800	\$650	30.23%
<i>Other Professional</i>									
530967 This line supports travel expenses to conferences for Cashman staff									
<u>CES Textbooks and Instruction</u>									
11324052 Instructional Technology									
558946	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
558951 Textbooks	\$37,752	\$37,269	\$31,911	\$34,293.61	\$35,784	\$39,700	\$43,700	\$4,000	10.08%
558986 Reading	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
558988 Math	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Totals for CES Textbooks and Instruction	\$37,752	\$37,269	\$31,911	\$34,293.61	\$35,784	\$39,700	\$43,700	\$4,000	10.08%
<i>Textbooks</i>									
558951 Textbook replacement at Cashman									

Cashman Elementary 013

		2009 Actual	2010 Actual	2011 Actual	2012 Actual	2013 Actual	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percent Incr.
<u>11325051</u>										
<u>Library</u>										
<u>CES Library Salaries</u>										
511915	Library Tutors	\$46,152	\$59,526	\$62,871	\$55,992.53	\$67,630	\$72,383	\$75,442	\$3,059	4.23%
511916	Totals for CES Library Salaries	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
		\$46,152	\$59,526	\$62,871	\$55,992.53	\$67,630	\$72,383	\$75,442	\$3,059	4.23%
<u>FTE</u>										
1	Cashman Library	\$74,192	\$0	\$1,250	Total Salary \$75,442					
530967	Other Professionals	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
558950	Other Supplies	\$1,928	\$3,159	\$2,089	\$3,078.27	\$3,953	\$4,000	\$1,000	-\$3,000	-75.00%
	Totals for CES Library Expenses	\$1,928	\$3,159	\$2,089	\$3,078.27	\$3,953	\$4,000	\$1,000	-\$3,000	-75.00%
558950	Other Supplies	replacement of broken or torn books, memberships, and new book purchases								
<u>11326051</u>										
<u>Audio Visual</u>										
<u>CES Audio Visual Salaries</u>										
511914	Totals for CES Audio Visual Salaries	\$900	\$900	\$900	\$0.00	\$0	\$900	\$900	\$0	0.00%
		\$900	\$900	\$900	\$0.00	\$0	\$900	\$900	\$0	0.00%
511914	Audio Visual	Stipend to assist staff with A/V, and reporting to local information centers								
<u>11226052</u>										
<u>Other Supplies</u>										
<u>CES Audio Visual Expense</u>										
558950	Totals for CES Audio Visual Expense	\$1,278	\$1,064	\$1,153	\$1,161.98	\$472	\$1,300	\$1,300	\$0	0.00%
		\$1,278	\$1,064	\$1,153	\$1,161.98	\$472	\$1,300	\$1,300	\$0	0.00%
558950	Other Supplies	replacement of broken or outdated A/V equipment								
<u>11327051</u>										
<u>Guidance</u>										
<u>CES Guidance Salaries</u>										
511918	Totals for CES Guidance Salaries	\$53,027	\$65,529	\$67,941	\$59,563.51	\$72,642	\$74,133	\$74,215	\$82	0.11%
		\$53,027	\$65,529	\$67,941	\$59,563.51	\$72,642	\$74,133	\$74,215	\$82	0.11%
<u>FTE</u>										
1	CES Guidance Counselor	\$72,215	\$0	\$2,000	Total Salary \$74,215					

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CES Guidance Expenses

		Capital	Operating	Capital	Operating	2012 Actual Spent	2013 Actual Spent	2014 Suprt Budget	Budget	2015	Percent Incr
11327052	CES Guidance Expenses										
	Other Professional	530967	\$487	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
	Other Supplies	558950	\$0	\$493	\$479	\$499.80	\$486	\$550	\$550	\$0	0.00%
	Totals for CES Guidance Expenses		\$487	\$493	\$479	\$499.80	\$486	\$550	\$550	\$0	0.00%
	Other Professional	530967	This line was also used in the past for Guidance supplies								
	Other Supplies	558950	Purchase of replacement materials, supplies for the guidance office								
11328051	CES Elementary Psychologists										
	Teacher Salary	511907	\$26,251	\$39,226	\$40,574	\$28,753.45	\$11,921	\$32,995	\$34,611	\$1,616	4.90%
	Totals for CES Elementary Psychologists		\$26,251	\$39,226	\$40,574	\$28,753.45	\$11,921	\$32,995	\$34,611	\$1,616	4.90%
	Psychologist	FTE	Salary	Stipends	Longevity/SC	Total Salary					
		0.5	\$66,721.00	\$2,500.00	\$0	\$34,611					
11332051	CES Health Salaries										
	Health Salaries	511917	\$45,125	\$54,797	\$56,475	\$50,371.95	\$56,609	\$58,923	\$62,852	\$3,929	6.67%
	Totals for CES Health Salaries		\$45,125	\$54,797	\$56,475	\$50,371.95	\$56,609	\$58,923	\$62,852	\$3,929	6.67%
	Cashman Nurse	FTE	Salary	Stipends	Longevity/SC	Total Salary					
		1	\$61,602	\$0	\$1,250	\$62,852					
11332052	CES Health Expenses										
	Other Professional	530967	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
	Other Supplies	558950	\$1,213	\$2,555	\$2,224	\$1,799.26	\$2,442	\$3,000	\$2,000	-\$1,000	-33.33%
	Totals for CES Health Expenses		\$1,213	\$2,555	\$2,224	\$1,799.26	\$2,442	\$3,000	\$2,000	-\$1,000	-33.33%
	Other Supplies	558950	Health Office supplies for the Cashman Nurses office; Epi Pen, Bandages, band aids, tissues, etc.								
11334051	CES Elementary Caf�										
	Monitors	511934	\$14,938	\$13,942	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
	Totals for CES Elementary Caf�		\$14,938	\$13,942	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
	Monitors	511934	Eliminated in FY11 Budget								
11335251	CES Extra Curriculum Salaries										
	Extra Curricular	511939	\$5,840	\$7,700	\$5,000	\$5,150.00	\$5,700	\$0	\$0	\$0	0.00%
	Totals for Extra Curriculum Salaries		\$5,840	\$7,700	\$5,000	\$5,150.00	\$5,700	\$0	\$0	\$0	0.00%
	Extra Curricular	511939	Funding to support after school programs								

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Cashman Elementary 013

	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014- 2015	Percent Incr.
11335252									
<u>CES Extra Curriculum Expenses</u>									
Other Professional									
530967	\$113	\$120	\$1,000	\$0.00	\$0	\$0	\$0	\$0	0.00%
Other Supplies	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
558950	\$113	\$120	\$1,000	\$0.00	\$0	\$0	\$0	\$0	0.00%
Totals for Extra Curriculum Expenses									
<u>Other Professional</u>									
530967									
Reinstate funding for Extra Curricula Activities									
11341151									
<u>CES Elementary Custodian Salaries</u>									
Custodians									
511921	\$85,003	\$90,346	\$92,993	\$95,692.54	\$95,852	\$98,752	\$100,412	\$1,660	1.68%
Custodians Overtime	\$5,927	\$4,494	\$6,657	\$3,868.78	\$3,172	\$3,000	\$3,000	\$0	0.00%
511985	\$90,930	\$94,841	\$99,650	\$99,561.32	\$99,024	\$101,752	\$103,412	\$1,660	1.63%
Totals for CES Elementary Salaries									
<u>FTE</u>									
1	Salary	Stipends	Longevity/SC	Total Salary					
CES MPFT	\$49,131	\$0	\$1,200	\$50,331					
CES MPFT	\$48,381	\$0	\$1,700	\$50,081					
			subtotal	\$100,412					
11341152									
<u>CES Elementary Custodian Expense</u>									
Other Supplies									
558950	\$1,838	\$6,855	\$7,846	\$5,904.49	\$6,366	\$8,000	\$7,000	-\$1,000	-12.50%
Totals for CES Elementary Custodian Expense									
<u>Other Supplies</u>									
558950									
Toilet, Bathroom, trash bags, and other supplies for the CES building maintenance and cleaning									
11342352									
<u>CES Elementary Equip Maint</u>									
Contracted Equip Maint									
524940	\$9,203	\$11,014	\$11,010	\$10,651.11	\$9,324	\$9,200	\$9,200	\$0	0.00%
Other Equip Maint	\$0	\$0	\$100	\$0.00	\$0	\$100	\$100	\$0	0.00%
524967	\$9,203	\$11,014	\$11,110	\$10,651.11	\$9,324	\$9,300	\$9,300	\$0	0.00%
Totals for CES Elementary Equip Maint									
<u>Contracted Equip Maint</u>									
524940									
Copier Lease:									
Duplicator Lease:									
Copier Maintenance:									
Duplicator Maintenance:									
Blackboard Connect:									
524967									
Ink and Toner for Copiers									
Cashman Elementary 013									
	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014- 2015	Percent Incr.
Totals for Cost Center 013	\$2,839,426	\$2,889,500	\$3,073,077	\$3,223,605.99	\$3,418,747	\$3,449,360	\$3,600,679	\$151,320	4.39%

Middle School 014

Cost Center 014 Amesbury Middle School

11422051 AMS Principal's Office Salary

Principal Salary	511903	\$272,275	\$279,055	\$288,150	\$288,149.94	\$302,440	\$257,322	\$299,962	\$2,640	0.89%
Clerical	511920	\$84,905	\$86,625	\$90,030	\$94,782.31	\$89,050	\$74,625	\$80,085	\$5,460	7.32%
Clerical Assistant	511938	\$15,885	\$16,520	\$17,130	\$14,678.01	\$14,663	\$15,704	\$17,218	\$1,514	9.64%
Teacher Contracted / ISS	530940	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Totals for AMS Principal's Office Salary		\$373,065	\$382,200	\$395,310	\$397,610.26	\$406,153	\$387,651	\$397,265	\$9,614	2.48%

<u>FTE</u>	<u>Salary</u>	<u>Stipend</u>	<u>Longevity/SC</u>	<u>Total Salary</u>
1.00	\$115,982	\$1,000	\$0	\$116,982
Principal				
Asst. Principal	\$92,318	\$1,000	\$0	\$93,318
Asst. Principal	\$88,662	\$1,000	\$0	\$89,662
School Secretary	\$38,529	\$1,600	\$0	\$40,129
School Secretary	\$36,306	\$1,600	\$2,050	\$39,956
Clerical Assistant	\$16,018	\$0	\$1,200	\$17,218
Clerical Assistant	\$0	\$0	\$0	\$0
In School Suspension	\$0	\$0	\$0	\$0

11422052 AMS Principal's Office Expense

Unused Sick Leave Buyback/Ret	517910	\$0	\$0	\$0	\$0.00	\$0	\$0	\$1,000	\$0	0.00%
Office Postage	530569	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Health Postage	530669	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Mailings	530769	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Advertising	530963	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Student Referrals	542568	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Parent Handbooks	542668	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Supplies and Materials	542950	\$594	\$1,564	\$1,434	\$1,195.02	\$0	\$2,600	\$1,000	-\$1,600	-61.54%
Instructional Technology	558946	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Other	558967	\$1,139	\$3,019	\$2,246	\$2,414.50	\$2,746	\$3,500	\$3,300	-\$200	-5.71%
Non Capital Equipment	558983	\$0	\$0	\$0	\$172.54	\$202	\$200	\$1,000	\$800	400.00%
Assistant Principal Travel (1)	571764	\$484	\$1,583	\$1,271	\$1,897.62	\$1,299	\$1,500	\$1,500	\$0	0.00%
Assistant Principal Travel (2)	571864	\$1,121	\$827	\$1,231	\$1,623.49	\$1,500	\$1,500	\$1,500	\$0	0.00%
Travel	571964	\$1,289	\$1,588	\$3,500	\$1,752.93	\$1,610	\$2,500	\$2,500	\$0	0.00%
Totals for AMS Principal's Office Expense		\$4,627	\$8,580	\$9,682	\$9,056.10	\$7,358	\$11,800	\$10,800	-\$1,000	-8.47%

Supplies and Material	542950	General Office supplies for AMS
Other	558967	Stamps/Postage \$2000, Printing of handbooks \$1,500
Non Capital Equipment	558983	Replacement of out of date equipment
Assistant Principal Trc	571764	travel for asst. principals
Assistant Principal Trc	571864	travel for asst. principals
Travel	571964	travel for principal

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Middle School 014

11423051 AMS Teacher Salaries

Teacher Salary	511907	\$2,693,479	\$2,933,154	\$2,961,676	\$2,662,825.66	\$2,895,317	\$3,005,547	\$2,935,068	-\$70,479	-2.34%
Teacher Workshops	511911	\$12,863	\$11,625	\$14,185	\$10,837.50	\$1,050	\$4,500	\$4,500	\$0	0.00%
Teacher Assistants	511932	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Tutors	511933	\$37,895	\$57,537	\$11,467	\$14,418.03	\$17,627	\$20,442	\$17,608	-\$2,834	-13.86%
Substitutes	512912	\$30,263	\$48,330	\$33,463	\$72,134.47	\$61,018	\$29,100	\$30,000	\$900	3.09%
Totals for AMS Teacher Salaries		\$2,774,500	\$3,050,646	\$3,020,791	\$2,760,215.66	\$2,975,013	\$3,059,589	\$2,987,176	-\$72,413	-2.37%
	<u>FTE</u>	<u>Salary</u>	<u>Stipend/Team L</u>	<u>Longevity/SC</u>	<u>2012 Actual Spent</u>	<u>2013 Actual Spent</u>	<u>2014 Supt Budget</u>	<u>2015 Supt Budget</u>		
Reading Specialist	1	\$76,170	\$0	\$1,750	\$77,920					
Core 5	1	\$64,343	\$0	\$0	\$64,343					
Ed Tech	1	\$79,466	\$0	\$2,000	\$81,466	Reduction				
Ed Tech	1	\$79,466	\$0	\$2,000	\$81,466					
ELA K-3	1	\$47,968	\$0	\$0	\$47,968					
English Dept	1	\$79,466	\$0	\$2,000	\$81,466					
English Dept	1	\$79,466	\$0	\$1,250	\$80,716					
English Dept	1	\$70,237	\$0	\$1,750	\$71,987					
English Dept	1	\$54,717	\$0	\$0	\$54,717					
English Dept	1	\$58,013	\$0	\$0	\$58,013					
English Dept	1	\$58,013	\$0	\$0	\$58,013					
English Dept	1	\$70,237	\$0	\$1,250	\$71,487					
English Dept	1	\$72,215	\$0	\$2,000	\$74,215					
Health	1	\$49,576	\$0	\$0	\$49,576					
Health	1	\$65,924	\$0	\$0	\$65,924					
Life Skills	1	\$72,215	\$0	\$1,750	\$73,965	Reduction				
Math	1	\$51,158	\$0	\$0	\$51,158					
Math	1	\$79,466	\$0	\$1,250	\$80,716					
Math	1	\$79,466	\$0	\$2,000	\$81,466					
Math	1	\$53,267	\$0	\$0	\$53,267					
Math	1	\$72,215	\$0	\$2,000	\$74,215					
Math	1	\$68,759	\$0	\$1,250	\$70,009					
Math	1	\$70,237	\$0	\$1,750	\$71,987					
Music	1	\$59,991	\$0	\$0	\$59,991					
Music	1	\$59,595	\$0	\$0	\$59,595					
Phys Ed	1	\$61,178	\$0	\$0	\$61,178					
Phys Ed	1	\$58,602	\$0	\$1,750	\$60,352					
Reading	1	\$76,170	\$0	\$1,750	\$77,920					
Science	1	\$70,237	\$0	\$1,750	\$71,987					
Science	1	\$72,215	\$0	\$2,000	\$74,215					
Science	1	\$56,828	\$0	\$0	\$56,828					
Science	1	\$72,215	\$0	\$1,750	\$73,965					
Science	1	\$79,466	\$0	\$1,250	\$80,716					
Science	1	\$68,259	\$0	\$1,750	\$70,009					
Science	1	\$79,466	\$0	\$1,750	\$81,216					
Science	1	\$62,716	\$0	\$2,000	\$64,716					
Science	1	\$72,215	\$0	\$1,750	\$73,965					

Middle School 014

		2009 Actual	2010 Actual	2011 Actual	2012 Actual	2013 Actual	2014 Supt	2015 Supt	\$ Increase	Percent
	<u>FTE</u>	<u>Spent</u>	<u>Spent</u>	<u>Spent</u>	<u>Spent</u>	<u>Spent</u>	<u>Budget</u>	<u>Budget</u>	2014-2015	Incr.
Social Studies	1	\$75,549	\$0	\$0	\$75,549					
Social Studies	1	\$70,237	\$0	\$1,250	\$71,487					
Social Studies	1	\$66,056	\$0	\$0	\$66,056					
Social Studies	1	\$70,237	\$0	\$0	\$70,237					
Social Studies	1	\$61,573	\$0	\$0	\$61,573					
Social Studies	1	\$72,215	\$0	\$2,000	\$74,215					
Art	1	\$56,432	\$0	\$0	\$56,432					
Art	1	\$68,259	\$0	\$2,000	\$70,259					
Lead teacher Stipend										
Sick Leave Buyback / Retirement										
				Total	\$2,935,068					

	<u>FTE</u>	<u>Salary</u>	<u>Stipend/Team L</u>	<u>Longevity/SC</u>	<u>Total Salary</u>
Tutor					\$17,608

11423052 AMS Teacher Maintenance Expenses

Other Professional	530967	\$2,863	\$3,304	\$2,397	\$3,889.48	\$3,844	\$4,250	\$4,300	\$50	1.18%
Other Supplies (-5000)	558950	\$30,687	\$35,666	\$35,582	\$40,612.23	\$32,752	\$33,500	\$47,080	\$13,580	40.54%
Other	558967	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Non Capital Equipment (-5000)	558983	\$1,898	\$450	\$0	\$859.98	\$0	\$1,300	\$13,200	\$11,900	915.38%
Music	558984	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Art	558985	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Reading	558986	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Physical Education	558987	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
World/Foreign Language	558992	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Totals for AMS Teacher Maintenance Expenses		\$35,448	\$39,420	\$37,979	\$45,361.69	\$36,596	\$39,050	\$64,580	\$25,530	65.38%

Other Professional 530967 replacement of outdated equipment (desks, chairs)
 Other Supplies (-5000) 558950 School Classroom supplies: Paper, Art Supplies, Gym Supplies, etc.
 Non Capital Equipment 558983 replacement of outdated equipment (technology)

11423251 AMS Special Education Teaching Salaries

Special Education Teachers	511908	\$480,200	\$567,583	\$621,513	\$554,730.89	\$670,831	\$779,024	\$843,002	\$63,978	8.21%
Special Education Teacher Workshops	511925	\$2,593	\$1,950	\$1,285	\$2,487.40	\$75	\$1,900	\$1,000	-\$900	-47.37%
Special Education Teaching Assistants	511936	\$144,758	\$204,674	\$181,745	\$201,571.61	\$245,135	\$227,645	\$323,205	\$95,560	41.98%
Special Education Tutors	511937	\$76,920	\$148,451	\$129,051	\$140,624.07	\$133,079	\$172,615	\$92,766	-\$79,849	-46.26%
Special Education Substitutes	512919	\$16,065	\$23,502	\$32,114	\$27,858.61	\$20,846	\$15,000	\$20,000	\$5,000	33.33%
Totals for AMS Special Education Teaching Salaries		\$720,536	\$946,160	\$965,708	\$927,272.58	\$1,069,966	\$1,196,184	\$1,279,973	\$83,789	7.00%

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Middle School 014

	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percent Incr.
<u>FTE</u>	<u>Salary</u>	<u>Stipend/Team L</u>	<u>Longevity/SC</u>	<u>Total Salary</u>					
Special Education Tea	1	\$54,849	\$0	\$0	\$54,849				
Special Education Tea	1	\$65,924	\$0	\$0	\$65,924				
Special Education Tea	1	\$70,237	\$0	\$0	\$70,237				
Special Education Tea	1	\$73,967	\$0	\$1,250	\$75,217				
Special Education Tea	1	\$64,343	\$0	\$1,250	\$65,593				
Special Education Tea	1	\$68,259	\$0	\$1,250	\$69,509				
Special Education Tea	1	\$76,170	\$0	\$0	\$76,170				
Special Education Fac	1	\$70,237	\$0	\$1,250	\$71,487				
Special Education Tea	1	\$58,013	\$0	\$0	\$58,013				
Special Education Tea	1	\$74,192	\$0	\$0	\$74,192				
Special Education Tea	1	\$62,761	\$0	\$0	\$62,761				
Special Education Tea	1	\$26,835	\$0	\$0	\$26,835				
Special Education Fac	1	\$72,215	\$0	\$0	\$72,215				
	13			Subtotal	\$843,002				
				<u>Total Salary</u>	\$323,205				

Special Education Asst.

Total Salary

Tutor

\$92,766

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Middle School 014

11423252 AMS Special Education Teaching Supplies

Other Professional	530967	\$0	\$972	\$0	\$0.00	\$0	\$1,500	\$1,100	-\$400	-26.67%
Teacher Contracted	530940	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Other Supplies (-2000)	558950	\$1,166	\$0	\$1,040	\$1,457.55	\$1,906	\$5,100	\$4,400	-\$700	-13.73%
Other	558967	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Non Capital Equipment	558983	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Totals for AMS Special Education Teaching Supplies		\$1,166	\$972	\$1,040	\$1,457.55	\$1,906	\$6,600	\$5,500	-\$1,100	-16.67%

Other Professional 530967 Special education materials and curriculum for AMS
Other Supplies (-2000) 558950 Special education supplies for AMS

11423952 AMS Curriculum Expense

Other Professional (-2400)	530967	\$1,667	\$1,175	\$805	\$563.00	\$3,000	\$3,000	\$4,000	\$1,000	33.33%
Totals for AMS Curriculum Expense		\$1,667	\$1,175	\$805	\$563.00	\$3,000	\$3,000	\$4,000	\$1,000	33.33%

Other Professional (-2 530967 Travel expenses for AMS staff to attend workshops

11424052 AMS Textbooks and Instruction

Instructional Technology	558946	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Textbooks	558951	\$5,585	\$13,470	\$7,808	\$14,659.78	\$9,921	\$10,900	\$23,000	\$12,100	111.01%
Reading	558986	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Math	558988	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Totals for AMS Textbooks and Instruction		\$5,585	\$13,470	\$7,808	\$14,659.78	\$9,921	\$10,900	\$23,000	\$12,100	111.01%

Textbooks 558951 Purchase of new, and replacement of work out textbooks

11424252 AMS Special Education Textbooks and Instruction

Instructional Technology	558946	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Textbooks	558951	\$0	\$0	\$0	\$0.00	\$0	\$400	\$300	-\$100	-25.00%
Totals for AMS Special Education Textbooks and Instru		\$0	\$0	\$0	\$0.00	\$0	\$400	\$300	-\$100	-25.00%

Textbooks 558951 Replacement and purchase of new curriculum materials for AMS Special Education

11425051 AMS Library Salaries

Library	511915	\$57,104	\$71,613	\$74,005	\$59,563.51	\$71,557	\$72,454	\$74,215	\$1,761	2.43%
Library Tutors	511916	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Totals for AMS Library Salaries		\$57,104	\$71,613	\$74,005	\$59,563.51	\$71,557	\$72,454	\$74,215	\$1,761	2.43%

FTE 1
AMS Librarian Salary stipend/Team L Longevity/SC Total Salary
\$72,215 \$0 \$2,000 \$74,215

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Middle School 014

11425052 AMS Library Expenses

Other Professionals

Other Supplies

Totals for AMS Library Expenses

530967

558950

Other Professionals

Other Supplies

11426051 AMS Audio Visual Salaries

Audio Visual

Totals for AMS Audio Visual Salaries

511914

Audio Visual

11426052 AMS Audio Visual Expense

Other Supplies

Totals for AMS Audio Visual Expense

558950

Other Supplies

11427051 AMS Guidance Salaries

Guidance

Totals for AMS Guidance Salaries

511918

FTE

1

Guidance Counselor

Guidance Counselor

Adjustment Counselor

Salary

\$59,991

\$79,466

\$25,984

Stipend/Team

\$0

\$0

\$0

Longevity/SC

\$0

\$1,250

\$0

Total Salary

\$59,991

\$80,716

\$25,984

\$166,691

11427052 AMS Guidance Expenses

Other Professional

Other Supplies

Totals for AMS Guidance Expenses

530967

558950

Other Supplies

Supplies and replacement of guidance materials for AMS

11428051 AMS Middle School Psychologists

Teacher Salary

Totals for AMS Middle School Psychologists

511907

FTE

0.5

AMS Psychologist

Salary

\$38,764

\$0

Longevity/SC

\$0

Total Salary

\$38,764

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	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percent Incr.
530967	\$792	\$830	\$467	\$980.95	\$734	\$900	\$1,000	\$100	11.11%
558950	\$4,385	\$4,599	\$4,438	\$4,374.00	\$4,431	\$4,600	\$4,600	\$0	0.00%
Totals for AMS Library Expenses	\$5,177	\$5,429	\$4,905	\$5,354.95	\$5,166	\$5,500	\$5,600	\$100	1.82%
530967	Memberships, replacement of library equipment								
558950	purchase of new, or replacement materials and books for the AMS library								
511914	\$2,671	\$900	\$900	\$900.00	\$900	\$900	\$900	\$0	0.00%
Totals for AMS Audio Visual Salaries	\$2,671	\$900	\$900	\$900.00	\$900	\$900	\$900	\$0	0.00%
511914	Stipend to assist staff with A/V, and reporting to local information centers								
558950	\$388	\$846	\$202	\$0.00	\$729	\$850	\$1,100	\$250	29.41%
Totals for AMS Audio Visual Expense	\$388	\$846	\$202	\$0.00	\$729	\$850	\$1,100	\$250	29.41%
558950	Replacement of broken or outdated A/V equipment								
511918	\$133,425	\$162,323	\$155,094	\$101,206.47	\$122,431	\$160,496	\$166,691	\$6,195	3.86%
Totals for AMS Guidance Salaries	\$133,425	\$162,323	\$155,094	\$101,206.47	\$122,431	\$160,496	\$166,691	\$6,195	3.86%
FTE	1	1	1	1	1	1	1		
Guidance Counselor	\$59,991	\$0	\$0	\$59,991					
Guidance Counselor	\$79,466	\$0	\$1,250	\$80,716					
Adjustment Counselor	\$25,984	\$0	\$0	\$25,984					
Totals for AMS Guidance Expenses	\$166,691			\$166,691					
530967	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
558950	\$0	\$189	\$0	\$229.93	\$408	\$500	\$3,500	\$3,000	600.00%
Totals for AMS Guidance Expenses	\$0	\$189	\$0	\$229.93	\$408	\$500	\$3,500	\$3,000	600.00%
558950	Supplies and replacement of guidance materials for AMS								
511907	\$0	\$36,134	\$37,444	\$37,444.00	\$38,006	\$38,764	\$38,764	\$0	0.00%
Totals for AMS Middle School Psychologists	\$0	\$36,134	\$37,444	\$37,444.00	\$38,006	\$38,764	\$38,764	\$0	0.00%
FTE	0.5	0.5	0.5	0.5	0.5	0.5	0.5		
AMS Psychologist	\$38,764	\$0	\$0	\$38,764					

Middle School 014

11432051 AMS Health Salaries

Health Salaries

Totals for AMS Health Salaries

AMS Nurse

11432052 AMS Health Expenses

Other Professional

Other Supplies

Totals for AMS Health Expenses

Other Supplies

11435251 AMS Extra Curricular Salaries

Extra Curricular

Totals for AMS Transportation Expense

Extra Curricular

11435252 AMS Extra Curricular Expenses

Teacher Contracted

Performing Arts Contracted

Music Contracted

Math Contracted

Language Arts/Writing Contracted

Awards

Other Supplies

Totals for AMS Transportation Expense

Teacher Contracted

Other Supplies

530940 Pays for Extra Curricula materials and services from contractors

558950 Curriculum materials and supplies for the after school programs

Appendix F: Line Item Budget Page 59

	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percent Incr.
511917	\$48,503	\$52,199	\$53,680	\$53,927.48	\$57,674	\$55,272	\$59,154	\$3,882	7.02%
	\$48,503	\$52,199	\$53,680	\$53,927.48	\$57,674	\$55,272	\$59,154	\$3,882	7.02%
<u>FTE</u>	<u>Salary</u>	<u>Stipend/Team L</u>	<u>Loneevity/SC</u>	<u>Total Salary</u>					
1	\$56,654	\$2,500	\$0	\$59,154					
530967	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
558950	\$711	\$911	\$526	\$695.51	\$601	\$3,000	\$2,000	-\$1,000	-33.33%
	\$711	\$911	\$526	\$695.51	\$601	\$3,000	\$2,000	-\$1,000	-33.33%
558950	Annual Health Supplies including bandages, epi-pens, and general medicine/other supplies								
511939	\$24,740	\$24,525	\$20,500	\$28,727.50	\$35,707	\$22,500	\$22,500	\$0	0.00%
	\$24,740	\$24,525	\$20,500	\$28,727.50	\$35,707	\$22,500	\$22,500	\$0	0.00%
511939	After school clubs and activities stipends for teachers								
530940	\$625	\$10,110	\$8,029	\$5,054.10	\$4,056	8000	11250	\$3,250	40.63%
530957	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
530984	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
530988	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
530989	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
558929	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
558950	\$6,154	\$1,979	\$4,329	\$2,995.25	\$2,251	\$4,000	\$4,000	\$0	0.00%
	\$6,779	\$12,089	\$12,358	\$8,049.35	\$6,307	\$12,000	\$15,250	\$3,250	27.08%

Middle School 014

11441151 AMS Custodian Salaries

Custodians	511921	\$77,737	\$89,747	\$92,594	\$94,295.02	\$96,638	\$96,084	\$100,212	\$4,128	4.30%
Custodians Overtime	511985	\$3,275	\$3,965	\$6,557	\$4,401.79	\$4,334	\$4,000	\$4,000	\$0	0.00%
Totals for AMS Custodians Salaries		\$81,012	\$93,712	\$99,151	\$98,696.81	\$100,972	\$100,084	\$104,212	\$4,128	4.12%

FTE

		<u>Salary</u>	<u>Stipend/Team L</u>	<u>Longevity/SC</u>	<u>Total Salary</u>					
Multi Purpose Facilitik	1	\$48,381	\$0	\$1,500	\$49,881					
Multi Purpose Facilitik	1	\$48,381	\$750	\$1,200	\$50,331					
					\$100,212					

11441152 AMS Custodian Expense

Other Supplies	558950	\$10,113	\$10,470	\$8,653	\$8,179.27	\$5,336	\$10,000	\$10,000	\$0	0.00%
Totals for AMS Custodian Expense		\$10,113	\$10,470	\$8,653	\$8,179.27	\$5,336	\$10,000	\$10,000	\$0	0.00%

Other Supplies Toilet, Bathroom, trash bags, and other supplies for the CES building maintenance and cleaning

11442352 AMS Middle School Equip Maint

Contracted Equip Maint	524940	\$17,565	\$19,608	\$19,338	\$20,510.16	\$19,155	\$18,500	\$20,000	\$1,500	8.11%
Other Equip Maint	524967	\$12,645	\$14,963	\$2,973	\$4,072.09	\$3,834	\$13,800	\$13,800	\$0	0.00%
Totals for AMS Middle School Equip Maint		\$30,210	\$34,571	\$22,311	\$24,582.25	\$22,989	\$32,300	\$33,800	\$1,500	4.64%

Contracted Equip Mai

524940 Copier Lease:
 Copier Lease:
 Copier Maintenance:
 Copier Maintenance:
 Blackboard Connect:

Other Equip Maint

524967 Instrument Repair:
 Camera Replacement:
 Camera Maintenance:
 Phone System Service:
 Tech Ed Maint:

Middle School 014

	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percent Incr.
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Totals for Cost Center 014

	\$4,317,427	\$4,948,534	\$4,928,852	\$4,583,753.65	\$4,978,696	\$5,229,794	\$5,310,280	\$80,486	1.54%
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High School 015

Cost Center 015 Amesbury High School

11522051 AHS Principal's Office Salary

Principal Salary	511903	\$300,790	\$309,380	\$320,421	\$298,219.22	\$300,957	\$308,255	\$318,496.00	\$10,241	3.32%
Clerical	511920	\$92,061	\$93,655	\$95,451	\$112,236.42	\$98,176	\$97,208	\$108,428.00	\$11,220	11.54%
Clerical Assistant	511938	\$10,301	\$11,865	\$12,551	\$14,523.58	\$16,007	\$19,894	\$18,686.00	-\$1,208	-6.07%
Teacher Contracted	530940	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0.00	\$0	0.00%
Totals for AHS Principal's Office Salary		\$403,152	\$414,899	\$428,423	\$424,979.22	\$415,140	\$425,357	\$445,610	\$20,253	4.76%

	<u>FTE</u>	<u>Salary</u>	<u>LTD/Student</u>	<u>Longevity/SC</u>	<u>2012 Actual Spent</u>	<u>2013 Actual Spent</u>	<u>2014 Supt Budget</u>	<u>2015 Supt Budget</u>	<u>\$ Increase 2014-2015</u>	<u>Percent Incr.</u>
Principal	1.00	\$117,097	\$1,000	\$0	\$298,219.22	\$300,957	\$308,255	\$318,496.00	\$10,241	3.32%
Asst. Principal / Athletic Dir.	1.00	\$93,500	\$1,000	\$0	\$112,236.42	\$98,176	\$97,208	\$108,428.00	\$11,220	11.54%
Asst. Principal	1.00	\$100,499	\$5,400	\$0	\$14,523.58	\$16,007	\$19,894	\$18,686.00	-\$1,208	-6.07%
School Secretary	0.50	\$40,729	\$1,700	\$500	\$0.00	\$0	\$0	\$0.00	\$0	0.00%
School Secretary	1.00	\$44,034	\$1,700	\$1,600	\$424,979.22	\$415,140	\$425,357	\$445,610	\$20,253	4.76%
School Secretary	1.00	\$38,529	\$1,700	\$500						
Clerical Assistant	0.54									
Clerical Assistant	0.54									
		<u>Total Salary</u>								
		\$117,097	\$1,000	\$0	\$118,097					
		\$93,500	\$1,000	\$0	\$94,500					
		\$100,499	\$5,400	\$0	\$105,899	\$318,496				
		\$40,729	\$1,700	\$500	\$20,365					
		\$44,034	\$1,700	\$1,600	\$47,334					
		\$38,529	\$1,700	\$500	\$40,729	\$108,428				
					\$9,343	\$18,686				
					\$9,343					
					\$445,610					

11522052 AHS Principal's Office Expense

Unused Sick Leave Buyback/Ret	517910	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Office Postage	530569	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Health Postage	530669	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Mailings	530769	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Advertising	530963	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Student Referrals	542568	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Parent Handbooks	542668	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Supplies and Materials(-2000)	542950	\$5,736	\$6,065	\$7,650	\$6,050.54	\$4,398	\$7,500	\$5,500	-\$2,000	-26.67%
Instructional Technology	558946	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Other (-1000)	558967	\$2,680	\$2,736	\$2,499	\$3,712.19	\$3,379	\$4,000	\$3,000	-\$1,000	-25.00%
Non Capital Equipment (-500)	558983	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
Assistant Principal Travel (-500)	571904	\$2,218	\$3,560	\$5,773	\$2,719.42	\$2,517	\$3,000	\$3,000	\$0	0.00%
Travel - 1000	571964	\$6,212	\$5,836	\$6,781	\$6,083.75	\$4,634	\$6,000	\$6,000	\$0	0.00%
Totals for AHS Principal's Office Expense		\$16,846	\$18,298	\$22,703	\$18,565.90	\$14,928	\$20,500	\$17,500	-\$3,000	-14.63%

Supplies and Materials(-2000)

Other (-1000)	542950	General Office supplies for AHS								
Assistant Principal Travel (-500)	558967	Stamps/Postage \$2000, Printing of handbooks \$2000								
Travel - 1000	571904	travel for asst. principals								
	571964	travel for principal								

Appendix F: Line Item Budget Page 61

High School 015

11523051 AHS Teacher Salaries

	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percent Incr.
Teacher Salary									
Teacher Workshops	511907	\$2,449,677	\$1,185,886	\$1,851,715	\$2,243,684.63	\$2,026,378	\$1,978,471	-\$97,907	-4.83%
Teacher Assistants	511911	\$9,713	\$7,800	\$7,228	\$12,042.34	\$4,000	\$4,000	\$0	0.00%
Tutors	511932	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	0.00%
Substitutes	511933	\$23,654	\$29,606	\$25,961	\$77,036.50	\$30,506	\$31,798	\$1,292	0.00%
	512912	\$18,713	\$20,261	\$20,025	\$18,499.83	\$22,865	\$20,000	-\$2,865	-20.00%
Totals for AHS Teacher Salaries		\$2,501,757	\$1,243,553	\$1,904,929	\$2,301,263.30	\$2,247,575	\$1,984,268	-\$263,307	-4.93%

	FTE	Salary	Stipend/Team L	Longevity/SC	Total Salary
Computer Science	1	\$79,466	\$0	\$0	\$79,466
Computer Science	1	\$76,170	\$4,000	\$2,000	\$82,170
Art	1	\$76,170	\$0	\$2,000	\$78,170
English Department	1	\$74,192	\$0	\$2,000	\$76,192
English Department	1	\$72,215	\$0	\$1,750	\$73,965
English Department	1	\$72,215	\$0	\$1,250	\$73,465
English Department	1	\$62,761	\$0	\$0	\$62,761
English Department	1	\$59,991	\$0	\$0	\$59,991
English Department	1	\$65,924	\$0	\$0	\$65,924
English Department	1	\$70,237	\$0	\$0	\$70,237
Family Consumer Science	1	\$79,466	\$0	\$2,000	\$81,466
Health/Trainer	1	\$58,013	\$0	\$0	\$58,013
Industrial Technology	1	\$58,602	\$0	\$2,000	\$60,602
Math Department	1	\$79,466	\$0	\$1,750	\$81,216
Math Department	1	\$56,654	\$0	\$1,250	\$57,904
Math Department	1	\$70,237	\$0	\$1,250	\$71,487
Math Department	1	\$74,192	\$0	\$2,000	\$76,192
Math Department	1	\$74,192	\$0	\$0	\$74,192
Math Department	1	\$61,178	\$0	\$0	\$61,178
Math Department	1	\$61,178	\$0	\$0	\$61,178
Music / Performing Arts	1	\$68,529	\$0	\$1,750	\$70,279
Phys Ed	1	\$61,178	\$0	\$0	\$61,178
Phys Ed	1	\$58,602	\$0	\$1,250	\$59,852
Science Department	1	\$69,881	\$0	\$1,250	\$71,131
Science Department	1	\$72,215	\$0	\$1,750	\$73,965
Science Department	1	\$68,259	\$0	\$2,000	\$70,259
Science Department	1	\$58,602	\$0	\$2,000	\$60,602
Science Department	1	\$74,192	\$0	\$1,250	\$75,442
Science Department	1	\$68,259	\$0	\$1,250	\$69,509

\$1,957,384

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	\$ Increase 2014-2015	Percent Incr.
Operating Income	\$ 1,000,000	100%
Depreciation	100,000	10%
Amortization	100,000	10%
Provision for doubtful accounts	100,000	10%
Gain on sale of equipment	100,000	10%
Loss on sale of investments	100,000	10%
Interest income	100,000	10%
Interest expense	100,000	10%
Income tax expense	100,000	10%
Net Income	\$ 1,400,000	140%

[illegible]

Other Supplies

AHS SPED Teaching Salaries										
11523251										
SPED Teachers	511908	\$305,907	\$361,599	\$329,583	\$259,522.43	\$382,407	\$456,046	\$589,111	\$133,065	29.18%
SPED Teacher Workshops	511925	\$900	\$825	\$300	\$0.00	\$0	\$1,400	\$1,400	\$0	0.00%
SPED Teaching Assistants	511936	\$107,364	\$123,494	\$102,594	\$112,119.52	\$101,733	\$85,796	\$139,545	\$53,749	62.65%
SPED Tutors	511937	\$102,827	\$86,256	\$74,211	\$102,549.71	\$97,782	\$91,318	\$87,523	-\$3,795	-4.16%
SPED Substitutes	512919	\$4,425	\$7,388	\$14,423	\$9,584.84	\$10,168	\$2,300	\$6,000	\$3,700	160.87%
Totals for AHS SPED Teaching Salaries		\$521,423	\$579,561	\$521,111	\$483,776.50	\$592,089	\$636,860	\$823,579	\$186,719	29.32%

	FTE	Salary	Stipend/Team L	Longevity/SC	Total Salary
Special Education Teacher	1	\$68,259	\$0	\$1,250	\$69,509
Special Education Teacher	1	\$70,237	\$0	\$1,250	\$71,487
Special Education Teacher	1	\$70,237	\$0	\$1,750	\$71,987
Special Education Teacher	1	\$77,133	\$0	\$0	\$77,133
Special Education Teacher	1	\$79,466	\$0	\$0	\$79,466
Special Education Teacher	1	\$56,654	\$0	\$0	\$56,654
Special Education Teacher	1	\$39,767	\$0	\$0	\$39,767
Special Education Facilitator	1	\$68,259	\$0	\$0	\$68,259
Special Education Teacher	1	\$54,849	\$0	\$0	\$54,849
	9			Subtotal	\$589,111

Special Education Asst.

<i>Tutor</i>	<u>FTE</u>
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High School 015

2009 Actual Spent 2010 Actual Spent 2011 Actual Spent 2012 Actual Spent 2013 Actual Spent 2014 Supt Budget 2015 Supt Budget \$ Increase 2014-2015 Percent Incr.

11523252 AHS SPED Teaching Supplies

530967 Other Professional	\$0	\$0	\$0.00	\$0	\$0	\$0	0.00%
530940 Teacher Contracted	\$0	\$0	\$0.00	\$0	\$0	\$0	0.00%
558950 Other Supplies	\$156	\$701	\$444	\$756.26	\$457	\$800	0.00%
558967 Other	\$0	\$0	\$0.00	\$0	\$0	\$0	0.00%
558983 Non Capital Equipment	\$0	\$0	\$0.00	\$0	\$0	\$0	0.00%
Totals for AHS SPED Teaching Supplies	\$156	\$701	\$444	\$756.26	\$457	\$800	0.00%

Other Supplies

558950 Special education supplies for AHS

11523952 AHS Curriculum Expense

530967 Other Professional	\$5,524	\$987	\$1,742	\$1,799.74	\$2,805	\$3,800	0.00%
Totals for AHS Curriculum Expense	\$5,524	\$987	\$1,742	\$1,799.74	\$2,805	\$3,800	0.00%

Other Professional

530967 Travel expenses for AHS staff to attend workshops

11524052 AHS Textbooks and Instruction

558946 Instructional Technology	\$0	\$0	\$0.00	\$0	\$0	\$0	0.00%
558951 Textbooks	\$39,591	\$15,830	\$13,427	\$16,512.64	\$14,349	\$25,000	50.60%
558986 Reading	\$0	\$0	\$0.00	\$0	\$0	\$0	0.00%
558988 Math	\$0	\$0	\$0.00	\$0	\$0	\$0	0.00%
Totals for AHS Textbooks and Instruction	\$39,591	\$15,830	\$13,427	\$16,512.64	\$14,349	\$25,000	50.60%

Textbooks

558951 Purchase of new, and replacement of work out textbooks (increased due to common core initiatives)

11424252 AHS SPED Textbooks and Instruction

558946 Instructional Technology	\$0	\$0	\$0.00	\$0	\$0	\$0	0.00%
558951 Textbooks	\$0	\$653	\$747	\$714.55	\$689	\$800	0.00%
Totals for AHS SPED Textbooks and Instruction	\$0	\$653	\$747	\$714.55	\$689	\$800	0.00%

Textbooks

558951 Replacement and purchase of new curriculum materials for AHS Special Education

Appendix F: Line Item Budget Page 65

High School 015

AHS Library Salaries

11425051

Library

Library Tutors

Totals for AHS Library Salaries

AHS Librarian
Library Assistant
Library Assistant

FTE
1
0.54
0.54

11425052 AHS Library Expenses

Other Professionals
Other Supplies (-500)

Totals for AHS Library Expenses

Other Professionals
Other Supplies (-500)

11426051 AHS Audio Visual Salaries

Audio Visual

Totals for AHS Audio Visual Salaries

A. V. Specialist Districtwide

11426052 AHS Audio Visual Expense

Other Supplies

Totals for AHS Audio Visual Expense

Other Supplies

\$ Increase 2014-
2015

Percent Incr.

2015 Supt Budget

2014 Supt Budget

2013 Actual Spent

2012 Actual Spent

2011 Actual Spent

2010 Actual Spent

2009 Actual Spent

511915
511916

\$53,626
\$28,743
\$82,368

\$48,886
\$30,188
\$79,074

\$51,435.08
\$31,241.49
\$82,676.57

\$52,861
\$32,867
\$85,728

\$65,474
\$0
\$65,474

\$69,943
\$0
\$69,943

\$4,469
\$0
\$4,469

6.83%
0.00%
6.83%

Total Salary
\$69,943

Longevity/SC
\$1,250

Stipend/Team L
\$0

Salary
\$68,693

530967 558950

Memberships, replacement of library equipment
purchase of new, or replacement materials and books for the AHS library

Totals for AHS Library Expenses

Other Professionals
Other Supplies (-500)

511914

Audio Visual

Totals for AHS Audio Visual Salaries

A. V. Specialist Districtwide

558950

Other Supplies

Totals for AHS Audio Visual Expense

Other Supplies

Replacement of broken or outdated A/V equipment

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AHS Guidance Salaries

	<u>FTE</u>	<u>Salary</u>	<u>Stipend/Team L</u>	<u>Longevity/SC</u>	<u>Total Salary</u>
Guidance Secretary	1	\$36,946	\$0	\$1,600	\$38,546
Guidance Counselor	1	\$79,466	\$3,973	\$2,000	\$85,439
Guidance Counselor	1	\$79,466	\$8,268	\$2,000	\$89,734
Guidance Counselor	1	\$70,237	\$3,512	\$1,750	\$75,499
					\$250,672

Other Professional

Other Professional	530967 Memberships and professional collaborative
Other Supplies	558950 Supplies and replacement of guidance materials for AHS

Teacher Salary

AHS Psychologist	<u>FTE</u>	<u>Salary</u>	<u>Stipend/Team L</u>	<u>Longevity/SC</u>	<u>Total Salary</u>
	0.5	\$54,849	\$0	\$0	\$77,475

Health Salaries

	<u>FTE</u>	<u>Salary</u>	<u>Stipend/Team L</u>	<u>Longevity/SC</u>	<u>Total Salary</u>
AHS Nurse from FY14 Budget	1	\$54,321	\$0	\$0	\$54,321

High School 015

11532052 AHS Health Expenses

Other Professional
Other Supplies

Totals for AHS Health Expenses

Other Supplies

11535151 AHS Athletics Salaries

Custodians

Athletic Coaches and Trainers

Athletic Manager / Secretary

Totals for AHS Athletic Salaries

Ath Coaches/Train

	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percent Incr.
530967	\$0	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	0.00%
558950	<u>\$706</u>	<u>\$706</u>	<u>\$1,190</u>	<u>\$931.95</u>	<u>\$591</u>	<u>\$1,200</u>	<u>\$1,200</u>	<u>\$0</u>	0.00%
	\$706	\$706	\$1,190	\$931.95	\$591	\$1,200	\$1,200	\$0	0.00%
558950	Annual Health Supplies including bandages, epi-pens, and general medicine/other supplies								
511921	\$954	\$1,934	\$783	\$280.79	\$930	\$2,000	\$0	-\$2,000	-100.00%
511923	\$51,541	\$41,022	\$65,320	\$65,320.00	\$65,320	\$24,967	\$31,568	\$6,601	26.44%
511924	<u>\$18,865</u>	<u>\$25,987</u>	<u>\$29,724</u>	<u>\$27,462.19</u>	<u>\$30,903</u>	<u>\$31,995</u>	<u>\$33,153</u>	<u>\$1,158</u>	3.62%
511923	\$71,360	\$68,943	\$95,827	\$93,062.98	\$97,153	\$58,962	\$64,721	\$5,759	9.77%
511923	See below for Sport by Sport spending								

Coaches

Reduction \$ 10,000.00 TBD

Football

Field Hockey

Boys Soccer

Girls Soccer

Golf

X - Country

X - Country Asst.

Fall Cheer

Ice Hockey

B Basketball

G Basketball

Winter Track

Winter Cheer

Spring Track

Baseball

Softball

B Tennis

G Tennis

Tourn. Stipend

Ath Trainer

Subtotal

User Fees

Total

Athletic Manager / Secretary

511924 Athl. Secretary .5 \$40,729

(2) Assistant Athletic Director

\$ 33,153

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-\$150,000 Estimated FY14 Actual, reduced from \$166,554 Forecast

High School 015

11541151 AHS Custodian Salaries

Custodians

Custodians Overtime

Totals for AHS Custodians Salaries

MPFT

MPFT

11541152 AHS Custodian Expense

Other Supplies

Totals for AHS Custodian Expense

Other Supplies

11542352 AHS High School Equip Maint

Contracted Equip Maint

Other Equip Maint

Totals for AHS High School Equip Maint

Contracted Equip Maint

Other Equip Maint

High School 015

Totals for Cost Center 015

Appendix F: Line Item Budget Page 70

	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percent Incr.
511921	\$86,926	\$91,647	\$94,299	\$95,411.13	\$96,252	\$97,784	\$100,712	\$2,928	2.99%
511985	\$7,687	\$5,759	\$5,303	\$2,478.82	\$4,476	\$4,500	\$4,500	\$0	0.00%
	\$94,613	\$97,407	\$99,602	\$97,889.95	\$100,728	\$102,284	\$105,212	\$2,928	2.86%
FTE	Salary	Stipend/Team L	Longevity/SC	Total Salary					
1	\$49,081	\$0	\$1,750	\$50,831					
1	\$48,381	\$0	\$1,500	\$49,881	\$100,712				
558950	\$3,279	\$10,886	\$11,214	\$5,817.63	\$7,913	\$6,500	\$7,500	\$1,000	15.38%
	\$3,279	\$10,886	\$11,214	\$5,817.63	\$7,913	\$6,500	\$7,500	\$1,000	15.38%
558950	Toilet, Bathroom, trash bags, and other supplies for the CES building maintenance and cleaning								
524940	\$43,017	\$40,247	\$36,733	\$54,861.93	\$38,180	\$45,000	\$45,000	\$0	0.00%
524967	\$398	\$5,153	\$1,271	\$4,992.91	\$1,174	\$11,700	\$5,500	-\$6,200	-52.99%
	\$43,415	\$45,400	\$38,004	\$59,854.84	\$39,354	\$56,700	\$50,500	-\$6,200	-10.93%
524940	Copier Lease:								
	Copier Maintenance:								
	Duplicator Maintenance:								
	Blackboard Connect:								
	Postage/Meter Lease)								
	Replacement of Equipment								
524967	Copier Ink and Toner								
	Duplicator Ink and Toner								
	Tech Ed Maint								
	Consumer Science Maint								
	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percent Incr.
	\$4,392,376	\$3,226,917	\$3,818,791	\$4,203,224.26	\$4,293,059	\$4,257,885	\$4,298,416	\$40,531	0.95%

Athletics	\$209,472.00	\$209,139.20	\$200,104.00	\$216,773.55	\$245,516.20	\$229,381.00	\$235,930.90	\$6,550	2.86%
Total School	\$4,182,904.00	\$3,017,777.87	\$3,618,687.00	\$3,986,450.71	\$4,047,542.39	\$4,028,504.00	\$4,062,485.00	\$33,981	0.84%

Technology 016

11622057 MS Principal Technology

Instructional Technology

Totals for MS Principal Technology

558946	\$417	\$0	\$1,224	\$0.00	\$0.00	\$280	\$0	-\$280	-100.00%
	\$417	\$0	\$1,224	\$0.00	\$0.00	\$280	\$0	-\$280	-100.00%

11622058 HS Principal Technology

Instructional Technology

Totals for HS Principal Technology

558946	\$0	\$0	\$0	\$0.00	\$0.00	\$0	\$0	\$0	0.00%
	\$0	\$0	\$0	\$0.00	\$0.00	\$0	\$0	\$0	0.00%

11624055 EL Instructional Hardware

Instructional Technology

Software

Totals for EL Instructional Hardware

558946	\$10,149	\$12,537	\$12,234	\$23,047.42	\$23,129	\$10,815	\$3,340	-\$7,475	-69.12%
558951	\$0	\$6,730	\$1,717	\$1,111.95	\$1,509	\$2,000	\$4,259	\$2,259	112.95%
	\$10,149	\$19,267	\$13,951	\$24,159.37	\$24,639	\$12,815	\$7,599	-\$5,216	-40.70%

11624056 CA Instructional Hardware

Instructional Technology

Software

Totals for CA Instructional Hardware

558946	\$8,861	\$8,445	\$9,344	\$8,584.52	\$8,450	\$9,700	\$3,340	-\$6,360	-65.57%
558951	\$756	\$3,275	\$2,642	\$1,309.40	\$1,318	\$2,000	\$3,460	\$1,460	73.00%
	\$9,617	\$11,719	\$11,986	\$9,893.92	\$9,768	\$11,700	\$6,800	-\$4,900	-41.88%

11624057 MS Instructional Hardware

Instructional Technology

Software

Totals for MS Instructional Hardware

558946	\$11,928	\$16,044	\$14,774	\$14,774.13	\$14,621	\$15,325	\$3,340	-\$11,985	-78.21%
558951	\$0	\$2,639	\$1,812	\$195.00	\$730	\$2,000	\$804	-\$1,196	-59.80%
	\$11,928	\$18,684	\$16,586	\$14,969.13	\$15,351	\$17,325	\$4,144	-\$13,181	-76.08%

11624058 HS Instructional Hardware

Instructional Technology

Software

Totals for HS Instructional Hardware

558946	\$1,891	\$0	\$0	\$0.00	\$0	\$24,110	\$0	-\$24,110	-100.00%
558951	\$19,742	\$8,041	\$7,418	\$7,481.61	\$4,400	\$7,608	\$7,500	-\$108	-1.42%
	\$21,633	\$8,041	\$7,418	\$7,481.61	\$4,400	\$31,718	\$7,500	-\$24,218	-76.35%

11624254 HM Special Education Instructional Hardware

Instructional Technology

Textbooks

Totals for HM Special Education Instructional Hardware

558946	\$0	\$0	\$0	\$1,100.00	\$0	\$280	\$0	-\$280	-100.00%
558951	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
	\$0	\$0	\$0	\$1,100.00	\$0	\$280	\$0	-\$280	-100.00%

11624255	EL Special Education Instructional Hardware	558946
Instructional Technology		558951
Textbooks		
Totals for EL Special Education Instructional Hardware		

Totals for Cost Center 016

Maintenance 017

Cost Center 017 District Maintenance Services

11741252 Maintenance-Heating

Heat

Totals for Maintenance- Heating

11741352 Maintenance-Utilities

Electricity

Telephone

Totals for Maintenance- Utilities

11742051 Maintenance-Salaries

Maintenance

Custodian Overtime

Teacher Contracted

Totals for Maintenance- Salaries

Director of Operations
District Electrician/Lead
District Plumbing
PT Summer Help / Fall Help

11742152 Maintenance-Grounds

Grounds, Supplies, Materials

Totals for Maintenance- Grounds

Grounds, Supplies, Materials

	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014- 2015	Percentage Increase
521952	\$584,625	\$395,172	\$429,078	\$318,213.03	\$314,914	\$320,881	\$335,000	\$14,119	4.40%
	\$584,625	\$395,172	\$429,078	\$318,213.03	\$314,914	\$320,881	\$335,000	\$14,119	4.40%
521954	\$366,409	\$384,198	\$266,108	\$377,537.97	\$370,891	\$335,000	\$360,000	\$25,000	7.46%
530953	\$49,337	\$39,063	\$30,444	\$35,039.27	\$48,080	\$40,000	\$40,000	\$0	0.00%
	\$415,806	\$423,261	\$296,552	\$412,577.24	\$418,972	\$375,000	\$400,000	\$25,000	6.67%
		Subtotal		\$375,000					
		Building Rental		\$15,000					
		Total		\$360,000					
511931	\$218,392	\$238,117	\$227,102	\$228,486.35	\$190,675	\$141,420	\$126,225	-\$15,195	-10.74%
511985	\$19,646	\$10,950	\$22,820	\$15,488.23	\$16,661	\$12,000	\$12,000	\$0	0.00%
530940	\$0	\$0	\$0	\$0.00	\$0	\$0	\$0	\$0	0.00%
	\$238,038	\$249,067	\$249,922	\$243,974.58	\$207,336	\$153,420	\$138,225	-\$15,195	-9.90%
FTE	Salary	LTD	Longevity	Total Salary					
1	\$0	\$0	\$0	\$0					
1	\$61,218	\$0	\$0	\$61,218					
1	\$53,007	\$0	\$0	\$53,007					
0	\$12,000	\$0	\$0	\$12,000					
				\$126,225					
546950	\$0	\$12,542	\$7,867	\$15,464.29	\$9,171	\$24,850	\$24,850	\$0	0.00%
	\$0	\$12,542	\$7,867	\$15,464.29	\$9,171	\$24,850	\$24,850	\$0	0.00%
546950				\$3,300					
	playground chips-loam-fill-mulch			\$400					
	mower service and parts			\$3,500					
	Jacobsen mower service and parts			\$300					
	mower-snow equipment supplies			\$5,500					
	infield mix and fertilizer for fields			\$150					
	snowplow part-service			\$400					
	irrigation supplies			\$750					
	mower-snow equipment supplies			\$3,000					
	field repair-irrigation work			\$2,000					
	sports field paint			\$5,200					
	seed-fertilizer-weed control-IPM program			\$350					
	field paint machine service			\$24,850					

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Maintenance 017

11742252 Maintenance- Buildings

Contracted/Controls

Maint Supplies and Materials	524941	\$518,485	\$540,825	\$538,271	\$545,791.48	\$568,472	\$545,000	\$559,125	\$14,125	2.59%
Non Capital Equipment / Lease	543950	\$91,488	\$97,682	\$85,052	\$84,161.14	\$105,434	\$59,450	\$61,950	\$2,500	4.21%
Travel	558983	\$2,588	\$0	\$0	\$0.00	\$792	\$12,752	\$12,896	\$84	0.66%
	571964	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
Totals for Maintenance- Buildings		\$612,561	\$638,506	\$618,323	\$629,952.62	\$674,699	\$617,202	\$633,911	\$16,709	2.71%

Contracted/Controls

Custodial cleaning of schools	524941	\$24941								
HVAC service and repair	543950	\$350,582								
Telephone Repair/Clock Repair		\$171,819								
Fire Sprinkler Tests/Service		\$6,625								
Fire Extinguisher Tests/Inspections		\$1,800								
Generator Annual Service		\$3,000								
Grease Trap BI Annual Service		\$1,500								
Annual Pest Control Plan/Service		\$900								
Elevator Inspections/Service		\$4,300								
Kitchen Fire Safety Inspection		\$7,500								
Alarm Inspection/Year round service		\$600								
Annual Kitchen Repair/Service		\$7,000								
		\$3,500								
		\$559,125								
Maint Supplies and Materials	543950									

Non Capital Equipment / Lease

	558983									
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11742352 Maintenance- Equipment

Truck Maintenance

Truck Gasoline/Oil	524943	\$2,067	\$1,728	\$1,430	\$2,110.40	\$3,506	\$4,000	\$4,000	\$0	0.00%
Totals for Maintenance- Equipment	548944	\$6,506	\$6,346	\$16,913	\$23,959.70	\$6,338	\$13,000	\$9,000	-\$4,000	-30.77%
		\$8,573	\$7,574	\$18,343	\$26,070.10	\$9,844	\$17,000	\$13,000	-\$4,000	-23.53%

Truck Maintenance

Truck Gasoline/Oil	524943									
	548944									

Maintenance 017

		2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2013-2014	Percentage Increase
Totals for Cost Center 017		\$1,859,603	\$1,726,122	\$1,620,085	\$1,646,251.86	\$1,634,936	\$1,508,353	\$1,544,986	\$36,633	2.43%

Cost Center 018 District Curriculum

511905	Dir. Of Assessment and Accountability
511920	Clerical Salary
530940	Teacher Contracted
	Totals for Curriculum Supervisor Pers Services

The 1.0 Secretary also supports the entire Superintendents office, including transportation, clerical duties, and acts as the general information support for the office as a whole.

Supplies	Travel	Supervisory Other	Totals for Curriculum Supervisor Expenses
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11823051 Curriculum Prof Development Salary

Teachers Contracted		
530940	MAP Assessment	
530940	Reading/Writing in the content	
530940	Collins Class/Coaching	
530940	Bullying	
530940	Bus Induction	
530940	Math PD for Days	
530940	Reading Street/DRA/Dibels	
530940	Summer/Off Site PD	
530940	Science Inquiry PD	
530940	Databases- Dibels/Amesbury PD	
530940	NAEYC Annual Report	
530970	Teacher Reimbursement \$500 each	
530970	Paraprofessional Reimbursement	
542950	Professional Development Supplies	
542950	Chart Paper	
542950	Binders	
542950	Office Supplies	
Course Reimbursement		
Supplies and Materials		

Totals for Cost Center 018Appendix F: Line Item Budget Page 77

Cost Center 019 District Special Education

Appendix F: Line Item Budget Page 78

Special Education 019

11933052 Special Education Transportation

Totals for Special Education Transportation

2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percentage Increase
530955	\$370,854	\$408,818	\$406,766	\$158,566.52	\$217,500	\$217,500	\$0	0.00%
	\$370,854	\$408,818	\$406,766	\$158,566.52	\$217,500	\$217,500	\$0	0.00%

The Special Education Transportation Expenses are paid from the 240 Grant. The budgeted line pays for homeless transportation, and cost overrun from the 240 grant

11942052 Special Education Maintenance

Contracted Equip Maintenance

Other Equip Maintenance

Totals for Special Education Maintenance

524940	\$7,599	\$7,168	\$7,910	\$6,142.82	\$6,160	\$7,000	\$0	0.00%
524967	\$2,005	\$1,656	\$0	\$0.00	\$307	\$2,000	\$0	0.00%
	\$9,604	\$8,824	\$7,910	\$6,142.82	\$6,466	\$9,000	\$0	0.00%

Contracted Equip Maintenance

Equipment Lease for Copy Machine

Shared Lease of Mail Machine

Phonak Maintenance

Data Shredder

Supplies for Copy Machines and other office equipment

11941352 Special Education Tuition

Teacher Contracted

Totals for Special Education

530940	\$1,537,938	\$1,880,469	\$1,835,865	\$2,018,318.57	\$1,724,831	\$1,966,234	\$2,102,320	\$136,086	6.92%
	\$1,537,938	\$1,880,469	\$1,835,865	\$2,018,318.57	\$1,724,831	\$1,966,234	\$2,102,320	\$136,086	6.92%

School/Placement

Landmark

SEEM Collaborative

Melmark

MEC Collaborative

Pentucket

NE Academy

Birch tree

Beacon

Share Ridge

Protestant Guild

Murphy & Dwyer

Students

1

1

3

4

1

1

4

2

1

1

1

School/Placement

Futures

LABB

CREST

Learning Skills Academy

Northshore Consortium

Hoverhill Alternative

St. Ann's Methuen

Brandon

Evergreen

Mass Hospital

Students

1

1

5

3

2

1

3

1

1

1

Annual Cost

143,771

62,804

332,310

153,413

96,870

46,300

136,404

48,354

179,523

39,735

This line is offset by Cost Sharing agreements with other state agencies, and by Circuit Breaker/Grant Funds
COLA Increase to be approved by OSD at 5%

Special Education 019

2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014-2015	Percentage Increase
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Totals for Cost Center 019

\$2,501,082	\$3,005,590	\$2,912,884	\$3,059,299.46	\$2,864,512	\$3,145,755	\$3,327,550	\$181,795	5.78%
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Health Insurance 020

Cost Center 020 District Benefits

12051052

Pensions

Employee Benefits

Totals for Pensions

517940 \$17,792
517941 \$1,943
\$19,735

\$18,325
\$3,879
\$22,203

\$0
\$3,319
\$3,319

\$0.00
\$2,937.50
\$2,937.50

\$0
\$5,000
\$5,000

\$0
\$5,000
\$5,000

0.00%
0.00%
0.00%

Pensions

Employee Benefits

517940 This line was a district payment to MTRS for early retirement incentives. The district paid it off in FY2010
517941 This cost is for the management of 403(b) plans and FSA plans for the district.

12052052

Insurance

School Group Health

Totals for Insurance

517300 \$2,386,082
\$2,386,082

\$3,229,829
\$3,229,829

\$2,718,300
\$2,718,300

\$3,340,676.00
\$3,340,676.00

\$3,118,940
\$3,118,940

\$3,331,551
\$3,331,551

6.82%
6.82%

School Group Health

517300 Premiums for health insurance based on a 75% city / 25% Employee split

Health Insurance 020

2009 Actual Spent

2010 Actual Spent

2011 Actual Spent

2012 Actual Spent

2013 Actual Spent

2014 Supt Budget

2015 Supt Budget

\$ Increase 2014-2015

Percentage Increase

Totals for Cost Center 020

\$2,405,817

\$3,252,032

\$2,721,619

\$3,343,613.50

\$3,004,246

\$3,123,940

\$3,336,551

\$212,611

6.81%

Medicare/Unemployment 911

Cost Center 911 Employee Benefits

12053052 Employee Benefits

	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2014- 2015	Percentage Increase
School Medicare									
517305	\$197,852	\$219,061	\$214,740	\$213,242.37	\$234,138	\$230,000	\$238,000	\$8,000	3.48%
School Workers Comp	\$79,000	\$79,000	\$79,000	\$62,000.00	\$67,000	\$79,000	\$67,000	\$(12,000)	-15.19%
517311									
School Unemployment	\$46,444	\$31,206	\$85,811	\$95,500.56	\$26,147	\$85,000	\$54,500	\$(30,500)	-35.88%
517320									
School Retirement	\$603,817	\$601,728	\$659,784	\$587,067.00	\$685,278	\$776,971	\$768,589	\$(8,382)	-1.08%
517390									
Totals for Employee Benefits	\$927,113	\$930,995	\$1,039,335	\$957,809.93	\$1,012,563	\$1,170,971	\$1,128,089	\$(42,882)	-3.66%

517305 1.45% of employees pay goes to Medicaid if they were hired after March 1986

(Based on \$16,000,000 in payroll)

517311 This line pays for workers comp claims against the district

517320 This line pays for unemployment claims from former employees

517390 This line pays retirement salary for non professional staff retirees (Not for Teachers)

Totals for Cost Center 911

\$927,113	\$930,995	\$1,039,335	\$957,809.93	\$1,012,563	\$1,170,971	\$1,128,089	\$(42,882)	-3.66%
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Appendix F: Line Item Budget Page 82

Total by Cost Center	2009 Actual Spent	2010 Actual Spent	2011 Actual Spent	2012 Actual Spent	2013 Actual Spent	2014 Supt Budget	2015 Supt Budget	\$ Increase 2015- 2014	Percent Incr.
**For a complete detail copy of the budget please visit: www.amesburyma.gov , select 'our schools' then 'business office' then click on 'budget information' for the files.									
010 District Administration	\$635,545	\$572,689	\$599,754	\$572,154	\$676,676	\$617,394	\$641,329	\$23,935	3.88%
010 Horace Mann Charter	\$503,338	\$572,689	\$613,003	\$563,442	\$522,821	\$639,529	\$631,691	-\$7,838	-1.23%
011 Transportation	\$270,588	\$407,873	\$366,821	\$384,673	\$403,333	\$377,123	\$408,000	\$30,877	8.19%
012 Amesbury Elementary	\$2,565,516	\$2,716,909	\$2,630,499	\$2,683,019	\$3,031,419	\$3,152,420	\$3,246,931	\$94,511	3.00%
013 Cashman Elementary	\$2,839,426	\$2,889,500	\$3,073,077	\$3,223,606	\$3,418,747	\$3,449,360	\$3,600,679	\$151,320	4.39%
014 Amesbury Middle School	\$4,317,427	\$4,948,534	\$4,928,852	\$4,583,754	\$4,978,696	\$5,229,794	\$5,310,280	\$80,486	1.54%
015 Amesbury High School	\$4,182,904	\$3,017,778	\$3,618,687	\$3,986,451	\$4,047,542	\$4,028,504	\$4,062,485	\$33,981	0.84%
015 Athletics	\$209,472	\$209,139	\$200,104	\$216,774	\$245,516	\$229,381	\$235,931	\$6,550	2.86%
016 District Technology	\$322,173	\$345,840	\$323,678	\$330,888	\$356,323	\$379,242	\$378,200	-\$1,042	-0.27%
017 District Maintenance	\$1,859,603	\$1,726,122	\$1,620,085	\$1,646,252	\$1,634,936	\$1,508,353	\$1,544,986	\$36,633	2.43%
018 District Curriculum	\$298,211	\$329,284	\$285,198	\$281,762	\$236,166	\$296,733	\$295,796	-\$937	-0.32%
019 District Special Education	\$2,501,082	\$3,005,590	\$2,912,884	\$3,059,299	\$2,864,512	\$3,145,755	\$3,327,550	\$181,795	5.78%
020 District Benefits	\$2,405,817	\$3,252,032	\$2,721,619	\$3,343,614	\$3,004,246	\$3,123,940	\$3,336,551	\$212,611	6.81%
911 Employee Benefits	\$927,113	\$930,995	\$1,039,335	\$957,810	\$1,012,563	\$1,170,971	\$1,128,089	-\$42,882	-3.66%
TOTAL EXPENDITURES	\$23,838,215	\$24,924,975	\$24,933,596	\$25,833,496	\$26,433,496	\$27,348,498	\$28,148,498	\$800,000	2.93%